

May 2015

Elisabeth M. Bennet Academy Parent Newsletter

Joseph J. Chella
Principal

Hassan Robinson
Assistant Principal

The Bennet Star



May 2015

Dear Parent(s)/Guardian(s),

It's hard to believe that we're down to the final stretch to our school year. As always, I'd like to thank all families for their continued support in making Bennet Academy such a special school. It's a team effort between home and school and our students are very lucky to be supported by such a great team!

Our students have recently or will be soon participating in a fun and interactive trip to release the salmon they raised in their science classrooms. These trips were/are a culmination of their studies in science class and a great way to bring their classroom learning to life. This is a fun educational experience which broadens their understanding of their Science curriculum. We are very proud of our students' work on this engaging unit.

As we approach the end of the year, I wanted to share some of the events that are upcoming for the last few weeks of school. We are looking forward to our end of year Promotion Ceremonies. These ceremonies will be held per team on June 15-June 18, in the Cone Gym. You'll be receiving an invitation with the date and time for each team's ceremony. We look forward to a fun celebration to acknowledge the hard work and growth that students have made this school year.

Additionally, on 6/19 we will be having a school-wide activity ("Bennet Fun Day") for students. This event will consist of a yearbook signing where students can interact with members from other teams (all students will receive a yearbook free of charge). We will also offer activities for students (music in the Cone Gym, socializing/yearbook signing in the courtyard and fruit pops) and our school lunch menu for this day will be a BBQ lunch. This lunch will take place outside in the courtyard in a cookout fashion. June 19 will be an early dismissal day. Lastly, our last day of school will be Monday, 6/22, and it will also be an early dismissal day.

Report cards will be mailed home to parent(s)/guardian(s) on Monday, June 23. We will send home a reminder of this in the Communication Folder in June.

Once again, on behalf of the entire staff, I want to thank all of you for the support you give your student and their school throughout the year! As a staff, it's nice to know we have such a high level of commitment from all of you at home; thank you!

Sincerely,

Joe Chella

Joe Chella, Principal

PRINCIPAL HOURS

5:00 – 6:30 p.m.

May 20

June 3

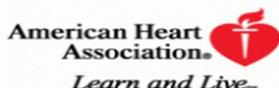


ABSENT LINE

Please call the 24 hour absent telephone line every time your child is absent from school:

860-647-3583

Please leave your child's name, home base teacher, team, and the reason for the absence.
Thank you!



Sixth Grade Physical and Immunizations

All sixth grade students are required to have a physical and proper immunizations by June 1, 2015 on file in the Bennet Academy Health Office. The blue state physical forms must be dated after January 2014 to June of 2015. The State of Connecticut also requires that each student have a Tdap booster after age 11; two varicellas; and a meningococcal vaccine. Failure to provide documentation of the proper health requirements may result in your student not being allowed to enter grade 7 at Illing Middle School. If you have any questions, please call and speak with a school nurse at 860-647-3582. Thank you.

Bennet Academy S.T.A.R.S. Award Winners

Congratulations to the following students who received a S.T.A.R.S. Award at Bennet Academy recently: Alexis Barr, Erika DiPietro, Nathan Zilora, Unique Gay, Arreiona Milton, Jaheim Todd, Parker Vedaa, Eugene Thomas, Jenna Burke, Jasmine Antonucci, Madison Norris, Karina Diaz, Shania Benson, Meghan Miner, Luis Salazar, Nicolis Alessi, Deborah Weatherly, Arrion Henry, Denise Rivera, Amani Ruiz, Margie Harris, Ben Buckland, Neri Castro, Marian Zajac, Taylor Solito, Aisha Young, Maurice Clark, Nay'ija Shelton, David Hastings, Jason Cruz, Sean Coward, Aisha Young, Julia Hill, Hannah Colletti, Lindsey Hoover, Rusty Burnett, Tyshawn Miller, Emily Schwabe, Owen Wakelin, Hina Naem, Jorge Serrano, Elena Cestaro, Noah Lindstrom, Chelsea Acheampong, Sam Mushinski, Amber Moriarty.



Their pictures are highlighted on our Bennet Academy television monitor located outside the main office. We are proud of our students for the positive choices they are making at Bennet Academy.

