

**STRATEGIC SCHOOL PROFILE 2011-12**

Elementary School K-6 Edition

**Keeney School****Manchester School District**

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Location: 179 Keeney Street  
Manchester,  
Connecticut

Website: [keeney.ci.manchester.ct.us/](http://keeney.ci.manchester.ct.us/)

This profile was produced by the Connecticut State Department of Education in accordance with CT General Statutes 10-220(c) using data and narratives provided by the school district or testing services. Profiles and additional education data, including longitudinal data, are available on the internet at [www.sde.ct.gov](http://www.sde.ct.gov).

**TYPE OF SCHOOL**

School Type: Traditional/Regular Education  
School Grade Range: K - 5

**STUDENT ENROLLMENT**

Enrollment on October 1, 2011: 327  
5-Year Enrollment Change: -21.6%\*  
\*Between 2002 and 2007, grades changed

**INDICATORS OF EDUCATIONAL NEED**

Need Indicator	Number in School	Percent in School	Elementary Schools	
			% in District	% in State
Students Eligible for Free/Reduced-Price Meals	114	34.9	55.1	39.4
K-12 Students Who Are Not Fluent in English	14	4.3	7.3	7.8
Students with Disabilities	47	14.4	13.0	10.9
Students Identified as Gifted and/or Talented	0	0.0	0.9	2.0
Kindergarten Students who Attended Preschool, Nursery School or Headstart	26	81.3	68.3	79.8
Students in Grades Above School's Entry Grade Who Attended Same School the Previous Year	302	100.0	97.7	95.8

**PROGRAM AND INSTRUCTION**

Instructional Time	School	State Elementary Schools
Total Days per Year	183	181
Total Hours per Year	1,026	993

State law requires that at least 180 days of school be offered to students in kindergarten through Grade 12, 900 hours of instruction to Grades 1-12 and full-day kindergarten, and 450 hours to half-day kindergarten students.

**Type of Kindergarten:** This school offers half-day kindergarten.

Average Class Size	School	District	State
Kindergarten	16.0	18.6	18.5
Grade 2	15.7	17.8	19.7
Grade 5	22.3	19.3	21.6

Required Hours of Instruction Per Year in Selected Subject Areas		
Grade 5	School	State
Art **	39	32
Computer Education **	20	21
English Language Arts **	475	430
Family and Consumer Science	0	1
Health **	13	21
Library Media Skills **	18	19
Mathematics **	203	200
Music **	39	34
Physical Education	39	43
Science **	108	97
Social Studies **	72	87
Technology Education	0	3
World Languages	0	14

**World Language**

Formal instruction (at least 1 hour per week) in a world language is not offered in this school.

**Lunch**

An average of 20 minutes is provided for lunch during full school days.

\*\* Interdisciplinary approach

Special Programs	School	Elementary Schools	
		District	State
% of K-12 Students in Bilingual Education Program or Receiving English as a Second Language Services	4.3	7.3	7.8
% of Identified Gifted and/or Talented Students Who Received Services	N/A	N/A	N/A
% of Special Education Students Attending This School Who Spent Over 79% of Their Time with Their Non-Disabled Peers	72.3	69.3	78.8

**LIBRARY AND COMPUTERS**

Free on-line access to periodicals, newspapers, and other resources is available to all Connecticut schools through the Connecticut Digital Library at [www.iconn.org](http://www.iconn.org).

Instructional Computers and Library Materials	School	Elementary Schools	
		District	State
# of Students Per Computer	3.0	2.2	2.8
% of Computers with Internet Access	100.0	100.0	97.4
% of Computers that are High or Moderate Power	100.0	95.4	94.2
# of Print Volumes Per Student*	38.3	31.0	29.7
# of Print Periodical Subscriptions	10	13	11

\*Because a certain number of volumes are needed for a library of adequate breadth and depth, a small school may need a higher number of volumes per student.

