

MANCHESTER BOARD OF EDUCATION

REGULAR MEETING

MONDAY, MAY 9, 2016

Manchester High School – Room 293

Buildings & Sites Committee Mtg.

5:30 P.M. – Conf. Rm. Main Office MHS

Tour of MHS

6:30 P.M. - Tour

Board Of Education Mtg.

7:00 P.M. – Room 293 - MHS

A. OPENING

- 1) Call to order
- 2) Pledge of Allegiance
- 3) Board of Education Minutes 4-18-16 A – 3
- 4) Board of Education Minutes 4-25-16 A – 4

B. COMMITTEE REPORTS - None

C. CONSENT CALENDAR

- 1) Personnel Information C – 1
- 2) Establish an appropriation in the amount of \$22,000 for the Heisman
Scholars-Achieving by Reading Program Grant for FY15/16 C – 2

D. REPORT FROM STUDENT REPRESENTATIVE

- 1) Ms. Lori Fogg and Ms. Shania Stanton

E. PUBLIC COMMENTS (any item before the board)

F. SUPERINTENDENT'S REPORT

- 1) Recognize Student Representative Lori Fogg for her service – Mr. Matthew
Geary, Superintendent of Schools
- 2) Introduction of new Student Representative – Nabila Hoor Un Ein
- 3) Manchester High School School Improvement Plan – Mrs. Jill Krieger,
Principal F – 3
- 4) Update on search for new Director of Finance & Management –
Mr. Matthew Geary, Superintendent of Schools
- 5) Update on Bullying Policy – Mr. Matthew Geary, Superintendent of Schools

G. UNFINISHED BUSINESS –

1) Policy Recommendation:

The Policy Committee submits to the full Board its recommended revision for a second reading and approval in accordance with its policy on policy changes:

Policy Revisions

Policy 6213 – Use of Therapy Dogs in School

G – 1

H. NEW BUSINESS – None

I. PUBLIC COMMENTS (comments limited to items on tonight's agenda)

J. COMMUNICATIONS

K. ITEMS FOR FUTURE AGENDAS

L. ADJOURNMENT

Welcome to the Manchester Board of Education meeting. Observers are always welcome. The following instructions are to assist those who wish to speak during the Public Comment session(s):

- 1) *Print your name and address on the sign-in sheet at the podium for accurate record keeping.*
- 2) *State your name and address for the record. Students state name only.*
- 3) *First Session: Three minute time limit for any item that may come before the Board. Listen for the bell.*
- 4) *Second Session: Comments must be limited to items on the Board's agenda for this meeting. The Board Chair has the discretion to limit comment time.*
- 5) *Written statements may be substituted for Board members if time runs out for speaker.*
- 6) *Immediate replies to questions/concerns should not be expected (Board Chair/Superintendent's discretion).*
- 7) *Inappropriate topics: Confidential information, personal issues and legal concerns. Please avoid derogatory and profane language. Board of Education Policy #1220.*

MANCHESTER BOARD OF EDUCATION

Regular Meeting

April 18, 2016

Illing Middle School Media Center

PRESENT: Hagenow, Jacobsen, Leon, Pattacini, Pazda, Scappaticci, Thames

ALSO PRESENT: Superintendent of Schools Geary, Assistant Superintendent for Finance & Management Brooks, Assistant Superintendent for Pupil Personnel Services Matfess, Assistant Superintendent for Curriculum Radikas

ABSENT: Stafford, Stefanowicz

A. **OPENING**

A.1. & 2. **Meeting Called to Order**

Chairperson Pattacini called the meeting to order at 7:06 p.m. All in attendance participated in the Pledge of Allegiance to the Flag, led by Mr. Pattacini. The Illing Singers performed the National Anthem.

A.3. **Approval of Minutes of Previous Meeting**

APPROVED – Minutes Regular Meeting of the Board of Education of March 14, 2016. Secretary Scappaticci moved and Mr. Leon seconded the motion.

7/0 – Voted in favor.

A.4. **Board Appreciation**

Mr. Geary explained that Board members are volunteers that not only attend twice monthly meetings, but also take part in subcommittees, evening and weekend events, and give a lot of time and energy to the students and families of Manchester. This week is Board Member Appreciation Week and Board members were gifted with a small token of appreciation, Google glasses. These glasses have been used by students this year, in conjunction with smart phones, to “travel” to different places similar to the viewfinders of years past.

B. COMMITTEE REPORTS

B.1. Personnel & Finance Committee

Ms. Hagenow reviewed the last meeting was held March 15th with herself, Ms. Jacobsen, Mrs. Brooks and Mr. Aldi in attendance. Mr. Aldi, of Food Services, had shared the State of Connecticut, Department of Education Operational Memorandum #38-15, regarding Paid Lunch Equity: School Year 2015-2016 Calculations and Tool, with the Committee. It was suggested by Mr. Aldi that in order to remain in compliance, all school lunches should increase next year by 10 cents. Adult lunches will be increased to \$4.00. Mr. Aldi provided the Committee with background information regarding the Healthy Food Certification Program that provides the district with approximately \$72,000 per school year.

Mrs. Brooks reviewed the February 29, year-to-date budget status report with the Committee. The next meeting will be held May 23, 2016.

B.2. Buildings & Sites Committee

Ms. Jacobsen reported the last meeting was held March 23rd with herself, Ms. Hagenow, Mr. Geary, Mr. Staye, Mr. Luther (from Tai Soo Kim), and Mr. Till in attendance. Mr. Luther presented the conceptual designs for the Waddell Elementary School renovation.

Mr. Staye presented a list of projects from the 3-year Capital Plan that are proposed to be funded through a bond. The list is devoted to projects at schools that are not currently in a "like new" renovation schedule. These projects are not currently included in any funding plan and due to their cost are beyond the scope of Buildings & Grounds' Capital budgets. The Committee recommended the plan be submitted to the full Board at its June meeting.

The Committee discussed the request of the MHS Class of 2018 to locate 3 clothing boxes on the site of MHS. The student proposal is intended to generate potentially \$150/month from the sale of clothing deposited in the boxes. These funds could be used to reduce the cost of prom tickets and other student functions. Mr. Staye indicated that similar proposals at several schools had been

discussed by the Committee in the past and had all been denied. The Committee denied the request due to various concerns. The next meeting is to be held May 9th at MHS.

Mr. Leon took exception to this denial and made a motion to amend the agenda to add to New Business: Donation Boxes to benefit the sophomore class. Mr. Scappaticci seconded the motion.

DISCUSSION:

Mr. Pattacini reviewed that in order to amend the agenda a $\frac{2}{3}$ vote was necessary and if achieved the item would become H.2. under New Business.

Ms. Hagenow would like to discuss the issue further, as she felt the Committee was presented a one-sided view until after the meeting, when another speaker gave his point of view. She wished that speaker was here this evening. She thinks his name was Justin. Mr. Scappaticci noted Justin had emailed him and was unable to attend the meeting this evening.

7/0 - Voted in favor. The item has been added as H.2.

B.2. Policy Committee

Ms. Pazda reviewed the Committee met on April 6th. In attendance were Ms. Hagenow, Ms. Pazda, Mr. Thames and Mr. Geary. The Committee discussed the proposed use of Therapy Dogs in Schools policy and requested that the benefits of using a therapy dog be added to the draft. The revised draft will be sent to the full Board for a first reading at their next meeting. Sandra Lok, community member and therapy dog handler, has assisted with the development of the policy and was present at the meeting.

The Committee reviewed the current policy on Kindergarten Enrollment, specifically the age requirement. The Committee will make a recommendation on this policy following the April 25th meeting.

The Committee members next worked on proposed revisions to the Bullying policy. The revised draft will be sent to the full Board for a first reading at their next meetings. The members also directed the Superintendent of Schools to prepare a one page document that explains the process for parents and guardians. The document will not be included in the policy and will be brought back to the Committee at their April 25th meeting for review. Community member and parent Candy Lopez was in attendance and assisted.

Based on the advice of JoAnn Freiberg, Education Consultant School Climate, Bullying and Character Education, the Committee will develop a policy focused on school climate, which will ultimately encompass the existing Bullying Policy.

The discussion regarding the School Wellness Policy and the Transfer and Non-Resident Students Policy was tabled until the April 25th meeting.

C. CONSENT CALENDAR

Mr. Geary presented nine items on the Consent Calendar for Board approval.

C.1. Personnel Action

Details had already been provided to the Board members with their agenda.