Physical Education News

The Student vs. Teacher basketball game was a huge hit this year, with a capacity crowd cheering on the teams! Fun was had by all & great teamwork demonstrated in a close match up! Our very own Bennet Academy cheerleaders and drill team also practiced very hard, and performed fantastic routines! Thanks to all who came and supported our students (and teachers)! A special thanks to our play by play announcers, Caleb Briggs and Noah Lindstrom, Ms. Blum and Ms. Silagi, who coached our amazing cheer team, Ms. Dixon and Ms. Nofi who coached our excellent drill team (the Bennet Steppers), and DJ Slogesky, the Mixmaster with the most hip tunes!

We also wrapped up our Hoops for Heart fundraiser for the American Heart Association, donating a grand total of \$2,050.00 to help fight heart disease and stroke! This total is \$550.00 over our original goal; great job to all of those that participated this year!

The spring walk-a-thon was held on a chilly Monday morning, but all students were happy to be active and moving around the courtyard, while raising funds for student activity and enrichment right here at Bennet! Team McDougal went away with the win, with a class average of 14 laps around the courtyard in 25 minutes! Great Job!

In Physical Education, we have finished our Basketball unit and are currently post testing in all of our physical fitness categories. All classes will be heading outside as the weather gets warmer, so be sure to bring sneakers and gym clothes to participate in outside!

Bennet Academy Art Class

Mrs. Guzzi's classes are working on Oil Pastel flowers based on the art of Georgia O'Keeffe. They are incorporating principals and elements of design into their work.

Mrs Reimels' classes are finishing up their names in Mayan Glyphs in Oil Pastels with an animal of tin. They will also be showing how their art exemplifies a principal or element of art.



Students in after-school activities will board late buses at 4:00 p.m. Monday, Wednesday and Thursday.



Amanda P.



Jayden C.



Jayleen M.



Daniel A.



Ty R.



SAFETY REMINDER TO PARENTS

Please be sure to have your child exit and enter your car on the sidewalk side of the street. You may also drop off your child in the staff parking lot on School Street.



MUSIC
DEPARTMENT
STAFF

Mr. Kleiner,
Band Director

Mrs. Browning,
Orchestra
Director

Mrs. Sandefer, Choral
Director and
Classroom Music

Mr. Marino,
Classroom Music



Music Notes

Musical Notes

Townwide Concerts are a big success!

Bennet Academy musicians played for a full house for three fantastic nights of music. We would like to thank all the students, parents, staff and administration for all their support. We hope that students were not only excited about their own performance but could also imagine themselves performing as a member of the High School Band, Chorus and Orchestra.

Cello Day

Cello Students from Manchester gathered for a day of music and enrichment. Our Bennet Cello students had the opportunity to take part in a cello Master Class run by cellist Susan Kohanski. In addition to learning some advanced cello technique they joined together with cello players from the elementary schools, Illing and Manchester High School to perform music together.

Community Outreach:

PTSA Performance

On April 21st members of Bennet Singers and the Bennet String Ensemble performed at the PTSA meeting. It was our way of saying thank you for all the support that we are given by parents, staff and administration.

Staff / Student Basketball Game

Selected students opened up the basketball game by singing the National Anthem

Art/Poetry Night

On May 29th our Bennet Academy musicians will provide music as part of the Art / Poetry evening held at Bennet

Arbors Performance

On June 3rd Bennet Singers and String Ensemble will be performing at the Arbors of Hop Brook Retirement community in Manchester. Students are excited to share their love of music with members of the community.

Bennet Academy Spring Concert

Tuesday, June 9

7:00PM at Manchester High School

Concerts are an opportunity for students to share with parents, family and friends all of their hard work. **We hope you will join our students as they present their Spring Concert.**

Future Problem Solvers



Future Problem Solving Enrichment Showcase



Please Save the Date: On Thursday, June 4, Future Problem Solving students at Bennet will give you a glimpse of the future when they present their creative projects during the Enrichment Showcase evening at 6:00 pm in the Bennet cafeteria, sponsored by Manchester's C.O.R.E. Enrichment program. These projects are designed to engage the audience in an innovative presentation of interesting topics which may impact our future. The students have researched their topics thoroughly and created engaging displays, models, powerpoints, videos and prototypes which will summarize their research findings and create awareness about the future.