**SCHOOL STAFF**

<b>Full-Time Equivalent Count of School Staff</b>		In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.
General Education: Teachers and Instructors	21.42	
Paraprofessional Instructional Assistants	3.84	
Special Education: Teachers and Instructors	3.00	
Paraprofessional Instructional Assistants	13.00	
Library/Media Specialists and/or Assistants	2.00	
Administrators, Coordinators, and Department Chairs	1.00	
Instructional Specialists Who Support Teachers (e.g., subject area specialists)	0.00	
Counselors, Social Workers, and School Psychologists	1.40	
School Nurses	1.00	
Other Staff Providing Non-Instructional Services and Support	10.00	

<b>Teachers and Instructors</b>	<b>School</b>	<b>Elementary Schools</b>	
		<b>District</b>	<b>State</b>
Average Number of Years of Experience in Education	15.3	13.0	13.7
% with Master's Degree or Above	59.3	55.6	81.6
Attendance, 2010-11: Average # of Days Absent Due to Illness or Personal Time	7.7	9.7	8.7
% Assigned to Same School the Previous Year	77.8	73.1	85.0

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**HOME AND SCHOOL COMMUNICATION AND SUPPORT**

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**Teacher E-Mail Addresses:** All teachers at this school have been issued e-mail addresses.

**Online Homework Information:** A portion of the school website is devoted to homepages.

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The following narrative about how this school promotes and supports parental involvement was submitted by this school.

The families and staff of Keeney Street School work together to build a strong home-school connection. In partnership with PTA, the school offers a variety of interactive and educational opportunities for children and families. Annual activities for families include, but are not limited to, incoming kindergarten visitation, vocal and instrumental performances, the annual Open House and parent-teacher conferences. Informal conferences are held whenever a request is made by a parent. The Dance with Someone Special event, Trunk or Treat, Breakfast with a Buddy and numerous other family oriented events are also a part of the tradition at Keeney. Monthly PTA meetings provide classes for children sponsored by the Lutz Children's Museum. The PTA sponsors spring Enrichment Clusters for all children at Keeney. Collaboration with the Discovery Center has been enhanced. The fourth grade children visit the Discovery Camp for a day and the fifth grade students attend the weeklong overnight camp. The school also partnered with the Connecticut Science Center to provide an interactive animal habitat investigation for third grade students. The interaction between and among families and faculty at Keeney is vibrant. Keeney Street School maintains ongoing communication with families through our website, classroom newsletters and a monthly all-school newsletter that is sent home.

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## SCHOOL DIVERSITY

Student Race/Ethnicity		
Race/Ethnicity	Number	Percent
American Indian	0	0.0
Asian American	28	8.6
Black	37	11.3
Hispanic	52	15.9
Pacific Islander	0	0.0
White	188	57.5
Two or more races	22	6.7
Total Minority	139	42.5

**Percent of Minority Professional Staff:** 3.1%

**Non-English Home Language :**

12.2% of this school's students (excluding prekindergarten students) come from homes where English is not the primary language. The number of non-English home languages is 16.

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### EFFORTS TO REDUCE RACIAL, ETHNIC AND ECONOMIC ISOLATION

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Below is the description submitted by this school of how it provides educational opportunities for its students to interact with students and teachers from diverse racial, ethnic, and economic backgrounds.

Keeney Street School has recently begun working with the District Equity Trainer to increase our cultural competence and ensure the presence of cultural relevance, respect, and honor in our school. We will formalize our relationship with the District Equity Trainer to provide ongoing training for all staff in this area. Our school serves students and families from diverse backgrounds and students have opportunities to work with each other through cooperative learning, collaboration in the classroom, and through participation in family events and activities. A conscious effort is made to develop book collections that focus on the global community. Within the fine arts program, children experience multicultural songs, dances, and instruments and learn about the works of renowned artists from around the world. The Keeney community recognizes and accepts their responsibility in ensuring that all children and cultures are respected.

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### STUDENT PERFORMANCE AND BEHAVIOR

Physical Fitness: % Reaching Health Standard on All Four Tests*	School	District	State	% of Schools in State with Equal or Lower Percent Reaching Standard
Grade 4	35.1	52.0	50.9	22.5
Grade 6	N/A	N/A	N/A	N/A

\*Includes tests for flexibility, abdominal strength and endurance, upper-body strength and aerobic endurance.