C.2. Transfer of Funds

- Transfer from Systemwide Music Education Professional Development account to Systemwide Music Education Dues & Fees account in the amount of \$350
- Transfer from Systemwide Social Studies Contracted Kelly Subs account (\$8,500) and Travel/Lodging account (\$3,000) to Systemwide Language Arts Instructional Supplies and Materials account for a total transfer of \$11,500
- Transfer from Systemwide World Language Contracted Kelly Subs account to Systemwide Language Arts Instructional Supplies and Materials account in the amount of \$3,000
- Transfer from Verplanck Software License/Fee account to Verplanck Admin Professional Development account (\$2,000) and Admin

General Supplies/Materials account (\$2,000) for a total transfer of \$4,000

- Transfer from Systemwide Medical Services General Supplies/Materials account to Systemwide Medical Services Travel/Lodging account in the amount of \$1,050
- Transfer from Washington Math Instructional Supplies/Materials account to Washington Social Studies Field Trips account in the amount of \$892
- Transfer from Systemwide Social Studies Professional Development account to Systemwide Language Arts Instructional Supplies & Materials account in the amount of \$8,020
- Transfer from Systemwide Mathematics Printing and Advertising account (\$1,372) and Instructional Supplies and Materials account (\$315) to Systemwide Mathematics Professional Development account for a total transfer of \$1,687
- Transfer from MHS Technology Education Periodicals account (\$65), AV Supplies and Materials account (\$194) and Instructional Supplies and Materials account (\$60) to MHS Technology Education Repairs account for a total transfer of \$319
- Transfer from Bowers Admin Repair account (\$400) and Library/Media Software Licenses/Fees account (\$80) to Bowers Library/Media Computer Supplies and Materials account for a total transfer of \$480
- Transfer from Illing Admin Contracted Services account to Illing Admin Professional Development account in the amount of \$434
- Transfer from Waddell Admin Contracted Services account to Waddell Admin Office Supplies and Materials account in the amount of \$1,000
- Transfer from Waddell Admin Professional Development account to Waddell Admin Contracted Kelly Subs PS account in the amount of \$3,500
- Transfer from MHS Science Repairs account to MHS Science Instructional Supplies and Materials account in the amount of \$490

- Transfer from MHS Music Education Repairs account to MHS Music Education Instructional Supplies and Materials account in the amount of \$1,500
- Transfer from MHS Family & Consumer Science Periodicals account to MHS Family & Consumer Science Repairs account in the amount of \$300
- Transfer from Systemwide Enrichment Field Trip account to Systemwide Enrichment Instructional Supplies & Materials account in the amount of \$2,100
- Transfer from Keeney Admin Professional Development account to Keeney Admin Contracted Kelly Subs account in the amount of \$3,140
- Transfer from Systemwide Science General Supplies & Materials account to Systemwide Science Contracted Kelly Subs account in the amount of \$821
- Transfer from Systemwide Music Education Assist Other Events account to Systemwide Music Education Contracted Services account (\$28) and Repair account (\$672) for a total transfer of \$700
- Transfer from Systemwide Science General Supplies & Materials account to Systemwide Science Contracted Kelly Subs account in the amount of \$750

C.3. Approval of State Department of Education Addendum to Agreement for Child Nutrition Programs (ED-099) - Healthy Food Certification Statement

C.4. Establish an appropriation for FY 16/17 in the amount of \$15,312 for the Manchester Head Start Training and Technical Assistance grant

C.5. Establish an appropriation for FY 16-17 in the amount of \$11,137 for the Enfield Head Start Training and Technical Assistance grant

C.6. Establish an appropriation for the period 3/1/16-2/28/17 in the amount of \$813,097 for the Enfield Board of Education's Head Start Program

C.7. Establish an appropriation for the period 3/1/16-2/28/17 in the amount of \$1,169,102 for the Manchester Board of Education's Head Start Program

C.8. Establish an appropriation for FY 15-17 in the amount of \$611,500 for an additional award for General Improvements to Alliance Districts' School Building Grant Program

C.9. Item to amend, Appropriation Instructors of the Handicapped (IOH) Pool Repairs at Manchester High School for FY 15/17 in the amount of \$229,000.

Secretary Scappaticci moved to amend the Consent Calendar and add C.10. Approval of an Increase in School Lunch pricing by \$0.10 (10 cents) for all schools, increasing the 2016-2017 School Year prices to: Elementary \$2.15; Middle \$2.40; High School \$2.55. Mr. Leon seconded the motion.

7/0 - Voted in favor.

Secretary Scappaticci moved that the Board approve the amended Consent Calendar. Ms. Pazda seconded the motion.

7/0 - Voted in favor.

Mr. Geary noted Mr. Aldi from Food Services was here this evening. Mr. Geary wanted to clarify that the increase in lunch prices is due to the fact that we participate in the National Lunch Program and we cannot offset full price meals with that funding, so there was a necessity to increase prices to remain in compliance.

D. STUDENT REPRESENTATIVES

Shania Stanton enjoyed seeing the talented Illing students sing and listening to the orchestra players. She felt we should be proud of them. Regarding snow delays, Shania thought it would be helpful to add a 90 minute delay schedule somewhere students could access because transportation delays were difficult to figure out. Shania attended the 5th grade leadership conference with Buckley students and it was very interactive. She saw a lot of potential in our students, though it did make her feel old! She was happy to be able to be a mentor.

Lori Fogg apologized for missing a few meetings, but she had a conflict with driver's ed. She didn't attend Illing for middle school, but enjoyed the student led tours earlier and loved the music and how so many kids were involved. Her middle school didn't offer music, so she was especially impressed. Lori let us know that the senior picnic is May 20th and Graduation is June 15th. She was excited to report that her stats class is going on a field trip to Laser Quest on May 26th.

E. PUBLIC COMMENTS

Mr. Tom Stringfellow, 183 Hillstown Road, attended Bennet and MHS, class of '74. He was impressed with the musical talent this evening. He also enjoyed the STEM displays in the media center and seeing the diverse staff. Mr. Stringfellow reminded us that the 46th anniversary of Earth Day is Friday. He suggested an article in *Archeology* magazine. Mr. Stringfellow was a 1976 graduate of MCC and enjoys their *Livewire* publication. He noted the 240th anniversary of the Declaration of Independence is approaching. Mr. Stringfellow attended the State Board of Education meeting on March 5th. He spoke briefly about the 5 year equity program and the suspension and expulsion reports. The movie *Bridge of Spies* with Tom Hanks was recommended. Last, Mr. Stringfellow pointed out that Illing teacher Ryan Parker was featured in this weekend's *Hartford Courant*.

Ms. Elizabeth Keyt, 730 Keeney Street, has three daughters in the Manchester school system. Her oldest daughter, Morgan, is a senior and she feels that she is well prepared for college. Ms. Keyt recently chaperoned a field trip with juniors and seniors, along with two teachers. She wanted us to know we should be very proud of our kids.

Many of the teens from other schools were caught breaking curfew, or drinking. Some were even disqualified from the event due to their behavior. Our students spent the evening playing UNO in their rooms. Ms. Keyt's middle child, Taylor, is taking part in a Science program - Quorum sensing, and will graduate with 12 credits from SUNY Buffalo. Ms. Keyt noted that the enrichment showcase and history day events showed what bright, wonderful kids we have. She is eternally grateful to Manchester Public Schools and feels people are crazy to send their kids to magnets when we have so much to offer.

F. SUPERINTENDENT'S REPORT – PART I

F.1. School Improvement Plan - Illing Middle School

Mr. Geary introduced Beth Hayes, Principal of Illing Middle School. Ms. Hayes, along with many staff members, gave a presentation which is available on the website detailing the Illing School Improvement Plan and many great things happening at the school.

Mr. Scappaticci though it was wonderful to have buses available for families to attend Open House. He also thought it was clever to tweak the schedule to allow for cost effective ways to be able to have teachers meet more often to collaborate.

Mr. Scappaticci noted that last year there was Board discussion regarding changes to the 8th grade electives and he wondered how that was going. Ms. Walton noted this year was the first class that was able to choose their electives. Previously students were taking required exploratory electives, but now they can choose to take two or three elective courses in subject matters they want to learn more about, such as technology, photography, music, etc. Students seem to enjoy being able to try different things, even if that means sometimes they realize they do not like something. Courses are 45 days long.

Mr. Leon thought it was great that Mandarin is being offered along with high school Spanish and wondered how many children are exposed to that. Ms. Hayes noted that last year 60 students took high school Spanish and this year 170 students have taken that course. There are also two teachers for Mandarin

that came over here from China and all of 7th grade has been offered this opportunity.

Mr. Leon congratulated Assistant Principal Osunde, who will be a Principal in Windsor next year. Mr. Osunde noted he began his career as an intern for Manchester Public Schools and he will miss the district.

