

Critical/Creative Thinking Art Rubric K-5

| Criteria | | | | Points |
|--------------------------------|--|---|---|--------------|
| | Mastery | Progressing | Emerging | |
| Elements and Principles of Art | Planned carefully, showed an advanced awareness of the elements and principles of art. | Student did the assignment adequately. | Assignment shows little understanding of the elements and principles of art. | |
| Craftsmanship and Neatness | The craftsmanship is outstanding. The final product is pristine and well kept. | Student showed average craftsmanship. With a little more effort in finishing techniques. The final project is adequate. | The student showed below average craftsmanship. Artwork showed no evidence of effort and lack of understanding. <small>Teacher Note:(Includes obvious defects like folds, rips, and/or stray marks.)</small> | |
| Project Completion | Class time was used wisely and project was complete. | Some class time was used wisely. Project was mostly complete. | Little time was used wisely and the project was incomplete. | |
| Creativity | The student went above and beyond by including his/her own ideas and presenting the assignment in a new way. | The student has some of his/her own ideas included in the project. | There are no unique ideas included in the artwork. | |
| | | | | |
| | | | | Total |

Critical/Creative Thinking Rubric-Art Department Grades 6-8

| | Needs Improvement | Satisfactory | Strong Performance | Excellent |
|-----------------------------------|---|---|--|--|
| Elements and Principles of Design | Little or no evidence of planning or understanding of the elements and principles. Student did the minimum work required. | Some evidence of planning and some understanding of elements or principles. | The artwork shows that the student applied the principles of design while using one or more of the elements effectively. The student met expectations. | The student planned carefully, made sketches, and showed an advanced awareness of the elements and principles. The student went above and beyond expectations. |
| Craftsmanship & Neatness | Artwork shows little or no evidence of effort. It includes obvious issues like folds, rips and/or stray marks | The student showed average craftsmanship. Finished artwork is a bit careless with minor folds or stray marks. | The artwork shows the student paid attention to craftsmanship and neatness, but some areas could be improved. | All aspects of the artwork were considered and patiently completed. Craftsmanship and neatness are outstanding. The overall project is pristine |
| Creativity | There are no unique ideas included in the artwork. | The student has one unique idea, but overall the artwork is not presenting the assignment in a new way. | The student has some of his/her own ideas included in the project. | The student went above and beyond by including his/her own ideas and presenting the assignment in new way. |
| Work attitude & Time management | Class time was not used wisely. Little effort went into the artwork. Student was often off task and not focused on the project. | Class time was not fully utilized. The student was sometimes distracted or off task. | Class time was used wisely. The student needed some refocusing but managed well. | Class time was used wisely. The student was self motivated the whole time seeking assistance as needed. |
| Following Directions-Objectives: | Little effort went into the artwork and none of the objectives are evident. | Some of the project objectives are met. | Most of the project objectives are met. | All of the project objectives are met. |
| Writing reflection or Critique: | 0-1 sentence was written. | 2-3 sentences were written. The prompt was somewhat answered, but there were a couple of elements not addressed.. | 4-5 sentences were written. Most of the prompt was answered with one element not addressed | 6-8 sentences were written and the prompt was completely answered. |

Critical/Creative Thinking Rubric- Art Department Grades 9-12

| | Needs Improvement | Satisfactory | Strong Performance | Excellent | Teacher | Student |
|--|---|--|--|---|---------|---------|
| Planning, Thinking, Decision Making Sketches | Lacks a clear sense of intention or problem solving. Shows little artist decision making or critical thinking ideas or project is cliché or unoriginal. little or no reference materials were used. | Lacks clear sense of intention. Shows limited artistic decision making or lack of researching. Needs additional or other appropriate references to expand options. | Has some sense of purpose or direction, but idea or project may not be fully resolved. Uses appropriate reference materials to expand options | Shows obvious evidence of informed thinking about idea or project. Uses a variety of appropriate reference materials to expand options. All reference materials are documented. | | |
| Elements and Principles of Design: | Little or no evidence of understanding of the elements and principles. Student did the minimum work required. | The artwork showed some evidence of understanding of the elements and principles of design.. | The artwork shows that the student applied the principles of design while using one or more of the elements effectively. The student met expectations. | The student showed an advanced awareness of the elements and principles. The student went above and beyond expectations. | | |
| Craftsmanship & Neatness: | Artwork shows little or no evidence of effort. It includes obvious issues. | The student showed average craftsmanship. Finished artwork is a bit careless. | The artwork shows the student paid attention to craftsmanship and neatness, but some areas could be improved. | All aspects of the artwork were considered and completed. Craftsmanship and neatness are outstanding. The overall project is pristine | | |
| Creativity | There are no unique ideas included in the artwork. | The student has one unique idea, but overall the artwork is not presenting the assignment in a new way. | The student has some of his/her own ideas included in the project. | The student went above and beyond by including his/her own ideas and presenting the assignment in new way. | | |
| Following Directions- Objectives | Little effort went into the artwork and none of the objectives are evident. | Some of the project objectives are met. | Most of the project objectives are met. | All of the project objectives are met. | | |
| <i>Total</i> | | | | | | |