

## **INSTRUCTION 6154**

### **Student Projects and Student Enrichment Activities - Financial Support**

The board of education supports field trips, student projects, and enrichment activities when they conform to the following conditions:

a.) Field trips which the school has determined to have significant educational value when appropriately planned can be a valuable learning experience for students. The board of Education will provide financial support for field trips within the constraints of overall fiscal needs. Field trips where students are asked to participate at the parent's expense must be optional for students, and appropriate alternative programs must be planned for students whose parents choose not to have them attend such a field trip.

b.) Student projects in art, home economics, industrial arts, and other subjects are encouraged wherever they develop the pupil's creative skills as a part of the overall learning objective. The use of such projects is encouraged as a worthwhile learning experience for students. In instances where the finished product is of significant monetary value and is to become the property of the student, he or she should subsidize the cost of materials and/or services necessary for the construction of the project.

c.) Enrichment activities, such as films, assemblies, and performances by professional artists can have significant educational value when appropriately planned. The Board of Education will provide financial support for such activities within the constraints of overall fiscal needs. Enrichment activities where students are asked to participate at the parent's expense must be optional for students, and appropriate alternative programs must be planned for students whose parents choose not to have them attend such an activity.

Field trips, films, and other similar events that are essential to the basic curriculum requirements will be paid for by the Board of Education.

Adopted: January 14, 1975

### **Administrative Guidelines**

Students should not be expected to spend their own money for project materials or activities that are required components of a particular course. This guideline should hold for enrichment activities as well. Projects in fine arts, home economics, and industrial arts are of particular concern. The school administration should plan most projects and enrichment activities within the Board of Education budget. Only when a student is financially able and willing should he participate in a project that requires financial support by him. The administration will provide meaningful activities for students who are not able to participate in enrichment activities that require financial support over and beyond the Board of Education budget.