Ms. Pazda thanked Ms. Hayes for all the work being done on behalf of the students. She sees the engaging work of Ms. Hilton and the orchestra students and was impressed with the building tour. She feels Illing is a place you want to be and the focus is on doing the best for children. She commends Ms. Hayes.

Mr. Pattacini saw many examples of staff learning and growing and being engaged in student's lives. He feels we are changing adult behavior in the best interests of the children.

8:16 - Mr. Pattacini called a 10 minute recess to allow staff to visit the school store and see what children can purchase with the coins they earn. Back in session at 8:26.

F.2. Superintendent's Proposed Budget Reductions 2016-2017

Mr. Geary reviewed that the town budget handed down by the Board of Directors calls for a \$350,000 reduction in the Board of Education Budget. Mr. Geary detailed his suggested budget cuts.

Regarding the reduction in heating costs, the number was adjusted based on the town's suggestion due to lower than expected costs.

In terms of the contracted services reduction, this is regarding the shared IT services with the town. The town recently did an audit and the shared services cost to the Board of Education is less than was budgeted.

The Capital Improvements reduction, which includes the parking lots, will be sent as a road bond by the town.

Last, the health insurance reduction is due to a reduction in the number of staff opting for health insurance.

Mr. Thames asked about the \$100,000 reduction in parking lot repairs. He wondered if this means the repairs will not happen. Mr. Geary explained in approximately 2 years the town will put this on a road bond so the repairs will be delayed and done with town funds instead of with Board of Education funds.

Mr. Pattacini asked about the impact on Policy 3510 regarding the Capital Improvements minimum amount of budget obligation. Mr. Geary noted that last year the Board voted to double this commitment from .3% to .6% of the budget. If this reduction is approved, the Board would have to waive that piece of the policy for the 16-17 school year. Mr. Geary does not recommend changing the policy. He noted that we are also anticipating \$1.4 million from the state, which is being given to Alliance Districts for building improvements next year.

Mr. Pattacini requests these budget cuts be brought up at the next meeting for consideration. He notes there is the possibility of budget workshops if the need is felt, but if the Board is comfortable with the cuts, they can be approved at the next Board meeting and the budget workshops can be cancelled.

Mr. Thames wondered what the timeline is for approving the budget. Mrs. Brooks stated there is no date requirement as the budget amount is dictated by the town. It is just up to the Board of Education to identify the changes necessary to reflect that amount. Any delay in the budget reductions just holds up spending on next year's purchases.

Mr. Thames wondered if we have to change Policy 3510 before approving the budget reductions. Mr. Geary noted that on the next agenda will be an item to waive compliance with that policy, which would be voted on. Then the budget reductions would be voted on.

Ms. Pazda wondered about the information technology reduction of \$107,000. Mr. Geary reviewed that this represents a reduction in what we pay the town for IT support. We now do a lot of our own work, so the town is charging us less

for our shared services. The town had audited their billing, at our request, and reduced the shared service costs. Mr. Geary reviewed that all four areas being considered for budget reductions have no great impact on us and we are very fortunate.

Mr. Leon is not in favor of holding a budget workshop, but would like to see an alternative to cutting the capital improvement line. He felt that we just put this policy change into effect and are already asking to waive it. He does not want to set a precedent like that and would like to explore other options.

Mr. Pattacini proposed that at the next Board meeting we can hear an update on the topic and then the Board can decide how to proceed, either voting the reductions at that meeting or holding a budget workshop, which is already scheduled for early May.

G. UNFINISHED BUSINESS

G.1. Policy Recommendations:

Policy Revisions:

- a. **Board Policy 1330 - Community Use of School Facilities**
- b. **Board Policy 5142 - Administration of Medication by Personnel**
- c. **Board Policy 5121 - Wearing of Photo Identification Badges**
- d. **Board Policy 3110 - Budget**

Policy Deletions:

- e. **Board Policy 6143 - Physical Education External Credit**
- f. **Board Policy 3150 - Adoption of the Budget**

Secretary Scappaticci moved that the Board adopt policy revisions: Board Policy 1330 - Community Use of School Facilities; Board Policy 5142 - Administration of Medication by Personnel; Board Policy 5121 - Wearing of Photo Identification Badges; and Board Policy 3110 - Budget; and that the Board

adopt the policy deletions: Board Policy 6143 - Physical Education External Credit; and Board Policy 3150 - Adoption of the Budget. Mr. Leon seconded the motion.

7/0 - Voted in favor.

Mr. Pattacini thanked the Administration and Policy Committee for their great work.

H. NEW BUSINESS

H.1. Policy Recommendations

Policy Revisions:

a. Board Policy 5131.1 - Bullying

Mr. Geary reviewed the suggested changes to the Bullying policy.

Ms. Jacobsen noted that bullying is mean spirited. She suggested that the paperwork should say "alleged acts of bullying" since it is investigation paperwork and the bullying has not been verified at that point. She also recommended the "if yes" words be deleted as the follow-up should still take place even if the investigation shows mean spirited behavior and not bullying. **Mr. Geary** will look at the full document and add "alleged" to the appropriate areas.

Mr. Leon wondered if our attorney should look at the policy prior to additional changes. **Mr. Geary** noted that this policy is from Shipman & Goodwin, but will call them for their opinion on adding "alleged".

Ms. Pazda asked about the Student Safety Plan, wondering what the plan is to address mean spirited behavior. **Mr. Geary** will draft something for the Policy Committee.

b. Board Policy - Use of Therapy Dogs in Schools

Mr. Geary noted we have been using therapy dogs for some time now. Sandy Lok works with these dogs and has helped with the drafting of this policy. Mr. Geary noted the Committee tried to set parameters, benefits, and how the dogs will be used, along with standards and procedures. He thinks therapy dogs are very beneficial.

Ms. Jacobsen loves the idea of therapy dogs. She noted the policy governs more about the handlers, procedures for signing in, etc. She doesn't see anything in regards to the curriculum, working with the Family Resource Centers, etc.

Sandy Lok, who helped draft the policy, is currently working in three schools in Manchester. She does a different type of program in each school. At Verplanck she works with students with special needs one day and another day she works with students who have chosen to read to a dog as a reward. At Buckley she works in one classroom with a teacher that works with students with challenging behaviors. She sees a huge benefit to the students there. At Keeney there is a pilot to bring in dogs for reading. Students with special needs work with the dogs as well and the dogs visit each classroom. Ms. Lok noted she is responsible for the dog's behavior, not for the children.

Ms. Pazda was curious about how the conversation goes at a school level. Ms. Lok stated it depends on the handler. She happens to be a volunteer, but some handlers are staff members. Once a connection is made they set up parameters. Ms. Pazda thinks the Committee should revisit communication. Ms. Lok noted that currently once the connection is made, the school refers the handler to the Superintendent for approval.

Ms. Leon loves this idea and being able to expand it.

Mr. Pattacini noted the Committee will revise the policy and it will be presented again.

H.2. Discussion of Possible Action Regarding Bin Program at the High School

Mr. Leon wondered if the Board needs to take action on this topic or if we could leave it for the Superintendent and administration to decide.

Mr. Pattacini noted there was a recommendation from the Buildings & Sites Committee to deny the request. He felt we would need to request Buildings & Sites to reconsider the request.

Mrs. Hagenow is not even sure why this question was brought to the Board. She heard a one sided view from the facilities manager, which had valid points about location, clutter, who would be responsible for the bins once the current students graduate or during summer, etc. However, after the meeting of the Committee, Justin had approached the members and she then heard the other side of the story. After listening to him, she wouldn't have a problem with a trial period. She noted only four students are on the committee.

Mr. Geary noted that historically this type of situation is referred to Buildings & Sites, however he would be comfortable making a decision on the topic. Mrs. Brooks reviewed that the previous Superintendent (at the time of the last request of this nature) did not want to make a decision on the topic, so it went to Buildings & Sites.

Mr. Scappaticci doesn't feel the Board needs to weigh in. He thinks this is best left to the administration to work on with the students. He hopes it gets approved, but wonders if we should vote on it now since the end of the year is approaching. Mr. Scappaticci wondered if the Superintendent would need a yes or no vote, or if the Superintendent can simply decide.

Mr. Pattacini stated the next Buildings & Sites Committee meets May 9th and we could send it back to them.

Mr. Leon recommended we send this to the administration for a decision.

Mr. Thames was confused about the process, noting the subcommittee made a recommendation not to approve this. Mr. Pattacini clarified that we are discussing whether the Board even needs to weigh in on this topic. Mr. Thames

is not against the bins, however he is uncomfortable with changing past practice. He is actually in favor of the bins.