Have you ever wondered: Is it possible to genetically engineer a cow to produce chocolate milk? How do astrophysicists predict time travel and has it been done before? Will entomophagy (the practice of eating insects, especially by people) be the new way to achieve cost effective, abundant protein sources for a growing global population? What will cities of the future look like? How do 3D printers work and will we print our own food in the future? Does music enhance academic performance or is it just a distraction?

For the answers to these questions, and many more, don't miss our FPS Showcase on **Thursday, June 4, 6:00 pm in the Bennet cafeteria**. See you there!

Bennet Academy Lincoln Team Students Create 25 Foot Rockwellian Diorama

(Making Front Page News in Journal Inquirer dated April 14, 2015)



Principal Joseph Chella and language arts and social studies teacher Dee Moretto of Bennet Academy in Manchester stand with the 25-foot-long model of Main Street in Manchester that the students constructed. The students had been working since before the Christmas break on their Norman Rockwell-inspired model. They researched buildings and constructed models. The four-month project was one of two funded with a \$1,800 creative arts grant from Superintendent Matthew Geary. Through it all, the students got lessons in art, history, social studies, language arts, research, building, and construction techniques. The students learned the histories of the Manchester buildings, how long they'd stood there and how Main Street has changed over the years.

Bennet Counseling Corner

The pillar of the month in May is: Courage

Courage is being brave when I am scared. Courage is being confident about yourself. Sometimes courage means doing something until it is finished. Other times it means NOT doing something because I know it is wrong or unsafe.

This month the pillar of character is very appropriate as our students are rounding out the end of their 6th grade. You may see changes in emotion and behavior as they recognize they are moving on to another step in their academic journey. As a parent you may feel a bit apprehensive and amazed how your child has started to evolve...they are feeling the same way. Support, listen and ask questions...and talk about courage.



Team Mandela



TEAM MANDELA

We want all of you to know that your children have been an absolute joy to teach. They are bright, innovative, and extremely engaging. We are so proud of their efforts and their accomplishments and want to thank you for the opportunity to be a part of their lives. As always, if you have any questions, concerns or comments, please let us know. As a reminder:

*Please remember to **check your child's planner daily.**

* **Red Communication Folders** are sent home every Tuesday. Please remember to review all notices coming home.

* **Upcoming Events: NF Fundraiser:** ends May 8th - Get your tickets in before Friday to win one of our wonderful baskets. **May 13th: Field Trip** to see "The Giver" at the Bushnell. Please remember to pack a bagged lunch for your child. It is also a ½ day of school. Students will be dismissed at 12:45.

May 21st: Salmon River Field Trip: Students should wear appropriate clothing for this trip. We will be hiking in the woods and releasing salmon into a river. Old sneakers and a light jacket should be worn. A Bag lunch is also required.

Language Arts: Reading (Ms. Swanbon): Students have had the chance to partake in Socratic Seminars over the past month and have been extremely enthusiastic about the overall process. Socratic seminar is a method of discussion inspired by Socrates. Socrates believed that in order to teach young people, you would not give them answers, rather than let them ask questions and arrive at an answer on their own. Students have had the chance to explore several areas of discussion:

The Civil Rights - How Far Have We Come?

Immigration - How Much is Too Much? How is Immigration effecting Americans?

Concussions- Should Regulation be Made to Better Protect Athletes? (both youth & adult)

This process also introduces students to a viable means of communication. Its aids the students in being both an active listener, as well as an active speaker, to be respectful of others opinions when not in agreement, to use evidence or examples from their

Team Mandela continued

reading to support their statements, and fully explain their own way of thinking. In addition, student process what they have heard and read to formulate their own opinion and conclusions about the topic at hand.

Writing (Mrs. Matlock): In writing class, students continue to perfect their writing through practice, collaboration and conferencing. They are writing structured pieces using the six traits of writing rubric and continue to develop a deeper understanding of the traits and how to appropriately apply them. In addition, students are learning how to tie together the main idea, their thoughts, and point of view, while drafting conclusions in their writing.

