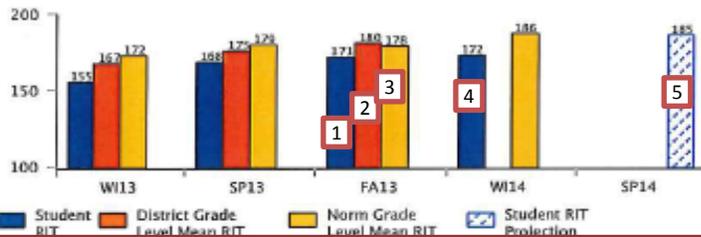


# Student Progress Report

Term Rostered: Winter 2013-2014  
District: Manchester Public Schools  
School: [Redacted]  
Growth Comparison Period: Fall to Spring

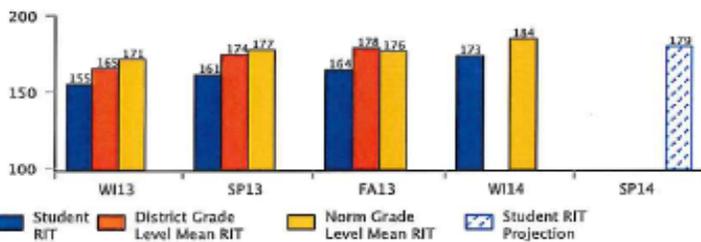
## Mathematics



Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
W14	02	169-172-175			9-14-20
FA13	02	166-171-174			22-29-37
SP13	01	165-168-171			14-19-26
W13	01	153-155-158			7-9-13

Goal Area	Performance Level
Operations and Algebraic Thinking	HiAvg
Measurement and Data	Low
Number and Operations	Low
Geometry	Low

## Reading



Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
W14	02	170-173-176			18-24-30
FA13	02	161-164-166			17-22-26
SP13	01	158-161-164			10-14-19
W13	01	152-155-158			8-12-17

Goal Area	Performance Level
Foundational Skills	Low
Literature and Informational	Low
Lexile® Range	15-185L
Language and Writing	Avg
Vocabulary Use and Functions	LoAvg

Discussed at Parent/Teacher conferences

- 1 Fall Score
- 2 District Mean (average)
- 3 Norm Grade Level
- 4 Winter Score
- 5 Projected RIT

Note: The projected RIT represents the AVERAGE normed growth that a student in this grade level with the same Fall score is projected to grow by Spring.

6 Goal area levels:

- 0-20% Lo
  - 21-40% LoAvg
  - 41-60% Avg
  - 61-80% HiAvg
  - 81-100% Hi
- Students RIT score percentile range for the goal area based on national norms.

7 RIT score range that a student would most likely achieve if they took the test again relatively soon.

8 RIT score %tile range that a student would most likely achieve if they took the test again relatively soon.