

CAPACITY	NOVICE	EMERGING	ACCOMPLISHED	ADVANCED
Critical Thinking: <i>Analyze and evaluate ideas, claims, evidence and/or representations to construct meaning</i>	Identify ideas, claims, evidence and/or representations to make inferences based on background knowledge and limited use of evidence	Analyze ideas, claims, evidence and/or representations to develop a point of view or draw inferences with evidence	Analyze and evaluate ideas, claims, evidence and/or representations to distinguish patterns and make connections	Analyze and evaluate concrete and conceptual ideas, claims, evidence and/or representations to distinguish patterns, make connections, and apply understanding to other contexts
Problem Solving: <i>Define a problem and work through a process to determine a solution, draw a conclusion, evaluate the reasonableness of a solution, and/or have a better understanding of the problem</i>	Given a problem, apply a procedure to arrive at a solution/conclusion and evaluate its reasonableness	Given a problem, use relevant information to develop and execute a plan to arrive at a solution/conclusion and evaluate its reasonableness/impact	Given a situation, identify/define the problem(s), consider underlying assumptions and relevant information to develop and execute a plan, to arrive at a solution/conclusion, evaluate its reasonableness/impact and revise (as appropriate)	Independently identify and define a problem(s), consider underlying assumptions and relevant information to develop and execute a plan, to arrive at a solution/conclusion, evaluate its reasonableness/impact, and revise (as appropriate)
Creative and Innovative Thinking: <i>Explore idea(s) through a meaningful process that inspires the development of a product, performance, or solution</i>	Use a given process to collect and replicate ideas, techniques or data to create or modify a product, performance or solution	Use a given process to explore ideas, techniques, or data to create or modify a product, performance, or solution that is relevant	Use a reflective process to explore and connect ideas, techniques, or data to create or modify product, performance, or solution that is relevant and has an impact	Use a reflective process to connect and extend ideas, techniques, or data to create or refine product, performance or solution that address an existing need / problem or evoke an aesthetic response

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<p>Collaboration: <i>Exchange and evaluate knowledge and ideas through sharing responsibility and respectfully considering alternate points of view to achieve a common goal</i></p>	<p>Work with others to achieve a common goal through their individual contributions</p>	<p>Work with others to achieve a common goal through sharing responsibility and exchanging knowledge and ideas given a set of group norms (teacher and group monitored)</p>	<p>Work with others to achieve a common goal through sharing responsibility, exchanging and evaluating knowledge and ideas, and considering alternate points of view operating with a set of group norms (group and self monitored)</p>	<p>Work to achieve a common goal through sharing responsibility, exchanging and evaluating knowledge and ideas, seeking expertise and considering alternate points of view (without a written set of norms)</p>
<p>Communication: <i>Express ideas and share information to effectively engage an audience for a given purpose and task</i></p>	<p>Express ideas and share essential information through a given medium to a target audience</p>	<p>Express relevant and essential ideas and share information through a given medium to connect with a target audience using appropriate language and/or technique</p>	<p>Express relevant and essential ideas and share information by selecting a suitable medium, language, and technique to engage a target audience to elicit a desired response and evaluate the effectiveness of the communication</p>	<p>Express relevant and essential ideas and share information by strategically selecting a suitable medium, language, and technique to engage a target audience, elicit a desired response, evaluate the effectiveness, and adjust in real time or make revisions</p>
<p>Self-Direction and Task Management: Complete task(s) through development of timeline and plan, monitor progress through a feedback loop to meet designated timelines</p>	<p>Complete a given task using provided guidelines and/or set of instructions with significant teacher scaffolding to meet established deadlines</p>	<p>Independently complete a given task by breaking the task into parts and monitor progress using provided guidelines or set of instructions with some teacher scaffolding to meet established deadlines</p>	<p>Independently complete a task by developing a plan and timeline, reflecting and seeking teacher feedback and monitoring progress to meet established deadlines</p>	<p>Determine a desired goal or outcome and independently identify and complete a series of tasks by developing a plan and timeline. Reflect, seek feedback from others. Monitor progress to meet established deadlines</p>