

**MANCHESTER BOARD OF EDUCATION  
REGULAR MEETING  
TUESDAY, MAY 29, 2012**

**Superintendent Search Committee – 6:30 p.m.  
REVISED**

**7:00 p.m.  
Lincoln Center**

**A. OPENING**

- 1) Call to order
- 2) Pledge of Allegiance
- 3) Board of Education Minutes – May 14, 2012
- 4) Budget Workshop Minutes – May 16, 2012

**B. SUPERINTENDENT'S REPORT – PART I**

- 1) Student Representative Report – Ann Manser
- 2) PTA President Report – Mrs. Jackie Madore
- 3) Buckley School Highlight – Mr. Matt Daly, Principal

**C. CONSENT CALENDAR**

- 1) Personnel Actions - Resignations C - 1  
Manchester High School – Extended Field Trip Request – Future Business Leaders C - 2  
of America National Leadership Conference – San Antonio Texas – June 29, 2012 –  
July 3, 2012.
- 2) Appropriation to create an appropriation for CREC Student Success Plan Grant, in the C - 3  
Amount of \$5,000 for the 2011-2012 school year.
- 3) Permission to apply for the ED-244 grant, for the 2012-2013 school year in the amount C - 4  
of \$904,260.
- 4) Transfer of Funds C - 5

**D. PUBLIC COMMENTS (any item before the Board)**

**E. SUPERINTENDENT'S REPORT - Part II**

- 1) SB 458 Overview and Implications for Manchester

**F. UNFINISHED BUSINESS**

- 1) Policy Proposals
  - a. Prohibition on Recommendations for Psychotropic Drugs
  - b. Confidentiality and access to Student Records
  - c. Board of Education issued credit card
  - d. Student Privacy
  - e. Social Networking
- 2) District Technology Plan
- 3) 2012-2013 Board of Education Budget Adoption

**G. NEW BUSINESS -**

- 1) Request for Additional Appropriation

**H. COMMUNICATIONS**

**I. COMMITTEE REPORT**

- 1) SMARTR Committee

**J. PUBLIC COMMENTS (comments limited to items on tonight's agenda)**

**K. ITEMS FOR FUTURE AGENDAS**

**L. ADJOURNMENT**

*Welcome to the Manchester Board of Education meeting. Observers are always welcome. The following instructions are to assist those who wish to speak during Public Comment session(s):*

- 1) *Print your name and address on the sign-in sheet at the podium for accurate record keeping.*
- 2) *State your name and address for the record. Students state name only.*
- 3) *First session: Three minute time limit for any item that may come before the Board. Listen for the bell.*
- 4) *Second session: Comments must be limited to items on the Board's agenda for this meeting. The Board Chair has the discretion to limit comment time.*
- 5) *Written statements may be submitted for Board members if time runs out for speaker.*
- 6) *Immediate replies to questions/concerns should not be expected (Board Chair/Superintendent's discretion).*
- 7) *Inappropriate topics: Confidential information, personal issues and legal concerns. Please avoid derogatory and profane language. Board of Education Policy #1220.*

**PERSONNEL ACTION****RESIGNATIONS**

Christine Blanchette, Family & Consumer Science Teacher, has submitted a letter of resignation for retirement purposes effective the end of business on June 29, 2012. Ms. Blanchette has been with Manchester Public Schools since August 28, 1997. It is recommended that her request be approved.

Jennifer DeRagon, Grade 5 Teacher, has submitted a letter of resignation for personal reasons effective the end of business on June 29, 2012. Ms. DeRagon has been with Manchester Public Schools since August 24, 2004. It is recommended that her request be approved.

Amy Beauchemin, .2 FTE Business Education Teacher, has submitted a letter of resignation for personal reasons effective the end of business on June 29, 2012. Ms. Beauchemin has been with Manchester Public Schools since August 29, 2011. It is recommended that her request be approved.

