

## THE NEW KID

Danny's class had just finished math and was about to begin social studies when Mr. Beaman, the principal, came into the room and talked quietly with their teacher, Miss Booker. After a couple of minutes, Mr. Beaman [left/ when/ have] and a new woman came into [and/ the/ ant] room.

"Attention, class," Miss Booker said, "[As/ I/ Of] want you to stop what you [yes/ are/ too] doing for a moment and listen carefully [to/ I/ of] me. I want to introduce someone [me/ it/ to] you. Her name is Mrs. Parker [dad/ and/ saw] she is going to tell us [timed/ about/ have] a new student in our class." Danny [greatest/ because/ thought] it was a little odd for [is/ no/ a] new student to have someone come [in/ I/ of] and tell about them, but he [end/ bat/ was] willing to listen.

"Hello, boys and [where/ girls/ ready]," began Mrs. Parker. "I wanted to [come/ into/ past] to Miss Booker's class and tell [had/ fed/ you] about the new student coming to [luck/ were/ your] class. His name is Michael and [he/ a/ up] is in the sixth grade like [the/ seen/ you]. He is like you in many [other/ leave/ didn't] ways too. He likes school okay, [fine/ but/ took] his favorite subject is music and [on/ he/ if] hates science. Michael loves going to [the/ dog/ him] Pizza Barn and is a big Vols [the/ use/ fan]. He enjoys videos and thinks Madonna [sun/ mop/ is] the greatest thing ever." Danny thought [zoo/ this/ have] new kid sounded like him and [off/ all/ tub] his

friends. Mrs. Parker continued, "As [you/ bat/ was] can tell, Michael is just like [thing/ other/ sides] sixth grade boys. There is only [one/ tip/ bus] way he is different. He has cerebral palsy, [bag/ mom/ or] C.P. C.P. is something a person [air/ pen/ is] born with, it is not a [disease/ tricked/ second] you can catch. Because C.P. affects different [iron/ parts/ just] of a person's brain, they may [saw/ out/ not] be able to move their body [main/ like/ draw] you or I do. Michael cannot [rare/ cent/ move] his arms or legs and has difficulty [talking/ prison/ watched]. Therefore, Michael uses a wheelchair and [a/ is/ we] communication board. But remember, Michael thinks [off/ get/ and] feels like all the rest of you. [Are/ Now/ Chin] I will have Michael come in."

Danny [school/ minute/ watched] as Michael rolled into the room [as/ in/ me] his wheelchair. It was motorized, just [much/ like/ pull] a motorcycle. On his lap was [a/ we/ us] computer that he could make [talk/ post/ neck] by pointing to it. Danny thought [over/ from/ that] was neat. He decided that he [piano/ would/ other] like to learn more about Michael [her/ nut/ and] that he wanted to make Michael [bags/ feel/ were] welcome. Apparently so did the rest [by/ is/ of] the class, because when lunchtime came, Danny [had/ big/ off] to fight to get to sit [next/ beds/ uses] to the new kid. Danny was [with/ glad/ most] that Michael would feel welcome in [his/ can/ cut] new class.