

# MANCHESTER BOARD OF EDUCATION

## Regular Meeting

March 25, 2013

7:00 p.m.

Lincoln Center

**PRESENT:** Atwater, Crockett, Cruz, Hagenow, Leon, Luxenberg,  
Pattacini, Scappaticci, Walton

**ALSO PRESENT:** Interim Superintendent of Schools Dr. Kisiel, Assistant to the  
Superintendent for Finance & Management Brooks, Assistant  
Superintendent for Pupil Personnel Services Matfess

**ABSENT:**

### A. OPENING

#### A.1&2. MEETING CALLED TO ORDER

The meeting was called to order at 7:06 p.m. All in attendance participated in the Pledge of Allegiance to the Flag, led by Chairperson Pattacini. Mr. Pattacini asked the room to observe a moment of silence in memory of Tim Lewis, a devoted teacher in the district for over 23 years who recently passed away.

#### A.3 ADOPTION OF MINUTES OF PREVIOUS MEETING

**ADOPTED – Minutes Regular Meeting of the Board of Education of March 11, 2013.**

**Secretary Leon moved and Mr. Crockett seconded the motion.**

**8/0/1 – Voted in favor. Ms. Cruz abstained.**

### B. SUPERINTENDENT'S REPORT – PART I

#### B.1. Summer Advantage Academy of Manchester

**Dr. Kisiel** reviewed the District Improvement Plan to address the achievement gap, noting that the Alliance Grant funding is being used in part to extend the school year with a program in literacy and numeracy, along with enrichment, for a full day K-5 summer program. Dr. Kisiel introduced Linda Cavanaugh, who is a former Assistant Superintendent from Enfield, who oversees SAAM. Also part of the team planning the program are: Grace DeAngelis, who is implementing the math program; Darcy Fiano, in charge of the literacy component in grades 3-5; Ann Johnston, covering literacy in

grades K-2. Rounding out the core planning team are Diane Sheehan-Burns and Pat Brooks.

Ms. Cavanaugh presented a Power Point that reviewed the K-5 program. There will be a 3 hour instructional block for students in the morning, followed by enrichment clusters in the afternoon. Both breakfast and lunch are served, and transportation is provided. There is also optional before and after care available. Weekly field trips will be held Friday afternoons, either on or off-site. The entire program is provided at no cost to families through the Alliance Grant.

The program at Bennet will house grades 3-5 and the hours are 8:30-3:30, while the program at Highland Park School is for grades K-2 and will run 8:45-3:45. As of this afternoon, there were over 940 applicants for the program. The full presentation can be found on the website.

**Mr. Leon** wondered how many students could be accepted, as 942 was more than originally anticipated would apply. Ms. Cavanaugh noted the program was open to all and there may need to be an adjustment to which buildings house which grades to accommodate the students.

**Ms. Cruz** was excited at the high number of applicants and wondered how we did outreach to the community. Ms. Cavanaugh reviewed that parents liked the full day program, with both instructional time and enrichment clusters, and registration forms went home with all parents, and brochures were available in school offices as well.

Ms. Cruz also wondered how the program will be measured for success. Ms. Cavanaugh noted they are currently talking about assessment tools, including running records for Language Arts and Reading, Scholastic Reading Inventory (SRI) which is an on-line assessment, Vanderbilt Probes for Language Arts and Math, computation probes for math, unit diagnostics that are part of the Scott Foresman program, as well as unit assessments in Growing with Math. There will also most likely be a summative assessment for growth in the Fall, part of the NWEA package. The May NWEA benchmarks will be compared to the Fall scores.

**Ms. Luxenberg** wondered if we were expecting so many applicants? Ms. Cavanaugh replied we expected approximately 700. Ms. Luxenberg wondered what the trend was, if students were coming from certain schools? Ms. Cavanaugh noted they were still reviewing the applications, but all 9 elementary schools have students participating.

**Ms. Walton** asked Dr. Kisiel what the plan is to gage the students who attend versus those who do not attend. Dr. Kisiel stated that data will be

disaggregated in two ways, through online assessments in May of this year and Fall of next year. The NWEA (North West Education Association) along with CMT baseline data will be used. The young grades also have DRA2 information. The program is using approximately \$800,000 in funding from the Alliance Grant, so we will ensure that the investment pays off via data. Ms. Walton asked when we might expect to see those results. Dr. Kisiel stated that would be available after the Fall benchmark assessments, which are done in October.