**MANCHESTER PUBLIC SCHOOLS**  
**45 North School Street**  
**Manchester, CT 06040**

**EXTENDED FIELD TRIP REQUEST FORM**

In accordance with Board of Education Policy titled "Instruction-6153" all extended field trips must be approved by the Superintendent of Schools. The following information must be forwarded to the Superintendent 30 days (four months for international trips) prior to the Board meeting which antedates the trips.

**Name of School:** Manchester High School **Date of Request:** 5/9/12

**Name of Club or Activity:** Future Business Leaders of America

**Trip to:** San Antonio Texas **Purpose:** National Leadership Conference

**Number of students participating:** 10 **From:** 6/29/12 **To:** 7/3/12

**Number of school days missed:** 0

**Number and names of teachers and chaperones: Give ages of chaperones under 25 and list relationship to system or staff.**

a. Beth Hayes                      b. \_\_\_\_\_  
 c. \_\_\_\_\_                      d. \_\_\_\_\_  
 e. \_\_\_\_\_                      f. \_\_\_\_\_  
 g. \_\_\_\_\_                      h. \_\_\_\_\_  
**Others:** \_\_\_\_\_

**Transportation:**  Bus     Train     Plane     Car     Other \_\_\_\_\_

**Are fund-raising activities planned?**  Yes     No    If so, describe: Tag sale, lanyards, Winter Wonderland, Spring Eggstravaganza, dress down days, donations

**How will funds be allocated to students participating?\*** Paid directly to hotel, airport transportation, conference registration

**Lodging:**  Hotel/Motel     Camp     Private Home

**If known, give specifics of room assignments:** 4 girls in quad room, 3 girls in quad room, 3 boys in quad room

**Cost per teacher and/or chaperone:** \$1,390 (approximately) (Chaperones may need to provide some of their own expenses if the field trip fund is not adequate.)

**Total cost per student:** \$915 (approximately) (Money from fund-raising activities is deposited into an account for the designated field trip in order to offset student costs. However, students may still be responsible for a portion of the cost.\*)

Cost per student after fund-raising: ???? Depends on fundraising efforts

If travel agencies are engaged, at least three quotations need to be approved with documentation attached to this form. For quotes in excess of \$7,499, sealed public bids must be sought. Please allow enough time for public bid process (1 month).

a. \_\_\_\_\_ b. \_\_\_\_\_  
c. \_\_\_\_\_ d. \_\_\_\_\_

Name of teacher making request:

Signature: Beth Hayes Typed: Beth Hayes

(PLEASE PRINT TO OBTAIN REQUIRED SIGNATURES BELOW)

Approved by Department Chair at secondary level:

Signature: Beth Hayes Date: 5/9/12

Approved by Principal:

Signature: [Signature] Date: 5/9/12

Approved by Superintendent or designee:

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Attachments: Quotations  
Itinerary

\*Every effort should be made to allow all eligible students to participate regardless of financial situation.

## FBLA National Leadership Conference: 6/29/12 – 7/3/12

<b>Itinerary</b>	
<b>Trip Description</b>	Travel from Hartford to San Antonio Texas for the National FBLA Leadership Conference. Eight MHS students earned state championship titles at the state conference on 4/3/12 and will now represent the state at the national competition
<b>Trip Goals</b>	<ul style="list-style-type: none"> <li>• Network with business people and students from all over the country</li> <li>• Attend workshops related to business/technology topics and 21<sup>st</sup> century skills needed to succeed in the workforce</li> <li>• Compete in very challenging events for national titles (MHS had 1<sup>st</sup> or 2<sup>nd</sup> place state winners in the following events: Emerging Business Issues, Web Page Design, Community Service Project, Job Interview, Public Speaking)</li> </ul>
<b>Trip Length</b>	Friday, June 29, 2012 – Tuesday July 3, 2012
<b>Departure Date</b>	Friday, June 29, 2012
<b>Departure Airline</b>	Tentative: American Airlines
<b>Departure Flight No.</b>	Not yet reserved
<b>Departure Time</b>	Not yet reserved
<b>Arrival Time</b>	Approximately 5:00 p.m.
<b>Hotel</b>	Hilton Palacio del Rio 200 South Alamo Street San Antonio, TX 78205 P 210.222.1400 F 210.270.0793
<b>Ground Transportation</b>	Airport Express: Shuttle service from airport to hotel, roundtrip
<b>Main Contact Name</b>	Beth Hayes
<b>Return Date</b>	7/3/12 (late afternoon/evening)
<b>Return Airline</b>	American Airlines (tentative)

