

**Policy 6140**  
**CURRICULUM**

The Manchester Public Schools support a philosophy of education that the curricula of our school shall reflect the State curriculum standards/frameworks, Federal regulations as well as the direction found within the Board of Education's mission statement, exemplifying the vision of equity and success for all students.

Curriculum development by the professional staff shall be guided by such factors as:

1. Instructional methods that are informed by best practices and current research;
2. Data and student work representing essential skills and measures of growth toward college and career readiness;
3. Knowledge of child development, learning differences, and differentiated instruction; and
4. Peer reviewed and field tested resources to support and enhance the delivery of Instruction.

The Board of Education, in conjunction with staff, supports a model of continuous improvement, in which curricula, instructional models and resources to support student learning are reviewed systematically and revised as needed.

Adopted: September 24, 1973

Revised: March 10, 2014

Revised: June 9, 2014