

Requirements for Graduation from Manchester High Schools:

Effective with the Class of 2019, to graduate from the Manchester Public Schools a student must have earned a minimum of **25 credits** and must have met the credit distribution requirement.

This must include a minimum of the following core requirements:

9.0 Credits in Humanities including not fewer than

4.0 credits in English

4.0 credits in Social Studies, including 1 credit in U.S. History; and at least one-half credit in a Civics and American government course and a half-credit in *Living in a Global Society*

1.0 credit in Fine or Performing Arts

8 credits in Science, Technology, Engineering, and Mathematics including not fewer than

4.0 credits in Math, including Algebra I, Geometry, and either Algebra II or Probability and Statistics

3.0 credits in Science, including at least one credit in life science and at least one credit in physical science

1.0 credit in Science, Technology, Engineering, and Mathematics electives

4.0 credits in Career and Life Skills including not fewer than

2.0 credits in Wellness, including 1.25 credits in Physical Education, .75 credits in Health

1.5 credits in career and life skills electives, such as career and technical education, English as a second language, community service, and public speaking

.5 credits in Personal Finance

2.0 credits in World Language

1.0 credit in general electives

1.0 credit demonstration project or its equivalent

Beginning with the Class of 2019, students must meet eight performance standards: Critical Thinking, Reading, Writing, Oral Presentation, Application of Technology, Collaboration, Wellness, and Service Learning. The performance standards are described below.

GRADE LEVEL DETERMINATION: Students will not be automatically promoted to the next grade. The number of credits a student has earned by the end of summer school will be used to determine his/her grade classification:

Grade 10: 5 credits, at least 4 of which have been completed at Manchester High School and 3 of which must be in the area of English, Math, Science, Social Studies

Grade 11: 11 credits

Grade 12: 17 credits

Performance Standards

Effective with the Class of 2019, new graduation performance standards will be implemented.

Students at Manchester High School will:

1. Effectively apply critical and creative thinking skills to solve relevant problems.
2. Actively read, analyze, evaluate, and synthesize informational and persuasive texts
3. Produce written materials that appropriately respond to the varying demands of audience, task, purpose, and discipline
4. Create, interpret, and evaluate verbal and nonverbal presentations using a variety of tools/media in varied contexts for a variety of purposes
5. Access and apply appropriate digital resources, media, and other technology in varied contexts for a variety of purposes
6. Work collaboratively to solve problems and accomplish goals
7. Make appropriate decisions in the areas of health, wellness, and physical fitness

In the courses in the departments indicated in the matrix below, students will have designated assignments that measure their ability to meet each of the academic expectations. Performance requirements will be assessed twice yearly (at the end of the second quarter and the end of the fourth quarter) and the student's level of proficiency will be indicated on report cards in the subject areas outlined in the matrix below. To meet the graduation performance standard in each area, a student must score at or above proficient the number of times indicated in the chart below during their sophomore, junior and senior years.

8. Contribute positively to the community.

Students must complete a Service Learning requirement under the supervision of a teacher in the senior year. It is possible for a student to complete this requirement in another discipline and earlier than the senior year, but all projects will be evaluated by senior-year social studies teachers. The purpose of the requirement is to build stronger partnerships with the community, explore career paths, promote active citizenship, and provide real life experiences for students. The Service Learning Project will be scored using a uniform rubric.

Steps for the service learning project

- The student will identify a problem or issue in the "real world."
- The student will list goals for a project that will further analyze and/or help "solve" this problem.
- The student will research the project and construct a strategy to further evaluate the problem or issue.
- The student will execute the strategy, with input from both the student's teacher and appropriate community representation.

Academic Expectation Reporting Matrix

Academic Expectations	# of Prof	English	Math	Social Studies	Science	World Lang.	Tech Ed.	Business	F.A.C.S.	Health	P.E.	Art	Music
1. Effectively apply critical and creative thinking skills to solve relevant problems	6	S	P	S	P	S	P	P	S	S	S	P	P
2. Actively read, analyze, evaluate, and synthesize informational and persuasive texts	4	P	S	P	S	S P	S	S	S	S	S	S	S
3. Produce written materials that appropriately respond to the varying demands of audience, task, purpose, and discipline	4	P	S	P	P	S	S	S	S	S	S	S	S
4. Create, interpret, and evaluate verbal and nonverbal presentations using a variety of tools/media in varied contexts for a variety of purposes	4	S	S	S	S	P	S P	P	S	S	S	P	P
5. Access and apply appropriate digital resources, media, and other technology in varied contexts for a variety of purposes	4	P	S	S	S	S	P	S	S	S	S	S	S
6. Work collaboratively to solve problems and accomplish goals	4	S	P	S	S	P S	S	S	P	P	P	S	S
7. Make appropriate decisions in the areas of health, wellness, and physical fitness	4	S	S	S	S	S	S	S	P	P	P	S	S

P = Primary Reporter (indicated on report card)

S = Secondary Reporter