<b>Return Airline/Flight No.</b>	Not yet reserved
<b>Return Departure Time</b>	Not yet reserved

<b>Estimated Expenses per Student</b>	
<b>Airfare</b>	<b>\$450.00</b>
<b>Hotel (4 nights)</b>	<b>\$165.00</b>
<b>Conference Registration</b>	<b>\$95.00</b>
<b>Airport Shuttle</b>	<b>\$30.00</b>
<b>Food (\$35.00 per day)</b>	<b>\$175.00</b>
<b>Total</b>	<b>\$915.00</b>
<b>Estimated Expenses per Chaperone</b>	
<b>Airfare</b>	<b>\$450.00</b>
<b>Hotel (4 nights)</b>	<b>\$640.00</b>
<b>Conference Registration</b>	<b>\$95.00</b>
<b>Airport Shuttle</b>	<b>\$30.00</b>
<b>Food (\$35.00 per day)</b>	<b>\$175.00</b>
<b>Total</b>	<b>\$1,390.00</b>

Town of Manchester  
Board of Education

**To:** Manchester Board of Education  
**From:** Richard W. Kisiel, Interim Superintendent of Schools  
**Subject:** Item for Appropriation FY 2011-2012  
**Date:** May 21, 2012

**Background:** Last year, the State Legislature passed a bill that required each student in grades 6-12 to have a Student Success Plan (SSP). The school district has received a \$5,000 grant to assist guidance counselors, teachers, and administrators in developing the plan.

**Discussion/Analysis:** The Student Success Plan is an individualized student driven plan that will be developed to address every student's need and interests to help every student stay connected in school and to achieve postsecondary educational and career goals.

**Financial Impact:** None.

**Other Board/Commission Action:** None

**Recommendation:** The Superintendent of Schools recommends that the Board of Education request the Board of Directors to create an appropriation for a CREC Student Success Plan Grant, in the amount of \$5,000 for the 2011-2012 school year.

**Attachments:** Copies of award letter.



Richard W. Kisiel, Ed. D.  
Interim Superintendent of Schools  
Manchester, Connecticut  
May 29, 2012



*Red  
5/11/12  
JES*

*Community Education*

111 Charter Oak Avenue  
Hartford, Connecticut 06108  
(860) 524-4018  
Fax (860) 524-4095  
www.crec.org

May 7, 2012

Mr. David Stetson  
Manchester High School  
134 East Middle Turnpike  
Manchester, CT 06040

Dear Mr. Stetson:

This will confirm that you have been awarded \$5,000 in Student Success Plan Implementation Funds. Please confirm your agreement that

- All funds will be expended by June 30, 2012
- You will submit an invoice for those funds no later than July 15<sup>th</sup>
- You will follow the reporting requirements outlined in the RFP:

*Any district that receives implementation funds will be required to submit a report no later than July 15, 2012 on activities carried out and outcomes achieved as a result of receiving implementation funds and an SSP implementation plan no later than November 1, 2012.*

Also, as the amount you received was less than what you applied for, please send me a revised activity sheet and budget (as submitted in your proposal) reflecting the changed funding level and any corresponding change in planned activities. Feel free to send me the information requested above in whatever manner is easiest for you. You can fax it to me at (860) 524-4095, you can e-mail it to me at [araymond@crec.org](mailto:araymond@crec.org) or you can mail it to me.

Congratulations on the award. If you have any questions, please let me know.

*Anne Raymond*

Anne Raymond  
Program Manager

**Town of Manchester  
Board of Education**

**To:** The Manchester Board of Education  
**From:** Richard W. Kisiel, Interim Superintendent of Schools  
**Subject:** Permission to apply for ED-244 Grant  
**Date:** May 29, 2012

**Background:**

This grant application in the amount of \$904,260.

