



# Room 22 Newsletter

March 1, 2016



## Reminders...

\*Please schedule a Parent-Teacher Conference which will take place March 15-17.

## Home-School Connection...

\*Library books and comment sheets are due Fridays.

\*We have begun a study on Hospitals and how we can care for others. If you have any experiences you would like to share with us so we could gain background knowledge about the subject please let us know. For example, Joseph's Mom came to talk to us about her job at Hartford Hospital and showed us some of the tools she uses. Thank you, Demeatrice!



## Staff of Room 22

### Teacher

Mrs. Megan Cabral  
(860) 647-3502 Ext. 70212  
MCabral@mpspride.org

### ParaEducator

Mrs. Iliana Rodriguez

### Noon Time Aid

Mrs. Nowshad (Nora) Wahed

### Instructional Tutor

Mrs. Candace Hilton-Rang

### Family Advocate

Mrs. Robin Frost

## March 2016

	Monday	Tuesday	Wednesday	Thursday	Friday	
		1	2	3	4	
7		8 Policy Council	9	10	11	
14		15 Half Day for Conferences	16 Half Day for Conferences	17 Half Day for Conferences	18 Scholastic book orders due	
21		22	23 Half Day for Professional Development	24	25 No School	
28		29	30	31		



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A Peek inside Room 22...



We have changed our writing center into an “office” where the children have been calling for and booking appointments to see the Doctor. Our Dramatic Play area is set up as a Hospital where children are choosing roles of Doctor, Nurse, or a patient. As we learn more about all the different jobs in a Hospital this list will grow.



Our water table has turned into a Nursery at the Hospital. The children were able to wash the baby dolls and feed them with spoons or bottles. Several of the children have experience helping their families with taking care of babies in their homes and have been showing their classmates all the techniques they have learned!



Here we are busy with our white boards and markers doing “Graphic Practice”. Mrs. Cabral will tell a short story and then show the children how to represent a part of the story graphically. Music is turned on and the children practice drawing that same picture as many times as they can. Every time the music stops they stop which is practicing the skill of self regulation.