Mr. Scappaticci noted there is not a policy on this. It was simply referred to us because it has been referred to us in the past. Mr. Scappaticci feels this is not for us to determine and the sophomore class needs an answer now.

It was suggested the administration will make a decision and Mr. Pattacini could direct the administration to work with the students to hopefully move forward with their plan.

Mr. Thames noted we normally take suggestions made by the subcommittees.

Mr. Pattacini noted we could accept the recommendation or we could send it back to the Committee. At that point, Mr. Geary could take the topic back from the Committee and make a decision.

Mr. Thames was still concerned about changing policies. He feels we should follow standards consistently. He is in favor of the bins, but not in favor of changing the rules.

Mr. Pattacini suggested the Board not take action on this and we should send this topic back to Buildings & Sites.

Mr. Geary noted Buildings & Sites can decide that it is not their call and give the topic back to him.

Mr. Leon suggested the Buildings & Sites Committee could hold a quick meeting after this meeting to decide to send the topic back to the administration. He feels we have spent too much time on this issue.

Mr. Pattacini confirmed the issue is being sent back to Buildings & Sites.

I. PUBLIC COMMENTS (Limited to items on tonight's agenda)

None.

J. COMMUNICATIONS

Mr. Scappaticci noted he and Mr. Leon attended the JAG event as judges at Capital Community College. MHS students placed 1st and 3rd in employability skills and 2nd place for career planning. Two MHS students were also honored as JAG Outstanding Students.

Mr. Scappaticci also noted that the Verplanck kindergarten class has published a book which will be available this spring on Amazon. The author who facilitated this also worked with grade 5 students at Buckley.

K. ITEMS FOR FUTURE AGENDAS

Mr. Thames noted that when the revisions to the bullying policy are eventually approved, it would be a good idea to discuss how we will roll it out to staff and the district.

L. ADJOURNMENT

Mr. Pattacini called for a motion to adjourn.

Secretary Scappaticci moved and Ms. Pazda seconded the motion to adjourn the meeting.

7/0 - Voted in favor.

Adjournment 9:16 p.m.

Respectfully submitted,

Jason Scappaticci
Board Secretary

MANCHESTER BOARD OF EDUCATION

Regular Meeting

April 25, 2016

Lincoln

PRESENT: Hagenow, Jacobsen, Pattacini, Pazda, Scappaticci, Stafford, Stefanovicz, Thames

ALSO PRESENT: Superintendent of Schools Geary, Assistant Superintendent for Finance & Management Brooks, Assistant Superintendent for Curriculum Radikas

ABSENT: Leon

A. **OPENING**

A.1. & 2. **Meeting Called to Order**

Chairperson Pattacini called the meeting back to order at 7:02 p.m. Mr. Pattacini explained the Board had been in Executive Session regarding personnel matters. All in attendance participated in the Pledge of Allegiance to the Flag, led by Mr. Pattacini.

B. **COMMITTEE REPORTS**

B.1. **Curriculum & Instruction**

Ms. Pazda reviewed the last meeting was held April 18th with Mr. Scappaticci, Ms. Pazda, Ms. Jacobsen and Dr. Radikas in attendance along with Ms. Sheehan-Burns. Two topics were discussed: First, the American Flag Initiative. This is a new unit of study in Humanities and Manchester is the first district in the state to incorporate these inquiry-based lessons into their curriculum. Manchester will be showcased on April 21st at an MOA breakfast at the Armory in Hartford.

The second topic was the Science Fair update. The Committee was given a sneak peek at the program for the District-Wide Science Fair with Invention Convention being held at Illing Middle School April 23rd. This year 500 students from across the district participated in the Science Fair and Invention

Convention, with 76 students participating in the District-Wide Science Fair. Eighteen Manchester Students will take place in the Invention Convention State Finals at UCONN.

C. CONSENT CALENDAR

Mr. Geary presented five items on the Consent Calendar for Board approval.

C.1. Personnel Action

Details had already been provided to the Board members with their agenda.

C.2. Transfer of Funds

- Transfer from MHS Physical Education Contracted Services account to MHS Interscholastic Sports Athletic Supplies and Materials account in the amount of \$2000
- Transfer from Curriculum & Instruction Professional Development account to Curriculum & Instruction Instructional Supplies account in the amount of \$5,500

C.3. Permission to apply for the Art Learning Grant, for the FY 2016-2017 in the amount of \$20,000

C.4. Permission to apply for the State Farm Service Learning Grant, for the FY 2016-2017 in the amount of \$100,000

C.5. Establish an appropriation for FY 2016-2018 YWCA Partnership in the amount of \$27,270

The Chairman called for a motion.

Secretary Scappaticci moved and Ms. Pazda seconded the recommendation to adopt the Consent Calendar as outlined in Section C of tonight's agenda.

8/0 - Voted in favor.

D. STUDENT REPRESENTATIVE

Ms. Lori Fogg reviewed that her Illustration class made a book that will be distributed May 21st to the younger students in town.

E. PUBLIC COMMENTS

Mr. Tom Stringfellow, 183 Hillstown Road, reminded us Earth Day just passed, April 22nd. He recommended a book on FDR's efforts on Earth Day entitled *Rightful Heritage*. Regarding bullying, Mr. Stringfellow recommended a book by Jennifer Costa called *The Conscious Parent's Guide to Positive Discipline*. *History Revealed* is a British magazine with an article on MLK that he recommends. Mr. Stringfellow spoke about the World War I memorial to be built in Washington DC. He touched on the testing of lead in water and he hopes our water supply is good. Last, Mr. Stringfellow recommended an article in *TIME* magazine's April edition on video selfies for college applications.

F. SUPERINTENDENT'S REPORT – PART I

F.1. Update on 2016-2017 Alliance Grant Application

Mr. Geary shared the draft Alliance Grant application with the Board. He noted we have been told to anticipate the same level of funding we have gotten the past couple of years. There are not a lot of differences in this application from last year's application. The areas mimic the District Improvement Plan. The entire draft is available for viewing on the website. The plan should be approved by the state in the summer and then funding will be available.

Ms. Pazda noted she is so glad we have this opportunity. She asked about the goal of a 3% increase in minority certified staff. Mr. Geary reviewed last year the goal was a 2% increase and we increased minority certified staff by 1.7%. With that increase we have approximately 10.5% minority certified staff now. Our ultimate goal is to have about 40% or more minority certified staff.

Ms. Pazda asked about 2.2, with 20% of Tier 2 students exiting the program, she is curious about the 70% of students reading at grade level. Mr. Geary took this from the board's data dashboard and agreed it is an ambitious goal.

Mr. Thames asked about the two principals in residence, and wondered if there was any diversity in those staff members. Mr. Geary stated this year 1 of 2 are minority. Mr. Thames commended the efforts in minority recruitment, which increased by about 12 staff members this year. He hopes we continue to recruit within Manchester Public Schools. Mr. Geary agreed we are aiming to grow our own and pointed out the start of the noon aide program this year.

Mr. Pattacini was encouraged to see how this plan is aligned with the District Improvement Plan and that the Hartford Foundation funding is all linked. He wondered about the status of the program evaluation. Mr. Geary noted the evaluator is contracted and looked at SAAM and now is looking at instructional coaches, principals and teachers. A year-end data collection tool and STEM work are next. The Evaluator will work with the Hartford Foundation for Public Giving and we will have a recommendation in the fall from her.

Mr. Pattacini supports the comments by Ms. Pazda and feels our goals are aggressive. It is our responsibility as a Board to strive for and push towards these goals. Mr. Pattacini noted no action is needed tonight. After approval from the state, we then will take action. Mr. Geary noted we will submit the draft and in July when the funding is finalized the Board will take action.

F.2. Proposed Reductions to 2016-2017 Budget

Mr. Geary was asked to prepare potential alternatives to the \$100,000 reduction in Capital Improvements. He offered two alternatives, but recommended neither. The first was a reduction to regular and homeless transportation. It would be risky to reduce this line. The other alternative is to reduce the tuition for other district and private placements. Again, Mr. Geary feels this would be an unwise reduction as we often go over budget on these items.

Mr. Pattacini noted that at the last meeting the Superintendent made his recommendations for reductions of \$350,000. In order to accomplish those reductions, the Board must modify Policy 3510.

Mr. Thames wanted Mr. Geary to discuss the impact of sending the capital improvements to a bond. Mr. Geary reviewed that a bond would push off the work by about a year and a half, instead of it beginning this summer. Mr. Geary noted we have worse parking lots than the one being affected by this proposition. The lot in question is the high school East Middle Turnpike lot. Mr. Geary noted that even though we will be postponing some work to be bonded, we also will be accomplishing some work with the \$1.4 million in funding being given to Alliance Districts. Mr. Thames noted he was a strong advocate to increasing the percentage for Policy 3510, but he feels this is a good plan.

