



Manchester **SEPTA** Committee

SPECIAL EDUCATION PARENT TEACHER ASSOCIATION

504 and IEP Basics and Resources

IEP Defined

The Individualized Educational Plan (IEP) is a plan or program developed to ensure that a child who has a disability identified under the law and is attending an elementary or secondary educational institution receives specialized instruction and related services. (governed by The [Individuals with Disabilities Education Act \(IDEA\)](#))

504 Plan Defined

The 504 Plan is a plan developed to ensure that a child who has a disability identified under the law and is attending an elementary or secondary educational institution receives accommodations that will ensure their academic success and access to the learning environment. (governed by [Section 504 of the Rehabilitation Act of 1973](#))

Subtle but Important Differences

Not all students who have disabilities require specialized instruction. For students with disabilities who do require specialized instruction, the Individuals with Disabilities Education Act (IDEA) controls the procedural requirements, and an IEP is developed. The IDEA process is more involved than that of Section 504 of the Rehabilitation Act and requires documentation of measurable growth. For students with disabilities who do not require specialized instruction but need the assurance that they will receive equal access to public education and services, a document is created to outline their specific accessibility requirements. Students with 504 Plans do not require specialized instruction, but, like the IEP, a 504 Plan should be updated annually to ensure that the student is receiving the most effective accommodations for his/her specific circumstances.

This information found at:

<http://www.washington.edu/doit/what-difference-between-iep-and-504-plan>

Resources for 504 and IEP:

Comparison of 504 and IEP:

<https://www.understood.org/en/school-learning/special-services/504-plan/the-difference-between-ieps-and-504-plans>

INTERRELATIONSHIP OF IDEA AND SECTION 504:

<http://www2.ed.gov/about/offices/list/ocr/504faq.html#interrelationship>

CCMC 504 explanation:

<http://www.connecticutchildrens.org/healthinfo/parents/school-and-family-life/learning-and-education/504-education-plans>

PPT 101 from State of Connecticut:

<http://www.sde.ct.gov/sde/lib/sde/PDF/DEPS/Special/PT101.pdf>

PPT Process and IEP Forms from State of Connecticut:

<http://www.sde.ct.gov/sde/cwp/view.asp?a=2626&q=322680>

Making the PPT Process More Effective for You and Your Child:

http://www.sde.ct.gov/sde/lib/sde/PDF/DEPS/Special/PT_Process.pdf

Parent's Guide to Special Education in Connecticut:

http://www.sde.ct.gov/sde/lib/sde/PDF/DEPS/Special/parents_Guide_SE.pdf

A Seven-Step Process to Creating Standards-based IEPs:

<http://www.csde.state.ct.us/public/CSDE/cedar/assessment/mas/resources/SevenStepProcess.pdf>

Page by Page IEP Guide:

http://www.ct.gov/dds/lib/dds/family/iep_guide_page_by_page.pdf