Manchester Public Schools – SRBI 6-Week Program Review SRBI Form 12

Student Name:		Dates of reviews: _____, _____, _____
Grade:	Teacher:	Tier II III
DOB:	Interventionist:	

Program Review: # _____

Dates of intervention: _____ to _____

Student Goal:

Fidelity of Implementation: 3 2 1

Scientific research-based intervention used (IN ADDITION to Tier I):

- ☐ LLI
- ☐ Lexia
- ☐ Read Naturally
- ☐ Earobics
- ☐ Read 180
- ☐ Read About
- ☐ Scholastic Reading Counts
- ☐ Wilson
- ☐ Other _____
- ☐ FASTTMath
- ☐ Key Math Essential Resources
- ☐ Standard Treatment Protocol: _____
- ☐ Other _____

Progress Monitoring: Probe _____ Grade Level _____

Data Analysis:

- ☐ **Student is making EXCELLENT progress**: Student has achieved goal
  - Next goal to be addressed: _____
  - Student dismissed. Continue monitoring progress in Tier 1.
- ☐ **Student is making good progress**: 4 consecutive points above goal line- Increasing goal to: _____
- ☐ **Student is making steady progress**: 4 consecutive points parallel to goal line and/or mixed- Continue Intervention as established
- ☐ **Student is making limited progress**: 4 consecutive points below goal line:
  - Fidelity checked
  - Goal is appropriate
  - Goal is too ambitious, adjusted to _____
  - Instructional Program adjustments:

Minimum of 12 weeks of intervention, with continued limited progress:

- EIP/ SRBI Team meeting date: _____

Copy of graph must remain in file with this form

Fidelity Code: 3 – Interventionist and student present and engaged more than 95% of the time 2- Interventionist and/or student absent or not engaged between 60 – 95% of the time 1-Interventionist and/or student absent or not engaged < 60% of the time

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