Ms. Jacobsen is in favor of moving the \$100,000 to bond.

F.3. Update on Bullying Policy 5131.1

Mr. Geary noted the Policy Committee took the previous recommendations, including adding the word "alleged". We are waiting on feedback from legal and he anticipates a final draft for the May meeting. Critically important is the one page document for parents and families that he will bring to two parent leadership groups for feedback, along with to PTA forums to be sure the document is understandable.

G. UNFINISHED BUSINESS

None.

H. NEW BUSINESS

H.1. Action to change the funding guidelines for Policy #3510

Secretary Scappaticci moved to suspend the funding guidelines for Policy #3510 for the 2016-2017 School Year. **Ms. Pazda** seconded the motion.

DISCUSSION:

Mr. Pattacini reviewed this policy is in place to require a minimum budget amount of 0.6% of the school budget to be dedicated to capital improvements. Changing this requires a $\frac{2}{3}$ vote of the Board, which would then allow the town to go to bond for that work. This would result in an approximate 1½ year delay in the work.

8/0 - Voted in favor.

H.2. Approve the 2016-2017 Manchester Board of Education Budget in the amount of \$110,897,460

Secretary Scappaticci moved for the Board to approve the 2016-2017 Manchester Board of Education budget in the amount of \$110,897,460. Mr. Thames seconded the motion.

8/0 - Voted in favor.

Mr. Pattacini thanked the administration, especially Mrs. Brooks and her staff, along with the Board of Education and the Board of Directors. Mr. Pattacini noted this passage means the scheduled budget workshops are now cancelled.

I. PUBLIC COMMENTS (Limited to items on tonight's agenda)

Mr. Tom Stringfellow, 183 Hillstown Road, enjoyed the presentation by Mr. Geary. He feels it is good to have a STEM program and the Invention Convention. Mr. Stringfellow feels foreign languages are important and are often the first to get cut. He thinks we should all become multilingual. Financial literacy is important and he recommended an app called Splurge alert. Mr. Stringfellow thinks apprenticeships are making a comeback and he recommended an article in the March 23rd *USA Today*. He would like a presentation on that topic. He notes Science is important and recommended an article in the *Smithsonian magazine* about Mars. He made note of Harriet Tubman on the \$20 bill. Mr. Stringfellow recommended an article on graduates in *Ebony* magazine.

J. COMMUNICATIONS

Ms. Pazda had the opportunity to attend the Science Fair and Invention Convention last weekend. She thanked Dr. Radikas, Dr. Oliver, the parents and staff who participated in the event. It was wonderful to walk around and see the project and to engage with the students. Ms. Pazda also recently went on the MHS website and recommended the Pulse. It was engaging and she encouraged everyone to take a look.

Mr. Scappaticci also attended the Science Fair and Invention Convention and gave kudos to the town wide PTA for hosting the event.

Mr. Pattacini was at the Science Fair and Invention Convention as well and he thought it was great that even a kindergarten student was there presenting his science project. He thought it was terrific to see the STEM program alive and well.

K. ITEMS FOR FUTURE AGENDAS

None.

L. ADJOURNMENT

Mr. Pattacini called for a motion to adjourn.

Secretary Scappaticci moved and Ms. Pazda seconded the motion to adjourn the meeting.

8/0 - Voted in favor.

Adjournment 7:49 p.m.

Respectfully submitted,

Jason Scappaticci
Board Secretary

PERSONNEL ACTION**RESIGNATIONS**

Michelle Balthazrr, Reading Consultant at Verplanck Elementary School has submitted a letter of resignation effective the end of business on June 30, 2016. Ms. Balthazrr has been with Manchester Public Schools since September 16, 2003. It is recommended that her request be approved.

Michael Grosso, Technology Education teacher at Manchester High School has submitted a letter of resignation for retirement purposes effective the end of business on June 30, 2016. Mr. Grosso has been with Manchester Public Schools since August 29, 1996. It is recommended that his request be approved.

Michael LaPointe, Physics teacher at Manchester High School has submitted a letter of resignation effective the end of business on June 30, 2016. Mr. LaPointe has been with Manchester Public Schools since August 25, 2014. It is recommended that his request be approved.

Keith Martin, Assistant Principal at Illing Middle School has submitted a letter of resignation for retirement purposes effective the end of business on June 30, 2016. Mr. Martin has been with Manchester Public Schools since August 20, 2001. It is recommended that his request be approved.

Santosha Oliver, Director of Teaching and Learning – STEAM has submitted a letter of resignation effective the end of business on June 30, 2016. Dr. Oliver has been with Manchester Public Schools since January 21, 2014. It is recommended that her request be approved.

Tesha Serer, Grade 1 teacher at Waddell Elementary School has submitted a letter of resignation effective the end of business on June 13, 2016. Ms. Serer has been with Manchester Public Schools since August 28, 2007. It is recommended that her request be approved.

Jessica Sylvan, School Psychologist at Bentley Alternative Education Program has submitted a letter of resignation effective the end of business on May 6, 2016. Ms. Sylvan has been with Manchester Public Schools since February 10, 2016. It is recommended that her request be approved.

Town of Manchester
Board of Education

To: Manchester Board of Education
From: Matthew Geary, Superintendent of Schools
Subject: Heisman Scholars-Achieving by Reading Program Grant FY 15-16
Date: May 3, 2016

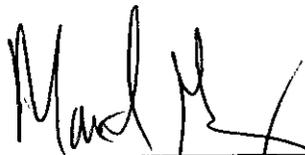
Background: Washington Schools received a \$22,000 grant from Heisman Trophy to purchase books for all students. We will be mirroring the research stated in the article "Addressing Summer Reading Setback Among Economically Disadvantaged Elementary Students" by Richard Allington; which states that if you give children approximately 12 self selected books prior to the summer vacation then reading ability will more likely be sustained. In addition, we will purchase backpacks for each child to carry their books. Assessment and tracking data will be collected around student interest and reading levels.

Discussion/Analysis: The goal is to prevent the "reading slide" that often occurs during the summer hiatus from school.

Financial Impact: None.

Other Board/Commission Action: None

Recommendation: The Superintendent of Schools recommends that the Board of Education requests the Board of Directors to establish an appropriation for Heisman Scholars in the amount of \$22,000 for 2015-2016.



Matthew Geary, Superintendent of Schools
Superintendent of Schools
Manchester, Connecticut
May 9, 2016

TOGETHER

MHS School Improvement Plan

Academics • Talent • Climate • Systems

Academics

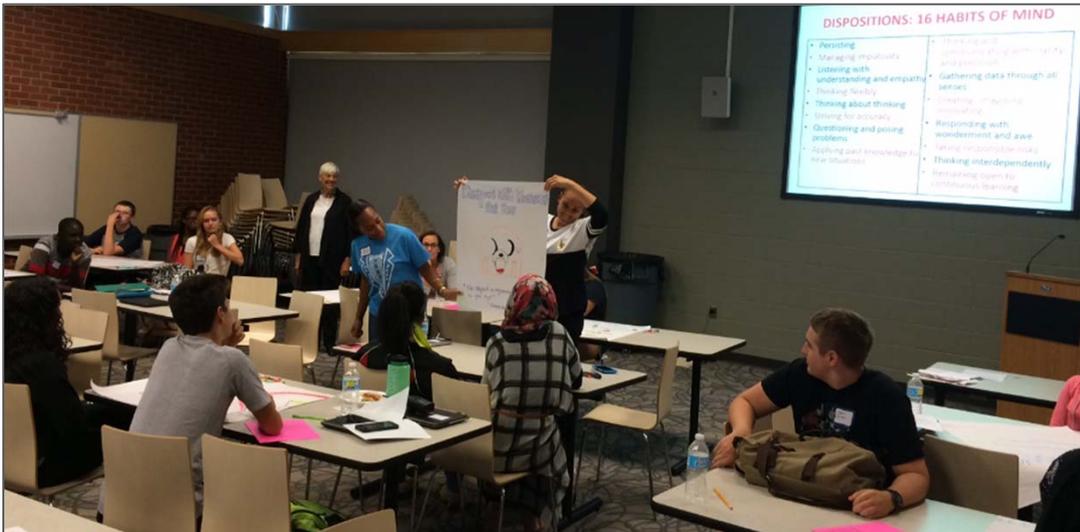
Strengthening Academies

- Interdisciplinary Units and Courses
- Professional Community Connections
- Building Community
- Special Events
- Developing the Global Studies Academy