**Adult Education Mission:** It is the mission of Manchester Adult Education to meet the education needs of Manchester's adult learners and to prepare them for new technologies and 21st century economic globalization. This will be attained through goal setting and successful literacy skill acquisition, English language acquisition, high school completion, transition to postsecondary education and training, and transition to employment. It is the mission of adult education to encourage and facilitate learner persistence, defined as a continuous learning process that lasts until an adult learner meets his or her education goals. Learners will be encouraged to engage in a lifetime of inquiry and learning.

**Manchester Adult Education Vision:** Manchester Adult Education will provide adult learners with the highest quality of adult education and literacy services. It will provide a comprehensive set of services in a consistent manner. It will be accountable for successful learner outcomes as measured by state and local standards. Adult Education will demonstrate success by designing and planning programs that help learners to achieve their educational, employment, family and community goals. Residents who participate in these programs will achieve learning gains, earn high school diplomas, enter postsecondary education/training and attain employment outcomes.

**Discussion/Analysis:**

Funds will be used to support all mandated programs for Manchester Adult Education for the 2012-2013 school year.

**Financial Impact:**

The board of education will be financially responsible for 50.86% of the grant. The State reimbursement rate for Manchester will be 49.14%.

**Other Board/Commission Action:**

None

**Recommendations:**

The Superintendent of Schools recommends that the Board of Education approve the filing of an application for the ED-244 grant, for the 2012-2013 school year in the amount of \$ 904,260.



---

Dr. Richard W. Kisiel,  
Superintendent of Schools

**Town of Manchester  
Board of Education**

**To:** Manchester Board of Education  
**From:** Dr. Richard W. Kisiel, Interim Superintendent of Schools  
**Subject:** Transfer of Funds  
**Date:** May 15, 2012

**Background:** In accordance with Board of Education Policy 3160, Transfer of Funds between Categories, I am requesting the Board approve the following transfers in the FY 2011-2012 Budget.

**Discussion/Analysis:** Transfer from Martin School Administration Professional Development to Martin School Administration Hourly account. A transfer of \$80.00 is being requested.

**Financial Impact:** None

**Other Board/Commission Action:** None

**Recommendations:** The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY 2011-2012 Budget.

  
\_\_\_\_\_  
Dr. Richard W. Kisiel  
Interim Superintendent of Schools  
Manchester, Connecticut  
May 14, 2012

Manchester Public Schools  
Manchester, Connecticut

PC  
5/18/12

MAY 17 2012

To: Accounting Department

School: Martin School Initials: \_\_\_\_\_

Date: 5-15-10

Principal's Sign: \_\_\_\_\_

Date of Approval: 5/18/12

**JUSTIFICATION (Required Field) :**

Needed to Reimburse staff member for prep time & presentation.

**SUBJECT: TRANSFER BUDGET MONIES FROM ONE LINE ACCOUNT TO ANOTHER:**

**DECREASE In whole dollars only:**

\$ 80.<sup>00</sup> Account # 423-16-221-5320 Description: Admin. P.D.

\$ \_\_\_\_\_ Account # \_\_\_\_\_ Description: \_\_\_\_\_

\$ \_\_\_\_\_ Account # \_\_\_\_\_ Description: \_\_\_\_\_

\$ 80.<sup>00</sup> TOTAL DECREASE

**INCREASE In whole dollars only:**

\$ 80.<sup>00</sup> Account # 423-16-221-5115 Description: Salary acct.

\$ \_\_\_\_\_ Account # \_\_\_\_\_ Description: \_\_\_\_\_

\$ \_\_\_\_\_ Account # \_\_\_\_\_ Description: \_\_\_\_\_

\$ 80.<sup>00</sup> TOTAL INCREASE (Must match total decrease)

Accounting Department Only

Board Approval Needed: Yes  No

Date of Board Approval: \_\_\_\_\_

Date Transfer Completed \_\_\_\_\_ Name: \_\_\_\_\_

**Town of Manchester  
Board of Education**

**To:** Manchester Board of Education  
**From:** Dr. Richard W. Kisiel, Interim Superintendent of Schools  
**Subject:** Transfer of Funds  
**Date:** May 18, 2012

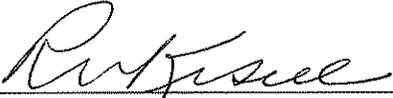
**Background:** In accordance with Board of Education Policy 3160, Transfer of Funds between Categories, I am requesting the Board approve the following transfers in the FY 2011-2012 Budget.