Vocabulary (Mr. Reisine):

As we **ponder** to ourselves what we will do with our impending vacation, like **submerging** ourselves in a pool or lake, it is important to reflect on the important, less **intricate** moments in our lives. The **inaudible**, cricket-less evenings, the **lustrous**, dewy morning grass, and of course, how **genial** the students are before they become seventh graders. Now, we are **compelling** the students to finish the year on a strong note so we can all enjoy the promotion ceremony in June.

Science: Mrs. Matlock: In science, students continue to watch as our salmon grow right before our eyes! We are excited to release them on our field trip on May 21st to the Salmon River! We are deep into our Weather & Climate Unit and are examining global wind patterns, our water cycle and the different types of pollution that impact our planet daily. Most importantly, we are understanding the value in reducing, reusing and recycling! As we move into our severe weather section of the unit, we begin with understanding tornadoes and how they are formed. Students are just embarking on a research journey where they will research the tornado history of a state in tornado alley! Science continues to be an adventure!

Mathematics: Mr. Reisine: As the year comes to a close, the students will continue to work on the correct order of operations. Understanding the correct order of operations will prepare them for our next unit, writing and solving algebraic equations. We will be inputting, and solving missing variables, or as I like to tell the students, we will be detectives solving mini-mysteries. We hope to continue with three dimensional shapes in geometry after algebraic expressions, and end the year with our annual "Building a Garden" project.

Social Studies: Ms. Swanbon: In Social Studies, students have had the chance to investigate the effect humans have on the world and how it impacts the environment. In celebration of Earth Day, students were recently shown a short documentary about the island of Midway, Hawaii. Every year, over 1.5 million albatross nest on the island and raise their offspring. Unfortunately, albatross are dying in huge numbers due to plastics thrown in our coastal waters. As a result, Albatross confuse the plastics for fish. The plastic remains in the bird's stomachs and there is little room for food and water. Due to this, many birds die of dehydration or starvation. Students worked in small groups to brainstorm ideas on what can be done to solve this problem (Both on land and water). Students were then asked to write a paper on which solution was most viable and why. This also ties in with our language arts unit, as students are learning to support their statements with facts or opinions to substantiate what is being said. If you are interested in viewing this clip, you may do so on You Tube: Morgan Hoesterey Message in the Waves



Team Mandela Taking donations for NF.

Everyone has a chance to win a basket!

Team Angelou

Welcome to Spring from Team Angelou!

It was a pleasure to meet with the majority of you at our second round of Parent Conferences. We are winding down the last weeks of the school year, and we see many of our students really “blossoming”. Improvement in writing and math skills are evident across the team. Students have also shown great success with projects in science and social studies. Staying focused will be the key to finishing strong!

School climate has been at the top of our priority list at Bennet. First, with our students. They attended an assembly on school climate by a theater group that was very impactful. We continue to enforce positive attitudes and kindness in school. I know you all do the same at home. Our staff across the district all wore t-shirts on the same day in March. The t-shirts represented aspects of a positive school climate: Collaboration, Creativity, Courage and Excellence. [See photo next page] We also spent our Professional development this month doing fun “Team Building” activities with our entire Bennet Staff – At Dave and Busters! What a morale booster!

Our own Mrs. Silagi headed up the PTSA car wash this month. It was a huge success! Students exceeded their goal, earning over \$500 for the PTSA! [see picture next page]

Along with the Salmon release field trip, our team is planning a field Trip to the CT Science Center for the last full day of school. We will also participate in a school-wide field trip on June 5th. Look for more information to come home with your student.

This past month...

Math: Mrs. Silagi

In Math: Our mathematicians continue to work most days of the week on the computer programs - Fast Math or Fraction Nation. They are online programs that help our mathematicians become more fluent in their facts (adding, subtracting, multiplying and dividing). Please be informed that both of these online programs can be accessed at home.

As we continue to use the enVision Math Common Core program, our mathematicians continue to work diligently to solve multi-step math problems by use of written explanations, math talks, and class conversations in an effort to demonstrate how they figured out the answers. Students are using vocabulary and reasoning to have a polite ‘debate’ over possible answers to difficult math problems. They use written explanations as well as class conversations to show how they know they are right.

