

CBM WORD LISTS

Directions for Administration and Scoring

Materials

1. Student copy of probes (in plastic: one list on the front, the other list on the back).
2. Examiner copy of probes (1 double-sided copy for each student)
3. Practice items.
4. Stopwatch.
5. Red or blue pen.

Directions for Administration

1. Place the practice list in front of the child.
2. Use these instructions to explain the task:

I'm going to show you a list of words. It will look like this (point to practice list) ***but it will have more words on it. When I say, "GO," you will read the words as quickly and correctly as you can. Start here*** (point to the first practice word) ***and go down the page*** (run your finger down the first column). ***If you don't know a word, just tell me and I'll tell you to try the next word. Keep reading until I say stop. Do you have any questions?***

First we'll do these practice words (cover the second column of words). ***I'll say, "Go," and you'll read them as quickly as you can. Don't worry if you don't know all of them. You can point to each word so you don't lose your place. Ready? Go.***

Have student read practice words. If the student hesitates, prompt him/her by saying, "Go on" after two seconds. If the student is attempting to sound out the word, move on after five seconds by saying, "Go on." Do NOT correct mistakes.

OK. I like how hard you're working. Now you'll read some more words. Remember to read quickly, and just tell me if you don't know a word. (Place student probe in front of the child. Place a blank sheet of paper over the probe so that only the first column is showing.) ***You can point to each word so you don't lose your place. Ready? Go.*** Start timer.

Move the blank sheet of paper across the page, column by column as the student reads. Remember to move the blank sheet over when the student reaches the last word in the column. Time the student for 1 minute. If the student hesitates, prompt him/her by saying, "Go on" after two seconds. If the student is attempting to sound out the word, move on after five seconds by saying, "Go on." Do NOT correct mistakes. When 1 minute is up, say "**Stop**" and something positive.

Draw a line under the student's last response (after 1 minute).
If a student finishes the list before 1 minute, please write down the # of seconds it took for the student to complete the list. When calculating the score, "adjust" the score and circle the adjusted score.

Repeat procedures for the other word list. ***"Now we will do it one more time. Remember to read quickly, and just tell me if you don't know a word. You can point to each word so you don't lose your place. Ready? Go."*** Start timer.

Directions for Scoring

1. Score correct responses as a 1, incorrect responses as a 0. Record the score in the blank next to each word on the examiner form.
2. Add the total score and record it at the bottom of the examiner form.

Adjusting the score: # of words correct divided by the # of seconds. Then leave this # in the calculator, don't round it. Multiply this number by 60. This # is the adjusted score.

CBM WORD LIST

PRACTICE ITEMS

look	with	just	will	help
give	walk	came	when	up
did	at	after	please	well
open	like	know	under	play
our	see	big	going	her
new	they	could	must	come
one	went	said	may	blue
eat	saw	four	away	yellow
that	so	make	black	want
yes	ask	little	all	he
too	this	live	over	jump
has	the	there	into	some
no	here	what	round	again
as	an	were	once	brown
on	but	him	for	is
me	down	had	from	I
two	get	we	say	out
soon	white	it	old	funny
think	his	stop	by	are
how	not	can	have	was

Vanderbilt University CBM-R Norms

CBM	Norm:	Gr. K	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7
LSF	Fall Risk Indicator	0 CSPM	<19 CSPM						
	Spring Risk Indicator	<12 CSPM							
	Typical Growth Rate	1 sound per week	1.2 sounds per week						
	Projected End-of-Year Benchmark	26 CSPM	26 CSPM						
WIF	Fall Risk Indicator		<10 CWPPM						
	Spring Risk Indicator								
	Typical Growth Rate		1.8 words per week						
	Projected End-of-Year Benchmark		30 CWPPM						
ORF	Fall Risk Indicator		<5 CWPPM	<15 CWPPM	<50 CWPPM	<70 CWPPM	<80 CWPPM	<90 CWPPM	<90 CWPPM
	Spring Risk Indicator		<15 CWPPM	<50 CWPPM	<70 CWPPM	<80 CWPPM	<90 CWPPM	<90 CWPPM	<100 CWPPM
	Typical Growth Rate		1.75 words per week	1 word per week	0.75 word per week	0.5 word per week	.40 word per week	0.35 word per week	0.30 word per week
	Projected End-of-Year Benchmark		50 CWPPM	75 CWPPM	100 CWPPM	125 CWPPM	130 CWPPM	150 CWPPM	150 CWPPM
MAZE	Fall Risk Indicator					< 10 correct replacements	< 15 correct replacements	< 20 correct replacements	< 25 correct replacements
	Spring Risk Indicator					< 15 correct replacements	< 20 correct replacements	< 25 correct replacements	< 30 correct replacements
	Typical Growth Rate					0.25 correct per week			
	Projected End-of-Year Benchmark					25 correct replacements	25 correct replacements	25 correct replacements	25 correct replacements

Norms compiled from CBM training materials by E. Cohn, CREC, Jan. 2010