**Discussion/Analysis:** Transfer from Systems Maintenance Consultant to Systems Maintenance Contracted Services account. A transfer of \$40,000.00 is being requested.

**Financial Impact:** None

**Other Board/Commission Action:** None

**Recommendations:** The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY 2011-2012 Budget.

  
\_\_\_\_\_  
Dr. Richard W. Kisiel  
Interim Superintendent of Schools  
Manchester, Connecticut  
May 29, 2012

Manchester Public Schools  
Manchester, Connecticut

DC  
5/18/12

To: Accounting Department

School: B+G

Date: 5/18/12

Principal's Sign: [Signature]

Date of Approval: \_\_\_\_\_

**JUSTIFICATION (Required Field) :**

money needed for contracted service

**SUBJECT: TRANSFER BUDGET MONIES FROM ONE LINE ACCOUNT TO ANOTHER:**

**DECREASE In whole dollars only:**

\$ <u>40,000</u>	Account # <u>41799260 5330</u>	Description: <u>consultants</u>
\$ _____	Account # _____	Description: _____
\$ _____	Account # _____	Description: _____

\$ \_\_\_\_\_ **TOTAL DECREASE**

**INCREASE In whole dollars only:**

\$ <u>40,000</u>	Account # <u>41799260 5430</u>	Description: <u>contracted services</u>
\$ _____	Account # _____	Description: _____
\$ _____	Account # _____	Description: _____

\$ \_\_\_\_\_ **TOTAL INCREASE (Must match total decrease)**

**Accounting Department Only**

Board Approval Needed: Yes  No

Date of Board Approval: \_\_\_\_\_

Date Transfer Completed \_\_\_\_\_ Name: \_\_\_\_\_

**Town of Manchester  
Board of Education**

**To:** Manchester Board of Education  
**From:** Dr. Richard W. Kisiel, Interim Superintendent of Schools  
**Subject:** Transfer of Funds  
**Date:** May 23, 2012

**Background:** In accordance with Board of Education Policy 3160, Transfer of Funds between Categories, I am requesting the Board approve the following transfers in the FY 2011-2012 Budget.

**Discussion/Analysis:** Transfer from System Curriculum & Instruction Supply/Material to System Curriculum & Instruction Contracted Services account. A transfer of \$388.00 is being requested.

**Financial Impact:** None

**Other Board/Commission Action:** None

**Recommendations:** The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY 2011-2012 Budget.

  
\_\_\_\_\_  
Dr. Richard W. Kisiel  
Interim Superintendent of Schools  
Manchester, Connecticut  
May 29, 2012

TRANSFER

DC  
5/23/12

Manchester Public Schools  
Manchester, Connecticut

To: Accounting Department

School:

C&I – Central Office

Approval Signature:

*AK*

Date: May 23, 2012

Date of Approval:

*5/23/12*

JUSTIFICATION:

Increase Contracted Services to fund the Town/Board Mentor Program end of year luncheon.

SUBJECT: TRANSFER BUDGET MONIES FROM ONE LINE ACCOUNT TO ANOTHER

DECREASE: Instructional Supplies

OK

\$ 388.00 Account #: 402 99221 5611 Description: \_\_\_\_\_

\$ \_\_\_\_\_ Account #: \_\_\_\_\_ Description: \_\_\_\_\_

\$ \_\_\_\_\_ Account #: \_\_\_\_\_ Description: \_\_\_\_\_

INCREASE: Contracted Services

\$ 388.00 Account #: 402 99221 5430 Description: \_\_\_\_\_

\$ \_\_\_\_\_ Account #: \_\_\_\_\_ Description: \_\_\_\_\_

\$ \_\_\_\_\_ Account #: \_\_\_\_\_ Description: \_\_\_\_\_

Accounting Department Only

Board Approval Needed:

Yes

No

Date of Board Approval: \_\_\_\_\_

Date Completed: \_\_\_\_\_ Name: \_\_\_\_\_

**The 6 Principles of the Education Reform Package & the Final Legislation**

**Principle #1: Enhances families' access to high-quality early childhood education opportunities.**

- The final bill provides increased access to high quality pre-school with the creation of 1000 new pre-K School Readiness seats, focused in high need, low performing communities.