Academics

Personalized Learning



APLS
Academy Seminars
Cross-Disciplinary
Capacities
Gr. 9 and 10 English

Academics

Strengthening Tier One Instruction

Lesson Type Variation	Lesson type observed:	Learning Objective	Learning objective is posted	Learning objective is written in student friendly language/visible	The objective is stated/paraphrased multiple times	Discourse Levels	Type 1 Sharing Ideas	Type 2 Elaborating and Supporting with Details	Type 3 Expressing Opinions and Interpretation	Type 4 Persuading and Negotiating
Levels of Engagement	<p>Levels of Student Engagement:</p> <p>Engagement Students find the work interesting, meaningful and challenging. The student finds immediate value in completing the activity or assignment.</p> <p>Strategic Compliance Students pay attention but they are not committed. They learn, but the learning is not profound because it has no personal meaning or significance. The value the student associates with the task is extrinsic.</p> <p>Ritual Compliance There is no commitment to the work and the student pays minimal attention. Low level and superficial learning occurs. The student is willing to expend effort to avoid consequences.</p> <p>Retreatism The student is disengaged but does not act in ways that disrupt others. The student expends little or no energy to comply with lesson demands or tasks.</p> <p>Rebellion The student refuses to do the task assigned. The student's attention is diverted, and he/she may be disruptive.</p> <p>Level of Classroom Engagement:</p> <p>High Level of Engagement (authentic engagement or strategic compliance)</p> <p>Moderate Level of Engagement – High Levels of compliance with little authentic engagement</p> <p>Low Level of Engagement – high levels of retreatism or rebellion</p>	<p>Depth of Knowledge</p> <p>DOK 1 Recall & Reproduction DOK 2 Skills & Concepts DOK 3 Strategic Thinking & Reasoning DOK 4 Extended Thinking</p> <p>DOK Questions</p> <p>DOK 1 Recall & Reproduction Focus: facts, definitions, details or procedures (simple process) Note: one correct response</p> <p>DOK 2 Skills & Concepts Focus: applying skills & concepts, explaining how or why, multi-step Note: one correct response; student required to make decisions on how to approach the question</p> <p>DOK 3 Strategic Thinking & Reasoning Focus: reasoning and planning in order to respond, complex and abstract thinking, defending or justifying Note: more than one possible answer</p> <p>DOK 4 Extended Thinking Focus: complex reasoning, planning & thinking; real-world applications in new situations Note: more than one possible answer; requires extended time</p>	<p>Bloom's Taxonomy</p> <p>REMEMBER Retrieve knowledge from long-term memory.</p> <p>UNDERSTAND Construct meaning from instructional messages, including oral, written, and graphic communication.</p> <p>APPLY Carry out or use a procedure in a given situation or use (apply) to an unfamiliar task.</p> <p>ANALYZE Break material into its constituent parts and determine how the parts relate to one another and to an overall structure.</p> <p>EVALUATE Make judgments based on criteria and standards.</p> <p>CREATE Put elements together to form a coherent or functional whole; reorganize elements into a new pattern or structure.</p>							

≈ 500
Classes
visited in
teams
Through
April



Core Practices Walkthrough

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Talent New Teacher Meetings



Monthly Meetings Topics

Safety and Security

Special Education

Discipline/Expulsions

Alternative programs

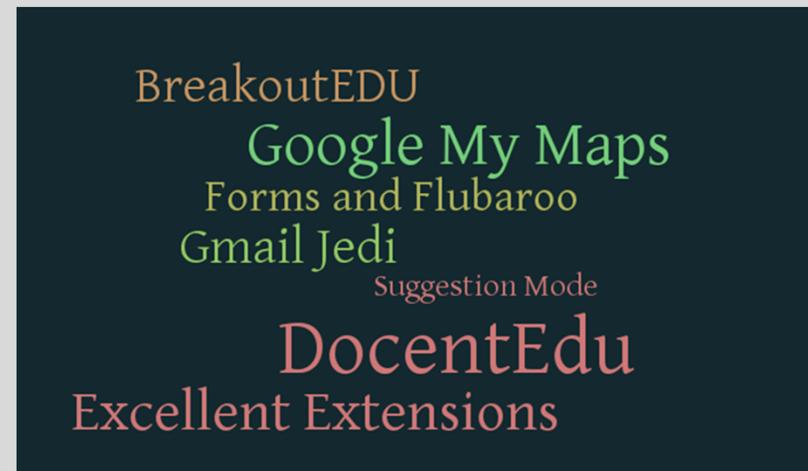
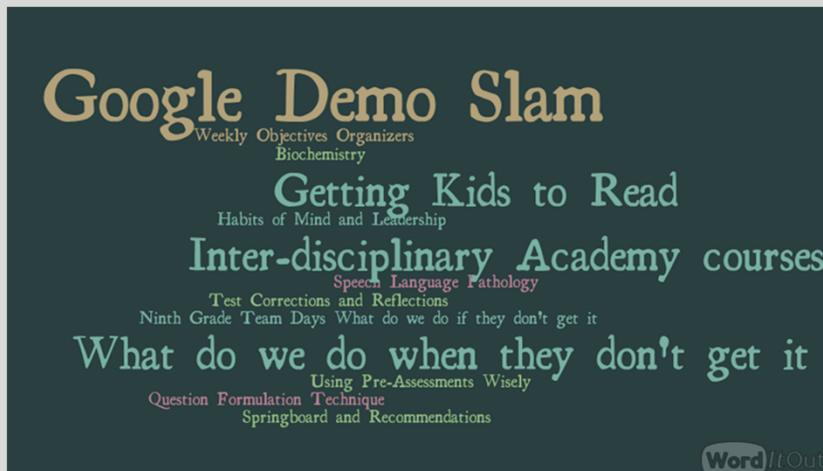
Celebrating half way

Student Support Services

Talent

Capitalizing on our Strengths & Sharing What We Do

23 Teachers Sharing Their Practice at Faculty Meetings



MHS PD You choose! August & November

Rigor and Effective Questioning
That Crumpled Paper Was Due Last Week
Google Classroom
Kahoot
Reading in the Content Areas
Climate
School Improvement
SAT Resources and Strategies
Pear Deck and Other Cool Apps
Breakout EDU
Mini-lessons
Real Talk
Doctopus & Goobric
Question Formulation Technique
EDPuzzle and Voicethread and more
ELLs in the Mainstream Classroom
Questioning Strategies in the Math Classroom
GMail, Calendar and Google Apps for the Classroom Teacher
Using Google Forms and Flubaroo in Google Classroom
Building Context with My Maps & Google Cultural Institute
Mathematical Practices, CCSS: It's time for a new poster!
Research Based Strategies for English Learners and Modern Applications
Beyond the Introductions: Setting Up for Positive Class Climate (AKA "You Can Use this Stuff on Friday")



*29 Different Staff
Presenting at PD
Sessions*

How does this PD impact our students?



By the end of class today, I will have worked both individually and collaboratively to define and research an appropriately focused connection between a Romantic Era short story and modern day America.

Name	Topic	Romantic Story	Thesis	Article
Lister	time & death	"Masque"		
Brandon	Beauty	"Birthmark"		
Edda	Perfection	"Birthmark"		
Praven	Perfection	"Birthmark"		
ANTONIO	Death	"Masque"		
Sierra	Beauty/Flaws	"Birthmark"		
Serena	Playing God	"Birthmark"		
Cayson	fairytale/Domestic	"Birthmark"		
Izabyn	Perfection	"Birthmark"		

When people have flaws it's for a reason. Now a days Beauty and being pretty requires being "poor". Everyone has that one thing that they want to or already have changed.