**Mr. Pattacini** was also excited to see the number of applicants. He is, however, concerned about space for them. It was noted that Bennet can accommodate approximately 600 students, while Highland Park can handle about 300. He notes with the number of applicants the classroom sizes will be larger and more staff will be needed. Dr. Kisiel stated we made a commitment and obligation to follow through and he feels this initiative will have the most dramatic impact on student achievement. He is not certain we can keep all the K-2 students at Highland Park, and he may have to relocate one grade to another building. This is a six week commitment for parents and he hears the message from parents that they are willing to commit their children for summer learning.

Mr. Pattacini noted that we have no ability to regulate attendance to this program, but that we are looking for a commitment to the full six week program. He wonders how many of the applicants are the target students that scored below proficient on the CMTs? Ms. Cavanaugh stated they do not yet know that as applications are still coming in.

Mr. Pattacini wondered if next year it might make sense for the applications to be prioritized? Dr. Kisiel reminded us that our obligation is to show an increase in achievement for all children, not just the low-achieving students. Ms. Cavanaugh noted that they did ask classroom teachers to be sure to encourage parents of at-risk students to apply during conferences.

### **B.2. Illing Middle School Improvement Plan**

David Welch, Principal of Illing Middle School, presented a Power Point which is available on the website. He noted that we need to raise the bar. He stated that if kids feel safe and secure and embraced, they perform better.

Mr. Welch has a concern about the math scores in both 7<sup>th</sup> and 8<sup>th</sup> grade and has been looking at the Connected Math Program. He noted it would be helpful to have a Numeracy Coach at Illing. He feels NWEA helps us focus students for differentiated instruction to find a way for all kids to achieve. Mr. Welch is also interested in exploring the concept of looping, where the teachers would follow their team from 7<sup>th</sup> to 8<sup>th</sup> grade, and then loop back to 7<sup>th</sup> with a new influx of students.

**Ms. Walton** stated she now sees what everyone raves about when they talk about Mr. Welch! She also appreciates his honesty that the data is disturbing and makes him angry. She pointed out that the concept of restorative discipline that he touched on is not well known. Ms. Walton thanked Mr. Welch for stepping up to the challenge of Illing and is curious about the parent engagement piece. She also notes that the adults surveyed (both staff and parents) scored higher than students on feelings of safety at Illing.

Ms. Walton thanked Mr. Welch for stepping up to the challenge of working at Illing. She wondered if we have a transition plan in place for the 8<sup>th</sup> graders as they move to the high school? Mr. Welch noted that he meets with 8<sup>th</sup> grade team leaders for transition planning and is constantly talking with Jim Farrell, who is at MHS. There is also a mini-student advisory council that meets with him frequently with him, and he notes some of the students fear they are not ready for the academics at the high school.

**Mr. Scappaticci** admired Mr. Welch's array of costumes that he uses to connect with the students. He was impressed with his report and appreciates his honesty.

**Mr. Leon** acknowledged the request for a Numeracy Coach and wondered what else the Board might be aware of that might be needed. Mr. Welch reviewed that changing philosophy and minds and embracing what is best for kids takes time. He currently has 12 staff members signed up for a mentoring program to work with smaller groups of students. He needs to help staff find avenues. He also is working on rewriting the math curriculum units.

Mr. Leon appreciates that Mr. Welch is reaching out to Mr. Chella at Bennet as well as administration at the high school to build bridges. As the parent of an 8<sup>th</sup> grader at Illing himself, Mr. Leon sees an improved climate.

**Mr. Pattacini** agreed there have been great changes at Illing this year.

**Ms. Walton** addressed Dr. Kisiel, noting that she has a problem with the goal being to score at or above the state average on the CMTs, noting once again that the state scores range from the most affluent towns to the poorest, and Manchester should not have that vast a gap. Dr. Kisiel reviewed that in the future we will be looking at SPI and not CMT data, and we will focus on growth in all sub-groups.

Ms. Walton wondered why some of the SPI goals seem to drop slightly for next year. Dr. Kisiel noted the SPI index was determined by the State

Department of Education. Ms. Walton reviewed that the SPI after 5 years should be 88. Dr. Kisiel agreed it is a 5 year goal.

**Mr. Pattacini** thanked Mr. Welch for his efforts at Iling to make the culture better which is a foundation for improving the learning.

