

LOSING A TOOTH

Randy sat at the cafeteria table with his best friend Ray. It was lunch time at Fairview Elementary. Randy [and/ raw/ we] Ray always sat together at lunch [drawl/ time/ five]. Today, they were discussing a whistling contest [dig/ that/ four] would be held at school on Friday. Randy [six/ date/ and] Ray were both very good at whistling. [They/ From/ Seven] looked forward to seeing who had [dig/ the/ saw] loudest whistle at the contest. Randy thought [ask/ dog/ that] his piercing whistle would win. Ray figured [that/ from/ care] his wolf whistle would be the [from/ best/ were] at the contest. Randy and Ray [sieve/ agreed/ satin] that they needed to get together [and/ sit/ was] practice.

As Randy bit into an [apple/ dolly/ care], he felt something move in his [from/ dares/mouth]. He ran his tongue over his [eleven/ teeth/ close]. Sure enough, one of his front [have/ teeth/ very] was loose! Randy could feel it [yellow/ mallet/ wiggle] when he pushed it with his [dealer/ coming/ tongue]. Randy felt very excited inside. He [had/ dot/ can] never lost a tooth before!

When Randy [got/ for/ ask] home from school, he showed Mom [job/ for/ his] loose tooth. His mom said, "It's [down/ salt/ time] for the tooth to come out. [If/ At/ Do] you put the tooth under the [pillow/ drake/ sailor], the tooth fairy may leave some [jolly/ corner/ money] for you." Mom tied a piece [do/ of/ is] string onto Randy's tooth. She tied [dip/ so/ the] other end of the string to [a/ is/ on] doorknob. Quickly Mom slammed the door, [joy/ love/ and] out popped Randy's tooth. Randy grinned

[so/ at/ far] himself in the mirror. He could [dim/ see/ for] a bloody hole where his tooth [dip/ vet/ had] been. He had finally lost his [draw/ beat/ first] tooth!

That night, Randy put his [daily/ tooth/ seven] underneath his pillow. When he woke [up/ so/ at] in the morning, he looked under [vat/ the/ bid] pillow. His tooth was gone. There, instead [of/ go/ as] the tooth, was a shiny new [dime/ from/ were]. The tooth fairy had come to [draw/ visit/ wait] him during the night.

As Randy [drawn/ dipper/ walked] to school, he decided to practice [his/ doe/ was] piercing whistle. But when he whistled, no [sound/ dock/ boat] came out! In panic, Randy blew [date/ and/ see] blew. All he could hear was [the/ skin/ new] sound of air blowing through the [fall/ dime/ hole] where the tooth had been. When Randy [sit/ team/ got] to school, he told Ray that [in/ he/ pet] could not whistle. Ray said, "That's [call/ team/ what] happens when your tooth comes out." Randy [for/ its/ was] upset. Now, he could not be [is/ a/ me] part of the whistling contest.

That Friday, [dip/ all/ fort] of the students went to the [kit/ last/ gym]. They wanted to hear the whistling contest. [The/ Did/ Saw] students got up one by one [be/ at/ to] try out their whistles. Ray easily [doll/ sat/ won] the contest with his wolf whistle. Randy [dot/ sat/ pick] in the bleachers with a sad [jack/ sit/ look] on his face. He was glad [is/ am/ to] lose his first tooth. However, he [zoo/ was/ tall] sorry that it meant he could [not/ did/ vat] be in the whistling contest.