We have just finished working on identifying and graphing points with integer coordinates on the coordinate plane. We now understand how to locate points found on the four quadrants of a coordinate grid and understand the rational numbers’ absolute value related to its distance from 0 on the number line.

We are now working on Topic 9 - Understanding Ratios. We are beginning to understand ratio concepts and how to use ratio reasoning to solve real world math problems. Lastly, please continue to help your child practice their math facts at home. During the month of April we took some time to assess student growth with benchmark assessments and SBAC.

Social Studies: Mrs. Gibson

We have completed our unit on the Civil Rights Movement. Students really enjoyed this unit. They saw live video footage of The Children’s March in Birmingham, AL in 1963, as well as Martin Luther King, Jr’s, “I Have a Dream” speech. Wonderful discussions took place in the classroom. We also made a timeline of events from this movement that is published to the web showing a brief summary of each event, along with a primary source. To access this, paste this link into your browser: <https://docs.google.com/presentation/d/1NPU0CJQa1zNZVHpkRHD3MLTmRght3FZVTXxNLfifv2c/pub?start=true&loop=true&delayms=15000>

We are concluding the unit by reading a contemporary fiction book called, “The Jacket”, by Andrew Clements. It takes a look at the subject of racism from a relevant perspective.

Our next unit will be on Latin America. Students are looking forward to researching a country in Latin America to present to the class.

Team Angelou continued

Science: Mr. Ortiz

Environmental Science –

Students will be exploring the ecosystem by analyzing the various components that are essential to it. We will discuss the ecological relationships between how factors such as biotic and abiotic contribute to the existence and sustenance of a habitat. Most importantly students will analyze how energy moves through an ecosystem, life cycle, and how removing one organism changes the make-up of a particular ecosystem. As we learn about abiotic and biotic factors we will focus on the following areas:

1. Everything is Connected, 2. Living Things Need Energy, and 3. Types of Interactions.



Team Clementé

Clemente Correspondence

May 2015



Team News...

As it stands now, the last day of school is June 22nd. Both the 19th and the 22nd are half days with a 12:45 dismissal.

With the end of the year quickly approaching, we look to the students to continue modeling STARS behavior in order to participate in fun end of the year activities.

April 22- trip to movie theater- DisneyNature Monkey Kingdom (success!)

May 8- Salmon Release Field Trip

June 16th - Promotion Ceremony - 9:30am, Cone Gym

June 1-5 Spirit Week at Bennet!

June 5th - All school trip to Wynding Trails

Language Arts

In writing, Team Clemente students have practiced with the organization of expository writing to include an introduction, main ideas, and a conclusion. In Unit 4, we apply this organization for a different purpose- argumentative/persuasive writing. We continue to practice editing of grammar, spelling, and punctuation through daily DOL practice. Students continue to work on reading skills through fiction and nonfiction text as well.

All students are currently doing a fantastic job with the new state SBAC testing, which will continue through May 14th. Daily schedules have been rearranged and students definitely rose to the occasion with utmost cooperation. We appreciate it.

Team Clementé Continued



Science News

Students are continuing to observe and learn about our fishy friends, the salmon. An online webquest called, "The Magical Thread," helped students to deepen their understanding of the salmon life cycle. Students are currently planting seedlings to be transplanted into our school garden. A special thank you to parents who have supplied us with plants and seeds. We can't wait to get them in the beds. On Earth Day, Team Clemente attended "Disney Nature Monkey Kingdom," and had a special lunch at The Olive Garden. Thank you to our parents who chaperoned this trip. A portion of our ticket price was donated to the National Parks Foundation, in honor of Earth Day, 2015. Parents are encouraged to regularly check our online gradebooks. By visiting the gradebook you can see how your child is progressing through the marking period.

! MATH !

As the end of the year quickly approaches, we continue to review all we have learned from September through April.

Recently, we finished Ordered pairs, Coordinate Planes, Graphing on a Coordinate Plane, and Ratios and Rates. We have been taking it easy the past week due to SBAC testing, but are still moving forward with our Algebra and Expressions unit. Students took an Algebra Readiness quiz, and for the most part, Team Clemente has the skills and background knowledge to be successful in this unit.