**Principle #2: Authorizes the intensive interventions and enables the supports necessary to turn around Connecticut's lowest-performing schools and districts.**

- The final legislation establishes the Commissioner's Network, enabling the State to provide the intensive supports and interventions needed to turn around 25 of the most chronically low-performing schools in Connecticut.
- It provides for the possibility that a subset of Commissioner's Network schools can partner with any of the State's Regional Education Service Centers (RESCs), universities, or non-profit entities including charter management organizations to raise student achievement.
- The legislation calls for each turnaround school to convene a Turnaround Committee made up of teachers, parents, and administrators to develop and submit a consensus plan for consideration by the Commissioner of Education.
- Under the legislation, the Education Commissioner has the authority to develop or modify plans with teachers and parents at the turnaround school.
- The bill also creates an ambitious pilot program to enhance literacy for students in kindergarten through third grade.
- Over the 2012-13 school year, the State Department of Education will build its Turnaround Team and begin the planning process for the main cohort of Network schools.

**Principle #3: Expands the availability of high-quality school models, including traditional schools, magnets, charters, and others.**

- State Charters: The final bill provides significant new funding for the state's underfunded state charter schools, while requiring enhanced accountability. The bill enables new charters to be opened in the state's lowest-performing districts.
  - State Charter funding will rise from the current \$9,400 per pupil to \$10,500 per pupil in 2012-13; \$11,000 per pupil in 2013-14; and \$11,500 per pupil in 2014-15.
  - State charters will be required to submit a recruitment and retention plan detailing efforts to serve priority student populations. The State Board will hold schools accountable for adherence to these plans.
  - The bill requires the State Department of Education to endeavor to launch two charter schools focused on dual language programs and English language acquisition in the coming years.
- Local Charters: The final bill strengthens the currently underutilized local charter school law in low-performing districts, thereby encouraging local districts to open a local charter schools and increase parent choice.
  - Local boards of education that reach agreement with their bargaining unit on the implementation of staffing flexibility models, and which submit high-quality turnaround plans, will be eligible for \$500,000 startup grants and \$3000 per pupil operating grants.
- Agricultural Science Schools: The bill provides significant new funding for agricultural science schools (a \$1,425,000 increase).
- Magnet Schools & Technical High Schools: Additional funding is provided for both magnet schools and technical high schools.

**Principle #4: Unleashes innovation by removing red tape and other barriers to success, especially in high-performing schools and districts.**

- As a preliminary step, the State Department of Education will reduce the number of data forms it requires school districts to complete by one-third.
- The Governor will soon announce the formation of a Red Tape Review Task Force that will propose ways for the State to reduce the regulatory burden on districts.
- In Connecticut's ESEA waiver application, high-performing and high-progress schools are granted greater flexibility.

**Principle #5: Ensures that our schools are home to the very best teachers and principals – working within a fair system that values skill and effectiveness over seniority and tenure.**

- The final bill requires annual performance evaluations of principals, administrators, and teachers, based upon the consensus framework developed by the Performance Evaluation Advisory Council.
- The bill strengthens professional development for educators, requiring job-embedded coaching as the predominant form of training.
- Excellent teachers will now be eligible for a "distinguished educator" designation.
- Over the coming year, the bill provides that the evaluation and support system will be piloted in a diverse group of 8-10 school districts, followed by state-wide implementation.
- The bill improves and reforms the state's tenure statute. These changes will ensure that (1) tenure is earned by effective teachers, (2) ineffectiveness -- not merely incompetence -- is the standard of dismissal, and (3) that dismissal proceedings will be fair, speedy, and manageable. Specifically:
  - Tenure will be awarded on the basis of effective practice as informed by the new system of evaluation.
  - Ineffective teachers may be terminated.
  - Termination hearings will focus on whether the evaluation ratings are in accordance with the new evaluation program and are reasonable.
  - Termination hearings must occur within tighter timeframes and, for the first time places limits on the hours of evidence and testimony.