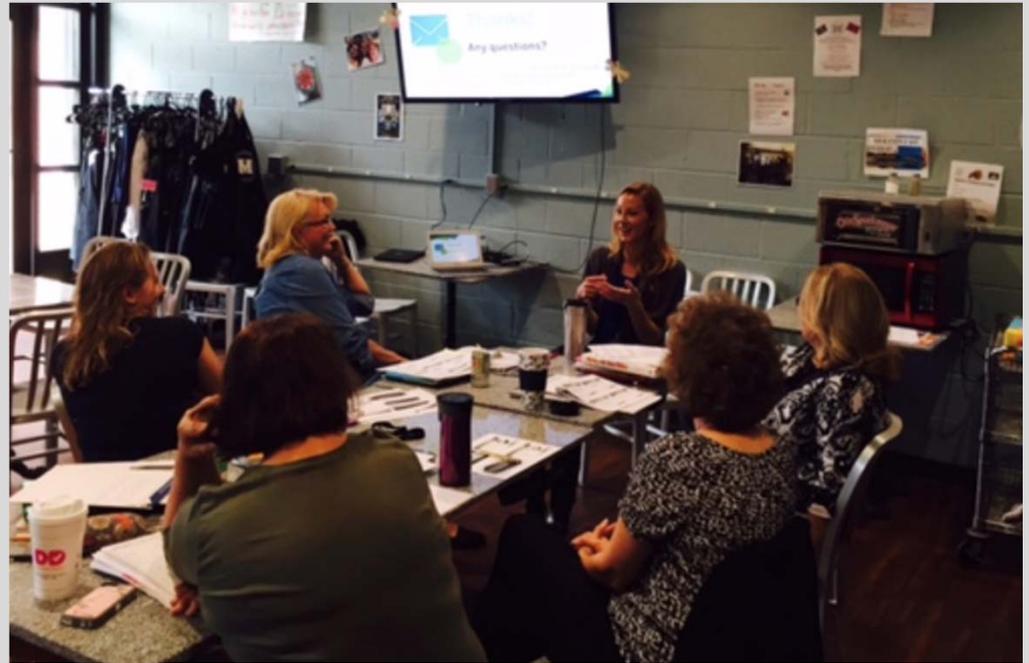
Talent Instructional Coaching

PD for Administrators and
Department Leaders on
Core Practices

Embedded PD

PD to PLCs

One on One Teacher
Coaching and Consulting



Academy Growth

Talent / Academics

University Partnerships

Student Teacher and Graduate Intern Placements

UConn Bridges Grant

Human Rights- Network of CT Human Rights education programs

MCC and UCONN Professional Development for Articulated Courses

Connecticut Writing Project - Professional Development

National Writing Project - Professional Development

Talent / Academics

College Coursework Opportunities

14 AP Courses

13 UCONN ECE Dual Enrollment Courses

13 MCC Dual Enrollment Courses

SUNY Albany Science Research Dual Enrollment

Goodwin College Partnership

MCC Partnership

Manchester High School

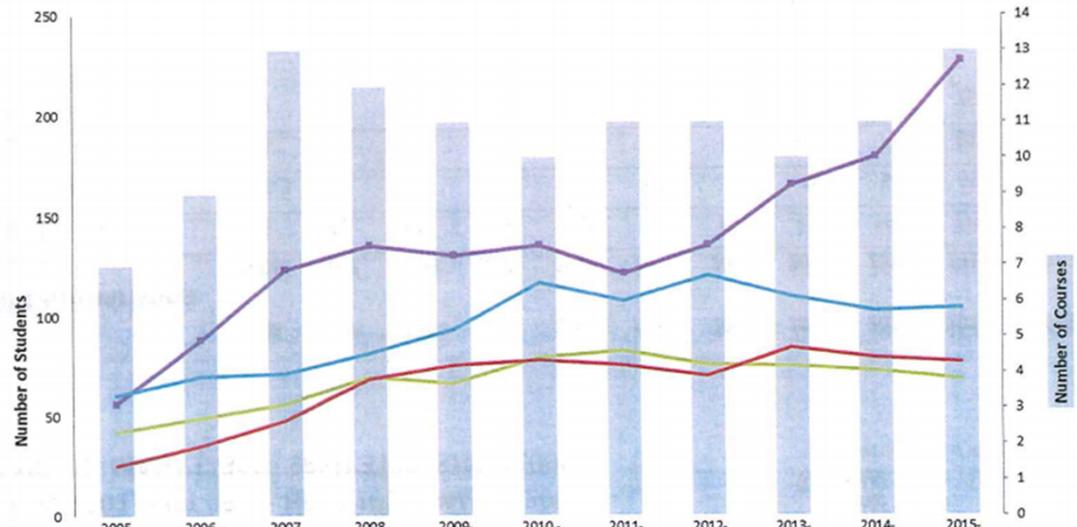


The following charts show the UConn ECE student enrollment and number of UConn courses taught (not sections) at your school over time. It compares those numbers with other partner schools in your county, District Reference Group and among schools of a similar size to yours. Using different kinds of average – means and medians – allows you to make more precise comparisons. If you have any questions about these graphs, please contact Magda.Narozniak@uconn.edu.

UConn
EARLY
COLLEGE
EXPERIENCE



Mean Comparisons



	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
MANCHESTER HIGH SCHOOL Courses	7	9	13	12	11	10	11	11	10	11	13
MANCHESTER HIGH SCHOOL Students	56	88	123	135	130	135	121	135	165	179	227
Hartford County Student Mean	42	49	56	69	66	79	82	75	75	72	68
DRG G Student Mean	25	35	48	68	75	77	75	70	84	79	76
Very Large School Mean	60	70	71	81	93	116	107	120	109	102	104

Culture and Climate

MHS Climate Committee

Manchester High School Climate Committee collaborates with all stakeholders, including staff, students, families/guardians and community members, to promote social-emotional well-being, physical safety, and positive relationships within the school community.

Culture and Climate

Strengthening Positive School Climate & Leadership

Assessment of needs & concerns

School Climate Mission Statement

Core Values

Building Relationships - secret snowflake, holiday potluck, students v. staff basketball game, peer mediation

Team Building Activities

Student Voice - school climate, academy development, senior focus groups

Assembly to support positive school climate & student leadership development

Culture and Climate

Strengthening Positive School Climate & Leadership

130 Staff on 25 Manchester Leadership Groups/Committees

21 Building Level Groups

4 District Level Committees

Celebration of Staff - teachers, secretaries, maintenance crew

Youth Leadership Coordinator - student leadership & celebrating students

Meaningful and Engaging Experiential Learning Opportunities

Community Service & Volunteer Opportunities

Field trips

Culture and Climate

Family & Community Engagement

CAFE: Family Engagement Assessment Action Plan

Immediate focus on improving the delivery of information

- Welcome Packet
- Website Review by the School Governance Council
 - Increase translation of resources and letters for families/guardians
- Student Performance
 - Involve Families in Student Achievement
 - PD to review strategies & collaborate to improve practices

Culture and Climate

Family & Community Engagement

Opportunities for Family Involvement and Building Capacity

International Conference, Three King's Day

Imagine College Family Nights

Multicultural Talent Show

Freshmen Parent Night

Post-secondary Planning Nights

8th grade Open House

School Governance Council and PTA

Collaboration with the Office of Family & Community Partnership

Partnership with Manchester Youth Services

Culture and Climate

Family & Community Engagement



Workshops, exhibits, music and food from all around the world

Families, MPS staff, students and community leaders were involved

Culture and Climate

Creating Opportunities and Reducing Barriers



- Imagine College
- 1:1 Chromebooks
- Springboard
- Power Hour
- AP & UCONN Enrollment
- 8-12 College Board Testing
- APLS
- Discipline
- Student Voice

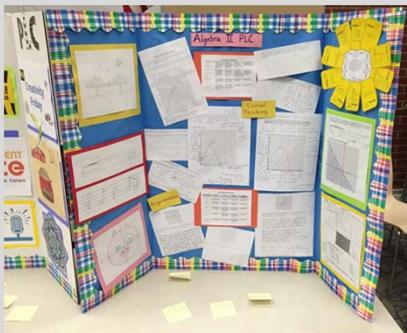
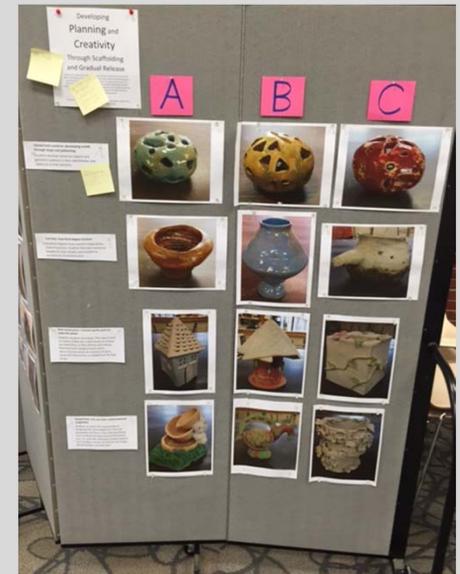
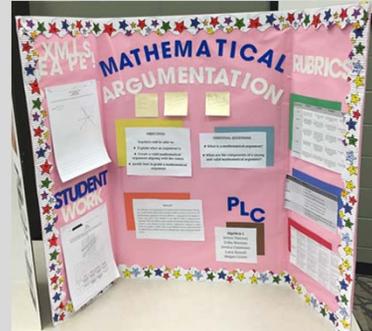
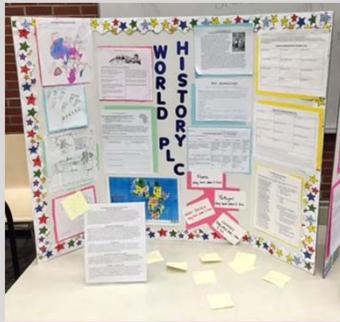
Systems

Professional Learning Communities



Systems

Professional Learning Communities



PLC Pride
On Display! Sharing
and learning from
colleagues



School Improvement Planning

Team Members

Jill Krieger

Katelyn Miner

Linda Iacobellis

Pam Fontaine

Kathy Sinisgalli

Mellie Crespo-Jimenez

Kelly Cecchini

Cathy Mazzotta

James Deschaine

Greg Sember

Heather Banas

Lisa Young

Josh Lewis

Ryan Jones

Monthly Meetings

School wide- ½ day and one full day

Secondary School Trips With Det. Proctor

MANCHESTER HIGH SCHOOL

Why Go Anywhere Else?