### **C. CONSENT CALENDAR**

**Dr. Kisiel** presented three items on the Consent Calendar for Board approval.

#### **C.1. Personnel Action**

Details had already been provided to the Board members in their agenda folders.

#### **C.2. Increase the appropriation for Out-of-Town Magnet School Transportation for FY2013-2013 by \$4,227, bringing the total to \$138,000**

#### **C.3. Transfer of Funds**

- Transfer from Iling Middle School Administrator Rentals to Iling Middle School Administrator General Supplies and Materials account in the amount of \$1,000
- Transfer from System Information Service Repair to System Information Service Consultants account in the amount of \$5,000

**The Chairman called for a motion.**

**Secretary Leon moved and Mr. Crockett seconded the recommendation to adopt Item C, the Consent Calendar.**

**9/0 - Voted in favor.**

### **D. PUBLIC COMMENTS**

Mr. Joseph DePasqua, 17 Castle Road, is a former teacher of 29 years and coach in Manchester. He thanked Mr. Welch for his presentation and noted he hit on some key issues of climate, making connections with kids, and the achievement gap. Mr. DePasqua noted that about twenty years ago he was a proponent of Mary Cardarelli to be our athletic trainer. He notes she has created one of the best athletic training programs in the United States. She previously worked for Jim Calhoun, and we convinced her to come to Manchester. She makes connections with kids and is a "parent" to many kids. He is very disappointed that the Board might vote to get rid of her position and get "rent a trainers". He feels if we want our SPI to go up, we need to make connections with kids. He came before the Board five years ago imploring the Board to not get rid of the Equity Director, Diane Kearney, and they did anyway. He notes that Mary, as the athletic trainer, built this into a first class organization and dedicated her life

to this town. She has been asked to leave many times and never has. Mr. DePasqua notes that retaining teachers in town is not all about money, it's about keeping people like Mary in our system. He feels it would be a great loss to the town to lose her and she is worth every penny we pay. He implores the Board to not be penny wise and pound foolish.

Mr. David Frost, 99 White Street, was part of our Guidance Department at the high school for 36 years. He also served as a swim coach and the Athletic Director for his last five years at MHS. Mr. Frost appreciates the work of the Board of Education and the job they have to do, and he would not want to be sitting in their seats, trying to figure out how to deal with a multi-million dollar cut, not being anybody's friend. Mr. Frost spoke about the value of the athletic training position, as well as the person in the position currently. Looking at liability, injuries at the high school, and training that a certified athletic trainer needs, it is paramount to keep that position. In Mary Cardarelli, we have a certified athletic trainer, and we also have a certified physical therapist. She lives in our town and came back to the town from the UCONN men's basketball program. She is well known in the industry. She has formed connections to the students, parents, and older siblings of current athletes. She has well-rounded knowledge of MHS athletics. Hiring outside pales in comparison to what we have right now, and the estimated \$35,000 in savings is miniscule compared to the Board's budget.

Ms. Stephanie Knybel, 138 Bobby Lane, thanked Mr. Welch for his presentation on Illing, and wondered how he feels the school uniforms have contributed to the culture and safety feelings? Will uniforms be continued? If it is felt that the uniforms had a positive impact, should they be expanded to include the 6<sup>th</sup> grade? Ms. Knybel also wishes Dr. Richardson best wishes in her future endeavors.

Ms. Lindsay DiStefano, 46 Yale Drive, is a professor at UCONN in the athletic training education program. She notes Mary has served as clinical site supervisor for several athletic training students, and is by far the first preceptor that they turn to. She agrees that she is an outstanding athletic trainer. As a parent and taxpayer in town, she sees the value of having a health care provider as the athletic trainer full time at the high school. She notes athletic trainers need to provide prevention, treatment, immediate care, and rehabilitation. There is a national push for best practice to hire full time athletic trainers in all secondary schools. MHS has been ahead of the curve for the past 20 years by having this position, and to cut this now does an extreme disservice to the town. The athletic trainer determines the athletes readiness to participation, determine the safeness of the facility, select/fit/determine the function of and maintain athletic equipment, develop and implement emergency action plans, create and implement protocols for environmental conditions, provide referrals and recommendations to physicians and other healthcare providers, provide

rehabilitation and reconditioning, provide psycho-social consultation and referral, provide and implement sound nutritional counseling, and develop and implement a comprehensive athletic healthcare administrative system. This is all a full-time responsibility. By making the position part-time it will cut into 80% of what Mary Cardarelli currently does. By reducing this position we would be cutting the budget, but increasing the cost to taxpayers in the end.

