

**Form B: Student Growth and Development Goals (Page 2 of 2)**  
**Category 3: Student Learning Measures (45% of Summative Evaluation) Page 2**

<p><b>Priority of Content</b>          Objective is deeply relevant to teachers' assignment and addresses a large proportion of his or her students.  <i>Comments:</i></p>	<p align="center">Acceptable  <input type="checkbox"/></p>	<p align="center">Unacceptable  <input type="checkbox"/></p>
<p><b>Quality of Indicators</b>          Indicators provide specific, measurable evidence and allow judgment about students' progress over the school year or semester.  <i>Comments:</i></p>	<p align="center">Acceptable  <input type="checkbox"/></p>	<p align="center">Unacceptable  <input type="checkbox"/></p>
<p><b>Rigor of Objective</b>          Objective is attainable, but ambitious, and represents at least one year's student growth (or appropriate growth for a shorter interval of instruction)  <i>Comments:</i></p>	<p align="center">Acceptable  <input type="checkbox"/></p>	<p align="center">Unacceptable  <input type="checkbox"/></p>

**Category 4: Whole School Student Learning Goal: (5% of Summative Evaluation)**

<p><b>Whole School Student Learning Goal</b></p>
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<b>Signatures (to be completed after discussion of SLO)</b>	
<input type="checkbox"/> Revisions Required	Resubmit By:
<input type="checkbox"/> Approved	
<b>Teacher:</b> _____	<b>Date:</b> _____
<b>Evaluator:</b> _____	<b>Date:</b> _____

### Form C: Guiding Questions For Formal Observation Pre-Conferences

<b>Teacher Name:</b>	<b>Evaluator Name:</b>	<b>Pre-Conference Date</b>
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*The observing administrator will meet with you prior to the observation. Please come to that pre-conference with this planning sheet completed.*

#### **Planning and Instruction:**

1. What are the curriculum goals and lesson objective(s) and how will you communicate the lesson objective(s) to your students?
2. What resources and strategies will you use to promote student engagement and rigor?
3. What resources were used and instructional strategies developed to provide for differentiation in your lesson?
4. How will you monitor and assess student learning within the lesson?
5. How will you provide opportunities for students to make global connections?