**Principle #6: Delivers more resources, targeted to districts with the greatest need – provided that they embrace key reforms that position our students for success.**

- The final bill and budget provides significant new funding to the Alliance Districts -- the 30 lowest-performing districts in the state.
- Of \$50M in proposed increased ECS funding, \$39.5M is channeled to these 30 districts.
- The bill introduces a new level of accountability into funding for low-performing districts. To receive augmented ECS aid, the low-performing or Alliance Districts must embrace reform strategies, such as implementation of tiered interventions in their schools, extended learning time, strengthened reading programs for elementary school students, coordinated wraparound services for students, and the implementation of strategies to attract top teaching and principal talent. The State Department of Education will review and approve district plans before the new funding is disbursed.
- The bill provides a common and public budgetary template for all districts and schools (a common chart of accounts), which will enhance transparency for state & local education spending.

**Comparison of Current Education Statutes & Education Reform Final Legislation**

<b>Principle: Enhance families' access to high-quality early childhood education opportunities.</b>	
<i>Current Statute</i>	<i>Final Legislation</i>
<ul style="list-style-type: none"> <li>No current state obligation to create a specific number of early childhood opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Creates 1000 new early education slots in low-income communities</li> <li>Launches a facilities study for the continued expansion of early education</li> <li>Calls for the development of a Tiered Quality Rating and Improvement System</li> </ul>
	<ul style="list-style-type: none"> <li>Creates a pilot program to enhance literacy for students in kindergarten through third grade</li> </ul>

<b>Principle: Authorize the intensive interventions and enable the supports necessary to turn around Connecticut's lowest-performing schools and districts.</b>	
<i>Current Statute</i>	<i>Final Legislation</i>
<ul style="list-style-type: none"> <li>No coherent program for state intervention in the state's struggling schools; responsibility to turn around low-performing schools largely rests with local districts</li> </ul>	<ul style="list-style-type: none"> <li>Creates the Commissioner's Network, enabling the State to provide intensive supports and interventions in 25 of the lowest-performing schools over the next three years</li> <li>Each turnaround school will convene a Turnaround Committee made up of teachers, parents, and administrators, which will have the opportunity to submit a consensus plan for consideration by the Commissioner of Education</li> <li>Turnaround plans can also be developed and implemented by the Commissioner</li> <li>Enables high-performing non-profit school operators to operate a subset of the turnaround schools (6 of the 25)</li> <li>Under specified circumstances, allows financial impact bargaining, on an expedited timeframe, regarding elements of the plan</li> </ul>
<ul style="list-style-type: none"> <li>Insufficient specificity for identification of struggling readers and interventions on their behalf</li> </ul>	<ul style="list-style-type: none"> <li>Creates an ambitious pilot program to enhance literacy for students in kindergarten through third grade with specific interventions</li> </ul>

**Comparison of Current Education Statutes & Education Reform Final Legislation**

<b>Principle: Expand the availability of high-quality school models, including traditional schools, magnets, charters, and others.</b>	
<i>Current Statute</i>	<i>Final Legislation</i>
<ul style="list-style-type: none"> <li>• State charter schools receive \$9,400 per pupil</li> <li>• State law does not give special consideration to charters with special missions to serve individual student populations</li> <li>• No incentive to create local charter schools</li> </ul>	<ul style="list-style-type: none"> <li>• Increases charter per pupil funding to:               <ul style="list-style-type: none"> <li>○ \$10,500 for 2012-2013</li> <li>○ \$11,000 for 2013-2014</li> <li>○ \$11,500 for 2014-2015</li> </ul> </li> <li>• Requires state charters to submit a recruitment and retention plan detailing efforts to serve priority student populations. The State Board will hold schools accountable for adherence to these plans.</li> <li>• Requires the State Department of Education to endeavor to launch two charter schools focused on English Language Learners/dual language programs in the coming years.</li> <li>• Offers incentives to local Boards of Education that reach agreement with their bargaining unit regarding staffing flexibility to launch local charter schools – such districts will be eligible for \$500,000 startup grants and \$3000 per pupil operating grants beginning in the 2013-2014 school year.</li> </ul>
<ul style="list-style-type: none"> <li>• Agricultural Science High Schools receive \$1,355 per pupil in state funding</li> </ul>	<ul style="list-style-type: none"> <li>• Provides additional funding for Agricultural Science High Schools, magnet schools, and vocational-technical schools.</li> </ul>