Zanaija Gibson, student, noted that as a student athlete at MHS, Mary Cardarelli has helped her throughout her basketball career. Ms. Cardarelli made sure she was safe and the facility was safe. She pointed out that Ms. Cardarelli makes sure athletes are okay to play.

Ms. Patty Moran, 149 Strawberry Lane, is here to talk about the possibility of eliminating Mary Cardarelli and replacing her with a contracted trainer. She notes that Ms. Cardarelli is a prior athletic trainer for the UCONN men's basketball team, working with Jim Calhoun. As a former MHS athlete herself, she is devoted to Manchester. She notes having a full-time trainer put Manchester ahead of the curve. Mary's impeccable service to her students is unmatched. Few realize the demands of an athletic trainer, which include life and death emergencies. Behind the scenes she educates athletes, offers rehabilitative services, has administrative duties, and communicates with both athletes and parents. Ms. Cardarelli is concerned with the well being and health of her athletes. She knows the signs of a concussion and an off-site trainer might not know a student well enough to see those signs. Ms. Moran notes that recently indoor running was deemed unsafe even though we had no prior injuries. As the mom of three athletes, and with her husband being a college athletic director, she knows what an athletic trainer does and she understands the care and concern an athletic trainer brings to athletes. She knows how safety, health, and well-being are central to their mission – are we willing to settle for less? Please find another way to cut your funds.

Chris Cavanna, 214 South Main Street, has been a practicing Physician Assistant for 20 years, 15 of which have been spent in the emergency department. He has served all over the world and has had the pleasure of working with Mary during his shifts on orthopedic service. He always asks to work Manchester games because he knows Mary and can trust what is out there. He notes one particular time a football player was injured during a game and his parents were not in attendance. Mary got in the ambulance with the student and stayed at the hospital with him for hours until his parents arrived. We have the potential to lose that type of relationship and we have the opportunity to save it.

Mr. Tom Stringfellow, 183 Hillstown Road, hopes that Ms. Cardarelli's position is kept and that the Board takes the comments made tonight into consideration. He notes they were all positive, supportive comments. Mr. Stringfellow notes that March is Women's History Month. He stated CPTV recently had a show

about women who have made an impact in lives in many ways. He points out an article in today's *USA Today* that shows more women are the major earners in the family now, which is good to see women in many positive roles. He notes women should have gotten the right to vote when black men did in 1865. He suggests two books on college, including *The Guide to Choosing Your College Major*, and *Right College – Right Price*. Mr. Stringfellow pointed out an article in the March 14<sup>th</sup> East Hartford *Reminder* about testing tips for students and families and also exploring life after high school. He would like to see a presentation on how religion is taught, and feels this topic needs to be discussed, especially after 9/11. Mr. Stringfellow was impressed with Mr. Welch's presentation, but once again is asking that we stop using the term "subgroup", he feels it is a classist, ethnocentric, and possibly a subtly racist term and notes we don't call the gifted students the "up-group".

Mr. Robert Huggins, 57 Tanner Street, is a member of Athletic Trainer's Association. He also works at the Cory Stringer Institute at the University of Connecticut, whose primary goal is athlete health and safety and preventing sudden death in sports. He commends Manchester for having the foresight to have a full-time athletic trainer for the past 20 years. Mr. Huggins notes that in the National Action Plan they point out that 34 athletes died in sports in 2012 and the Student Athlete Bill of Rights has a comprehensive concussion plan, properly fitted uniforms and helmets, medical policies and procedures, and all of these are part of what an athletic trainer does. Removing this position is a step in the opposite direction. Mr. Huggins notes the book, *Preventing Sudden Death in Sports*, talks about why there is a need for athletic trainers. He feels this is a liability issue and we have a duty to warn, to provide supervision, to provide instruction and technique, to provide proper equipment, and to provide prompt medical assistance. Downsizing this position will limit all of these duties right now the standard of care is to protect athletes from foreseeable risk. To remove the person that we know carries out these duties would make us negligent. We have an obligation for the safety of our student athletes.

Anna Maloney, student, notes that Ms. Cardarelli is so much more than her job description. She knows the students personally and knows their injuries. She follows up with them to see how they are doing and knows a million different ways to help them get better as fast and healthy as possible. Ms. Maloney knows other athletic trainers are not as connected to the students and she feels safe with Ms. Cardarelli. Ms. Maloney feels we won't get the same service with someone else.

