

INSTRUCTION 6180

Evaluation of the Instructional Program

The Manchester Public Schools curriculum and programs are designed to produce optimal student achievement Pre K- 12 and beyond. Based on a shared vision and mission, best practices in planning, instruction and assessing are implemented to accomplish excellence in all areas of student development. Professional staff, including outside consultants will support the review and continual revision of curriculum and programs. The Superintendent and/or designees will inform the Board regarding new and revised curriculum and programs as it relates to the cycle of revision and evaluation.

Programmatic review may include the following:

- student achievement data, pre and post data related to curriculum implementation
- qualitative and quantitative assessment
- student course enrollment, attendance and attrition
- graduation rate
- student, staff, parent and community feedback
- state and/or national assessments

Curriculums and programs that may be included in an evaluation review cycle:

- Adult Education
- English Language Arts Curriculum PK-12
- Enrichment Programing PK-12
- Family Consumer Science Electives
- Mathematics Curriculum PK-1
- Science Curriculum PK-12
- Social Studies Curriculum PK-12
- Social Emotional Learning Curriculum PK-12
- Technology Curriculum
- *Transitional Curriculum*
- Unified Arts Curriculum PK-12 (Music, Art, Physical Education)
- World Language Curriculum 6-12

Curriculum and program review cycle will begin Fall 2016, with staggering of reviews based on consensus between the Board of Education and Superintendent and/or designees.

References: Manchester Board of Education Policy 6161: Selection of Instructional Materials

Connecticut General Statutes-

10-14 n Mastery Examination

10-14 q Exceptions

10-14 r Regulations

10-220 Duties of boards of education

10-221 Boards of education to prescribe rules, policies, procedures

10-221h Plan to improve reading skills

10-223a Promotion and Graduation policies

10-229 Change of textbooks

Review of Instructional Programs

Curriculum/Program Name:

Population Served:

Description and Purpose:

Program Costs:

Personnel (Provide total salaries and classification, such as teachers, FTE, # tutors, etc.)

Resources used to implement curriculum/programs

Programmatic Review process included the following data analysis:

Summary of findings:

Based on findings, should the program be continued within the Manchester Public Schools?

Revised: December 14, 2016

Adopted: January 11, 2016