**Connecticut Mastery Test, Fourth Generation, % Meeting State Goal.** The Goal level is more demanding than the Proficient level, but not as high as the Advanced level, reported in the No Child Left Behind Report Cards.

Grade and CMT Subject Area	School	District	State	% of Schools in State with Equal or Lower Percent Meeting Goal
Grade 3 Reading	74.6	52.8	59.2	78.2
Writing	74.6	56.0	62.7	70.7
Mathematics	86.7	61.7	66.5	86.9
Grade 4 Reading	70.8	64.2	64.1	58.3
Writing	71.9	64.6	65.3	56.8
Mathematics	79.6	68.5	68.0	68.1
Grade 5 Reading	87.3	65.4	67.6	86.7
Writing	67.6	56.2	68.1	46.6
Mathematics	76.6	66.8	71.6	57.2
Science	77.9	56.1	63.9	68.6
Grade 6 Reading	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A
Mathematics	N/A	N/A	N/A	N/A

These results reflect the performance of students with scoreable tests who were enrolled in the district at the time of testing, regardless of the length of time they were enrolled in the district. Results for fewer than 20 students are not presented.

For more detailed CMT results, go to [www.ctreports](http://www.ctreports).

To see the NCLB Report Card for this school, go to [www.sde.ct.gov](http://www.sde.ct.gov) and click on "No Child Left Behind."

Student Attendance	School	District Elementary Sch.	State Elementary Sch.
% Present on October 1	96.6	96.2	95.9

### Disciplinary Offenses

Disciplinary offenses committed by students include all serious offenses, offenses involving drugs, alcohol, or tobacco, and all incidents resulting in suspension or expulsion.

### Truancy

During the 2010-11 school year, 15 students qualified as truant under state statute. As these counts rely on school-level policies regarding unexcused absences, they are not comparable between schools.

Number of Incidents by Disciplinary Offense Category, 2010-11		
Offense Category*	Location of Incident	
	School	Other Location
Violent Crimes Against Persons	N/A	N/A
Sexually Related Behavior	N/A	N/A
Personally Threatening Behavior	N/A	N/A
Theft	N/A	N/A
Physical/Verbal Confrontation	N/A	N/A
Fighting/Battery	N/A	N/A
Property Damage	N/A	N/A
Weapons	N/A	N/A
Drugs/Alcohol/Tobacco	N/A	N/A
School Policy Violations	N/A	N/A
Total	0	0

\* Counts by category may be suppressed to protect student privacy.

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**SCHOOL IMPROVEMENT PLANS AND ACTIVITIES**

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The following narrative was submitted by this school.

Keeney Street Elementary School faculty, parents and students work collaboratively to set high standards for student performance. For the 2011-2012 school year, student data was monitored and SRBI was implemented to support students who were not meeting performance standards in the area of literacy. District benchmark assessments were used as indicators of student growth during the academic year. Areas of academic focus were based on data analysis. Data were used to inform instruction and new strategies were implemented as needed to support all students at Keeney Street School. The School Improvement Plan, developed collaboratively by Keeney Staff, identifies school performance goals as they related to the District Improvement Plan. This document is updated annually to ensure its effectiveness.

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**SUPPLEMENTAL SCHOOL INFORMATION**

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The space below was optionally used by this school to describe aspects of the school not presented elsewhere in the profile.

The students of Keeney Street have had many opportunities to expand on their educational experiences outside of the classroom. Our fifth grade students spend a week at the Discovery Center, engaged in learning about stream ecology, our solar system, and overall scientific thinking. Fourth graders have the opportunity to become a Caring Keeney Cub and provide support to a variety of social service agencies. Third graders work with the Connecticut Science Center to actively engage in learning about animal habitats. Throughout the year all grades participate in off-site educational opportunities related to the standards and our curriculum. The Keeney Street Community is proud to be a community of active learners engaged in the world around us.

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