**Mr. Pattacini** thanked the public for their comments, especially the students who came out tonight to share their thoughts.

## **E. SUPERINTENDENT'S REPORT – PART II**

### **E.1. Revised Critical Assessment**

Mr. Richard Ziegler presented the updated critical assessment list. Last year the list amounted to \$23 million. Closing Nathan Hale removed \$2.4 million and the items included in the \$4.9 million referendum passed in 2012 were also removed from the list. With some additions this year, the list now stands at about \$23 million. Some of the items are covered in the annual budget.

Mr. Ziegler reviewed the 2009 NEASC recommendations at the high school includes \$4 million needed to renovate the locker rooms and improve the academic educational space and/or storage spaces, which needs to be clarified.

He pointed out one critical need at Verplanck is removal of asbestos in the tunnels.

**Mr. Scappaticci** wondered what tunnels exist at Verplanck. Mr. Ziegler noted they are under the building and house the mechanicals for heating and plumbing.

**Ms. Walton** noted Mr. Ziegler stated some of these repairs are included in the annual budget and wondered what amount? Mr. Ziegler replied \$315,000.

**Mr. Leon** pointed out that the items in the NEASC report, which amount to approximately \$6.8 million at the high school, he feels the public is waiting for the SMARTR Committee to fix everything. He notes that NEASC is not part of the SMARTR Committee's charge and these items on the critical repair list will continue to get worse. He states the first phase of SMARTR is still years down the road from completion and does not touch on many of these items at all.

**Mr. Pattacini** reviewed there are approximately \$17 million in priority 1 repairs, with \$4.9 million being covered by the last referendum and we are chipping away at the items. Mr. Pattacini notes it may make sense to postpone some work at Robertson and Washington at this point and he would like the administration to provide a priority list on the top \$5-6 million worth of work needed. It will be evaluated whether we can wrap some of that into the proposed bond referendum for the Fall or possibly add it as a separate question.

Mr. Ziegler points out some of these items may drop off with the feasibility studies at Robertson and Washington, but others at those schools still need to be covered over the next 2-3 years, including the carpet removal at

Washington being done this summer under the 2012 bond referendum. This is a safety hazard that cannot be postponed. Other items, such as brick repointing, will be deferred until after the referendum.

**Mr. Pattacini** would like items identified that would increase the risk of causing the closing of a school building in the next 3-5 years if not taken care of.

**Mr. Crockett** questioned whether the money earmarked in the last referendum for brick repointing, that will be postponed until after this next referendum on Robertson and Washington, will be held aside or spent? It will be held until after the referendum. Mr. Crockett also asked if there was word yet on the status of the Illing project and any potential savings on that project yet? Mr. Ziegler noted the architects are still working on that and there is no word yet.

## **E.2. Solar Energy Project**

**Dr. Kisiel** reviewed the Buildings & Sites Committee held two meetings regarding a proposal to install solar energy panels on some schools. This project was originally proposed to the town and they could not use them, so they asked the schools if they were interested.

Mr. Ziegler presented a chart with the tax implications of the project. He reviewed that the equipment would be owned by the solar company and they pay the tax to the town which is then passed through to us. The tax over the next 20 years amounts to \$546,659, making the projected net savings \$1-1.5 million over 20 years. There is no cost up front, and Mr. Ziegler feels this is a good program that will provide savings and reduce energy costs.

**Mr. Leon** thanked Mr. Ziegler for clarifying the tax issue. He was disappointed a representative from Solar City, nor a consultant from the town, was not here tonight. Mr. Leon wondered if this was vetted through the town building committee? Mr. Ziegler stated it had not yet been vetted. Mr. Leon is concerned that a structural engineer has not looked at the roofs to determine if they can handle the load. He feels the program is moving too quickly and the Building Committee has not vetted the issue. Mr. Leon notes there is a guarantee of the taxes, but no guaranteed savings to balance that. This needs to be approved tonight so the town can approve it, as it is a town project, and he is confused by how this operates, and things are moving too fast for him. The topic of vandalism has not been clearly addressed, especially with the Illing panels being ground mounted. The contract is not clear. In his opinion, this topic needs to be tabled until this can be vetted out through the Building Committee.

**Dr. Kisiel** notes we will have an opportunity to revisit this in the Fall. There are many unanswered questions that the town has not provided us, and he agrees with Mr. Leon to table this item.