<b>Principle: Ensure that our schools are home to the very best teachers and principals – working within a fair system that values skill and effectiveness over seniority and tenure.</b>	
<i>Current Statute</i>	<i>Final Legislation</i>
<ul style="list-style-type: none"> <li>• Evaluations are ongoing but no time period is specified and implementation varies by district</li> <li>• Teachers are required to have a specific number of Continuing Education Units (CEUs)</li> </ul>	<ul style="list-style-type: none"> <li>• Requires annual performance evaluations of principals, administrators, and teachers, based upon the framework developed by the Performance Evaluation Advisory Council – with growth in student achievement as the primary factor.</li> <li>• Strengthens professional development for educators, requiring job-embedded coaching as the predominant form of training.</li> <li>• Requires an evaluation system to be piloted in a diverse group of 8-10 school districts.</li> </ul>

**Comparison of Current Education Statutes & Education Reform Final Legislation**

<ul style="list-style-type: none"> <li>• Tenure is attained based on number of years of service: a teacher offered a fifth year of employment is automatically granted tenure</li> </ul>	<ul style="list-style-type: none"> <li>• Awards tenure on the basis of effective practice.</li> <li>• Allows for ineffective teachers to be terminated.</li> <li>• Focuses termination hearings on whether the evaluation ratings were reasonable and in accordance with the new evaluation program.</li> <li>• Limits, for the first time, the number of hours of evidence and testimony in a dismissal proceeding.</li> </ul>
<ul style="list-style-type: none"> <li>• No career advancement within the teaching profession exists for excellent teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Recognizes excellent educators with a "distinguished educator" designation, creating a career ladder within the teaching profession</li> </ul>
<ul style="list-style-type: none"> <li>• Lack of financial incentives to attract the highest quality teacher candidates to lowest performing schools</li> </ul>	<ul style="list-style-type: none"> <li>• Creates a program to enable the 10 lowest-performing districts to offer employment to top teacher preparation students programs early in the hiring season.</li> </ul>

**Principle: Deliver more resources, targeted to districts with the greatest need – provided that they embrace key reforms that position our students for success.**

<i>Current Statute</i>	<i>Final Legislation</i>
	<ul style="list-style-type: none"> <li>• Increases ECS funding by \$50 million, with \$39.5 million targeted to the Alliance Districts – the state's 30 lowest-performing districts.</li> <li>• Introduces new accountability for funding for low-performing districts.</li> <li>• Provides for a "Common Chart of Accounts" as a budgetary template, enhancing transparency for education spending at the local level.</li> </ul>

**RECOMMENDED REDUCTIONS WITHIN THE FY2012-2013 BUDGET:**

1.	Town Pension	\$310,000
2.	MSIP	16,980
3.	Town information Services	2,300
4.	Town Facilities Project Management	59,198
5.	Town Early Childhood Specialist	41,434
6.	Increase in MSIP (keep at FY2012 level)	43,650
7.	Increase in Capital Projects	200,000
8.	Adjustment in 3510/3511 Accounts	14,908
9.	Additional Retirement Savings	28,654
10.	Reduce Textbooks	50,000
11.	Reduce 4 Elementary Teaching Position	218,597
12.	Staff reductions at MHS (salary/benefits)	100,000
	<b>TOTAL</b>	<b>\$1,085,721</b>