Congrats and keep up the great work!

For Social Studies, team Clemente students are conducting short research projects on the Native Americans of Canada. They have each chosen tribes and are researching, writing, and creating their very own totem poles. Technology and using online tools have been integrated into our work. In order to avoid plagiarism, students have been learning how to properly cite a variety of sources (books, articles, website, etc.) used in their research. Next, students will be studying about a few European explorers that have helped to settle Canada and some will be creating their very own vacations to Canada! Latin American studies will be the focus for the the end of the school year.

Team Escalanté

In Mrs. Fioriello's science class the students wrapped up the Weather and Climate unit. Our team will begin Ecosystems in May. We will be looking at biotic and abiotic factors, predator-prey relationships, common food webs in Connecticut ecosystems, and explain how human activity may impact water resources in ponds, river, and the Long Island Sound ecosystem. The students will be building eco-columns in class and observing their changes over the next six weeks. We will also be doing owl pellet dissection, and using microscopes to observe pond and river water.

Math

We have just finished our unit on Ratios! We solved problems involving ratios, rates and unit rates. We used real-world examples to find the price per item and discounts. Our ability to solve for the percent of a number using proportions allowed us to find discounts when we are shopping. Students were able to use their background knowledge of fractions to help solve for equivalent ratios. We then created ratio tables to model equivalent ratios and used the information to plot points on a coordinate grid.

Our last unit of the year will involve algebraic expressions, variables, exponents and order of operations.

LA

Our vocabulary list #7 contains more words from The Giver. Students are researching the words, finding the part of speech, definitions, sentences, synonyms and fun facts.

Social Studies

The social studies classes have completed their Latin American research project. The students did a phenomenal job discovering this part of the world, and worked very hard presenting their work to their peers. There is tremendous talent on Team Escalante. The Latin American unit culminates with the students writing an informative essay on their country that conveys information clearly and accurately.

The students will beginning a tour of Canada as a last stop for the year. They will investigate the cultures of Ontario and Quebec, discover the Canadian Plains as the Canadian breadbasket and explore British Columbia and the Canadian provinces bordering the Pacific Ocean.

Reading

The students will continue their study of argumentative writing. Lessons will include practicing how to make a claim, stating why the claim was made, backing up the claim with supporting ideas and information, presenting a counterargument and providing a reason why one claim is correct and stronger, and finally connecting the claim and evidence together to state a general belief.

This experience helps to frame a student's thinking and provides support to those students for whom writing is a difficult task. The students especially enjoy debating their argument with other students. Kids love to debate!

Abiotic and Biotic factors that influence ecosystems

Abiotic	Biotic
<ul style="list-style-type: none">• Air (O₂, CO₂, N₂, etc)• Water• Light• Wind• Soil• pH• Temperature• Salinity• Humidity• Inorganic nutrients (N, P)• Etc.	<ul style="list-style-type: none">• Other organisms, so:• Competition• Predation• Symbiosis<ul style="list-style-type: none">– Mutualism– Parasitism• Disease agents

Team Lincoln

Lincoln Team students have been busy researching, exploring and developing a re-creation of the Manchester Main Street (see photo page 5) out of cereal and shoe boxes, paint and fabric, roof tiles and wood. It is all based on their studies of Norman Rockwell and his famous painting of the main street in Stockbridge, Mass. Thanks to Librarian Brigitte Guerrero, the Journal Inquirer did a wonderful job covering the Lincoln Team story and recognized the Creativity Grant given by Superintendent Matt Geary.

All classes are reading the book, *The Giver*, to coordinate with a field trip headed by Ms. Ann St. Laurent. Mr. Duva's class completed their reading and study of *Tuck Everlasting*. Ms. Moretto's class read *Bud Not Buddy*, and Ms. St. Laurent's class read, *Legend*, which is the first book of a series to encourage their summer reading.

Math News

We will be moving forward to a very challenging unit on Algebraic Expressions, Equations and Reasoning. To prepare for this unit we will first review what variables and expressions are and practice order of operations when writing and solving algebraic expressions.