**Ms. Walton** likes the Solar City proposal, including the projected savings. However, she notes the Board would be responsible for moving or replacing the equipment on the roofs and the buildings that are being looked at for this project will need new roofs in about ten years. She wonders why the buildings slated for new roofs this summer are not the ones being looked at, as moving the equipment in ten years would cancel any projected savings.

Mr. Ziegler noted they did decide to look at the new roofs for this project.

**Mr. Pattacini** echoed his support of the program, which would produce savings in a green way. However, he also supports delaying the topic now so we can end up with a better solution, including utilizing the newer roofs and clarifying the contract.

### **E.3. Student School Year**

**Dr. Kisiel** reviewed we have lost 8 school days since October due to the weather. This year our April vacation will be cut short by Thursday and Friday, April 4<sup>th</sup> and 5<sup>th</sup>. Last week Dr. Kisiel had approached the Manchester Education Association with a proposed idea of possibly allowing for a full week of vacation, suggesting the MEA ask members if they were willing to either come in on two Saturdays or stay later in June to make up those two days. The current teacher's contract outlines a 183 day commitment. The Board has the option to reduce the student days to 180. The response from teachers was they prefer to leave the calendar as it stands and we will continue as planned.

**Mr. Leon** wondered how many teachers are scheduled to be absent Thursday and Friday? Ms. Brooks stated approximately 32-35 have scheduled absences. The rate of pay for a substitute is \$107/day, though Dr. Kisiel pointed out that some of those teachers will take the time without pay which will in turn pay for the substitute.

**Mr. Pattacini** confirmed there will be school April 4<sup>th</sup> and 5<sup>th</sup>. He noted the last day of school is scheduled for June 25<sup>th</sup> and the graduation date of June 20<sup>th</sup> has been set.

### **F. UNFINISHED BUSINESS**

None.

## **G. NEW BUSINESS**

None.

## **H. COMMUNICATIONS**

### **H.1. Cheney/Bennet Program**

**Dr. Kisiel** reviewed he has been meeting with the architects for the project, Tai Soo Kim, along with JCJ, the architects for the Robertson/Washington projects. Regarding Cheney, there have been lengthy discussions regarding program implications. Dr. Kisiel felt it was important to bring to the Board's attention that decisions had to be made regarding programming, with the number of classrooms and the design configuration, and he made the decision to replicate the grade 6 design with a similar team structure of three classrooms per team, with one of those classrooms also housing a science lab. Dr. Kisiel felt this made sense for the transition, using a small group team environment that they can become accustomed to during their time there. It was agreed that some spaces would be used jointly by both grades, including the library and gym. Core classes for each grade will be grouped separately. He asks Board members to share their thoughts if this information disturbs them.

**Ms. Walton** asked how similar that structure is to Illing. Dr. Kisiel stated that Illing is separated into teams, however the classrooms are not necessary in as close proximity to each other as they are in this plan or at Bennet currently.

## **I. COMMITTEE REPORTS**

### **I.1. Buildings & Sites Committee**

**Ms. Luxenberg** reported that the last two meetings, March 7<sup>th</sup> and 19<sup>th</sup>, centered around the Solar City presentation that was tabled this evening.

## **J. PUBLIC COMMENTS** (Limited to items on tonight's agenda)

**Mr. Tom Stringfellow**, 183 Hillstown Road, gave his support for the Consent Calendar. He thought it was a good report by Mr. Ziegler tonight and that Mr. Ziegler stands by his word and gives good advice. Mr. Stringfellow stated it made sense to table the solar panel discussion. Regarding the Illing Improvement Plan, he felt Mr. Welch was forthright about the achievement gap and wonders if other ethnic groups are looked at, such as Asians, mixed race, West Indian, or Native American? Mr. Stringfellow talked about Special Education Day, March 4<sup>th</sup>. Special Ed Olympics was held in Windham recently. Our hockey team won the State title for Manchester and two other towns recently at Yale University. MHS Chamber Orchestra is moving on to Virginia and the Robotics team is competing in California.

**K. ITEMS FOR FUTURE AGENDAS**

None.

**L. ADJOURNMENT**

**Mr. Pattacini called for a motion to adjourn.**

**Secretary Leon moved and Mr. Crockett seconded the motion to adjourn the meeting.**

**9/0 - Voted in favor.**

**Adjournment 9:29 p.m.**

Respectfully submitted,

Neal Leon  
Board Secretary