Manchester High School

College Course Offerings



Advanced Placement

English Language & Composition
English Literature & Composition
Calculus AB
Calculus BC
Music Theory
Biology
Chemistry
Environmental Science
Physics C
European History
Psychology
US History
World History
US Government & Politics

UConn ECE

UConn Senior English
UConn American Literature
Human Development and Family Studies
AP/UConn Calculus AB
AP/UConn Calculus BC
UConn Elementary Concepts of Statistics
Elementary Discrete Mathematics
American Studies
American Maritime Culture
AP/UConn US History
Human Rights
UConn Spanish 5

MCC College Career Pathways

College Accounting

E-Commerce Entrepreneurship

MS Office Computer Applications

Advanced Word Processing

Web Page Design 2

Broadcasting Journalism

Law & Order

Culinary Arts

Intro to Early Childhood Education

Algebra II

Public Speaking

English Composition

Anatomy & Physiology

Chemistry

SUNY Albany

Science Research

Partnerships

Manchester Community College

- Juniors and Seniors B or better- available electives

Goodwin College

- Juniors and Seniors with a 2.0 or better-English and electives



Manchester High School Committee & Leadership Group List



25 - Total committees/groups
21 – School committees/groups
4- District Committees

130 – Staff members

Academy Advisories

CHEA

Idelisa Torres
Amanda Lister
Chris Tartaglino
Marian Gingras
Anne Creme
Barbara Kastner
Melissa Doherty

EPSA

Idelisa Torres
Lani Grayson
Melissa Doherty
Sarah Forte
Gerry Navarra
Paul Sanborn
Amanda Lister
Beth Fanfarillo

Global Studies Academy

Linda Iacobellis
Parag Joshi
Chelsea Schonvisky
Jen Vignone
Jena Biondino
Isabelle Jayawickrema
Baileys Irizarry
Jose Rivera
Karen Saunders
Kathy Sinisgalli
Anna Maggiore
Alexandra (Allie) Seaha
Megan Rader
Violet Sims

MCA-

Mark Ruede

Michelle Sampiere
Janine Lambert
Beth Raynor
Julie Dumeer
Tom Demko
Lisa Camp
Pat Gibbons
Quinn Austermann
Jeana Favat
Shawn McClory
Allison Hernandez
Jill Mulholland

PAC-

Idelisa Torres
Eric Larson
Amanda Lister
Jake Skrzypiec
Nicole Milewski
Erica Gonsalves
Kelly Shea
Matt Delaney (joined in prep for next year)
Justis Lopez (joined in prep for next year)

STEM-D

Mark Ruede
Chris Casey
Chris Prytko
Will Plein
Nickole Staves
Mike Bergeron
Matt Meisterling
Sam Warner
Mike LaPointe
Tom Fitzpatrick
D'Andre Sims
Deb Weinberg
Carla Anderson
Jill Mulholland
Greg Sember
Len Cooke
Chris LeSure

Academy Seminars/personalized learning

Chelsea Schonvisky
Jen Vignone
Parag Joshi
Eric Larson
Michelle Sampiere

Jake Skrzypiec
Melissa Doherty
Matt Meisterling
Paul Sanborn
Amanda Lister
Jill Mulholland
Linda Iacobellis
Idelisa Torres
Mark Ruede
Katelyn Miner

Capacities Team-

Jill Krieger
Mark Ruede
Katelyn Miner
Donna Donnelly
Catherine Mazzotta
Lisa Young
Melissa Doherty
Michelle Sampiere
Parag Joshi
Amanda Lister
Heather Banas
Jill Mulholland
Denise Batista
Eric Larson

Department Chairs

Chris Casey
Stefanie Sebastiao
Catherine Mazzotta
Kelly Cecchini
Violet Sims
Keith Berry
Robert Healy
David Maloney
James Deschaine
Rosemary Stoner
Pam Fontaine
David Stetson
Pasqua Guzzi

Equity Team-

Ashley Bell
Katelyn Miner
Claire Shea
Denise Batista
Jill Krieger
Leah Lourie
Lisa Young

Marie Michael-Rogers
Melane Thomas
Noelle Coleman
Idelisa Torres
Kelly Shea
Lindsey Boutilier
Mellie Crespo-Jimenez
Roy Roberts

Link Crew-

Ashley Bell
Angela D'Agostino
Jeana Favat
Emily Fetco
Kassandra Holder
Linda Iacobellis
Paul Sanborn
John Tedesco

Pep Rally

Quinn Austermann
Denise Batista
Stefanie Grande
Kayleigh LaCava
Colleen Murphy
Melane Thomas

PLC Leaders-

Erica Gonsalves
Anisha Patel
James Tierinni
John Tedesco
Kelly Burns
Sam Warner
Greg Sember
Kate Dias
Jennifer Vignone
James Grandpre
Dan Marak
Angelina Dale
Jena Biondino
Kathy Sinisgalli
Ian Webster
Sarah Robak

PTSA

Jill Krieger
Ryan Jones

Rubrics-

Loretta Sullivan
Jen Downes
Kayleigh Lacava
Anne Creme
Amanda Lister
Kassandra Holder
Stephanie Grande
Heather Banas
Sara Robak
Mike Bergeron
Mark Ruede
Chris LeSure
Kelly Cecchini
Chelsea Schonvinsky
Carla Anderson
Katelyn Miner
Terry Flicker
Nikki Milewski
Jill Mulholland
Andrea Ruzzo

School Climate

Linda Iacobellis
Angela D'Agostino
Matt Delaney
Julie Dumeer
Jeana Favat
Pat Gibbons
Pam Hall
Diana Hancin
Baileys Irizarry
Ryan Jones
John (JT) Lauer
Mark McKinney
Teri Norman
Laurie Pels-Roulier
Rhonda Philbert
Michael Prevete
Paul Sanborn
Jake Skrzypiec
John Tedesco
Cathy Williamson
Lisa Young

Safety Committee

Jill Krieger

Alexia Kalogianes
Beth Litrico
Cathy Williamson
David Moyer
David Stetson
Denise Batista
Idelisa Torres
James Fromme
Janice Uerz
Linda Iacobellis
Lindsey Boutilier
Lynn Wabble
Marc Di Dominzio
Mark Mckenney
Mark Ruede
Max Cohen
Owen Carroll
Jane Wright
Katelyn Miner
Roy Roberts
Hillary MacLachlan

School Governance Council- 2015-16

Jill Krieger
Cathy Mazzotta
Anna Maggiore
James Morey

School Improvement

Jill Krieger
Katelyn Miner
Linda Iacobellis
Cathy Mazzotta
Mellie Crespo-Jimenez
Jim Deschaine
Heather Banas
Lisa Young
Josh Lewis
Kelly Cecchini
Greg Sember
Kathy Sinisgalli
Ryan Jones
Pam Fontaine

9th Team Leaders

Josh Curzan
Justin Pearson
Emily Fetko
Dan Marak
Meghan Gallo

District Learning & The Brain-

Amanda Lister
Matt Delaney

District Climate Committee

Patricia Gibbons
Linda Iacobellis
Meghan Gallo
Kate Dias
Baileys Irizarry
Kristin Phoenix

District Improvement Committee

Noelle Coleman
Jim Deschaine
Beth Raynor
Linda Iacobellis
Katelyn Miner
Denise Batista
Parag Joshi
Mellie Crespo-Jimenez- district
Rhonda Philbert- district

District PLC

Kelly Burns
Melissa Doherty
Erika Gonsalves
Sara Robak
John Tedesco

District Teacher/Administrator Evaluation Committee

Cathy Mazzotta
Thayer Redman
Jill Krieger