In the next few weeks we will apply that knowledge to solving real world problems where students will reason about and solve both one and two variable equations. They will apply order of operations and work with tables and graphs to analyze relationships between dependent and independent variables.

Science

Students are knee deep in the study of how biotic and abiotic factors interact on our earth. We are examining how weather affects soil, trees, and animals both aquatic and terrestrial. In addition to this, students are investigating how and why our shadow data from September to May has changed and how all of these factors impacts the biotic or living things on earth. These concepts tie in with the raising of our salmon and Project O. We will be releasing our salmon as a family event at the Comstock Covered Bridge in Colchester, on Friday, May 15, 2015. The release will be at 6:15 p.m. with an arrival time of 6:00. Bus transportation is not being provided and carpooling is encouraged. Adult chaperones must be 18 years or older. If you should have any questions feel free to call.

**Salmon River State Park
Comstock Covered Bridge
Colchester, CT
MAY 15, 2015
6:15 PM**

Social Studies

Classes are interjecting their unit of cultural studies with Norman Rockwell. Students will discuss and infer their opinions about the Saturday Evening Post covers and compare/contrast the Rockwell era with modern day living. Students will recreate the covers using their own interpretations of the paintings and prepare their own calendar covers.



Team Truth

We would like to congratulate Mr. McDougal's homebase for winning the annual Spring Walk-a-thon. His class averaged 14 laps per student. In recognition of their hard work, they will be rewarded with a pizza party. Congratulations to all of the students in B206.

We have begun a school wide recognition program which allows us the opportunity to acknowledge creativity, collaboration, courage, and excellence among our team. We have a large poster displayed in the hallway and students and staff are encouraged to write positive post it notes and place them in the hall for everyone to read. Below are four examples of the positive comments we have left for others:

Creativity-Thank you Isyss for coming up with great ideas for our Social Studies Project"-Morgan

Collaboration-Thank you Zoe and David for working together and always being nice

Courage-Thank you Jerimiah for sharing your work with the class. -Mr. McDougal

Excellence-Thank you to Team Truth for your outstanding behavior when there was a guest teacher in the room.-Mrs. Carlson

On May 15th we will release the Salmon as part of a culminating activity to our Salmon Unit. We look forward to a day at Salmon Park and releasing our young salmon into the wild.

Our Promotion Ceremony will be June 16th. Please look for the invitation in the Parent Communication Folder. We are looking forward to celebrating a wonderful school year.

We would like to recognize Milka Gomes as this month's Student of the Month. Nice job Milka. Team Truth appreciates your commitment to your education.



Elisabeth M. Bennet Academy
1151 Main Street
Manchester, CT 06040

Joseph J. Chella, Principal

Hassan Robinson,
Assistant Principal

Phone: 860-647-3571
Fax: 860-647-3577

We're on the web:
<http://publicschools.manchesterct.gov>

Manchester Public Schools does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws.

Manchester Public Schools does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction. Manchester Public Schools is committed to a policy of equal opportunity/affirmative action for all qualified persons and equal access to Boy Scouts of America and other designated youth groups. Inquiries regarding Manchester Public Schools nondiscrimination policies and practices should be directed to:

Terri Smith, Human Resources Specialist/Title IX Coordinator
Manchester Public Schools
45 North School Street
Manchester, CT 06042
860-647-3595

Shelly Matfess, Assistant Superintendent for Pupil Personnel Services
Section 504 Co-Coordinator
Manchester Public Schools
45 North School Street
Manchester, CT 06042
860-647-3452

or

Linda Hodgkins, Coordinator of School Health Services
Section 504 Co-Coordinator
Manchester Public Schools
45 North School Street
Manchester, CT 06042
860-647-3324

Title IX Notice

Title IX is a federal law which states: "No person in the United States shall on the basis of sex be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving federal assistance.

Manchester's Title IX coordinator is:

Terri Smith
Manchester Public Schools
45 North School Street
Manchester, CT 06042
Phone: 860-647-3595
Fax: 860-647-3327



The Title IX Coordinator is responsible for monitoring the overall implementation of Title IX for the school district and coordinating the institution's compliance with Title IX in all areas covered by implementing regulations. The major responsibility is the prevention of sexual harassment and discrimination.