

## GOING TO THE FARM

"Rick, please take a hat with [zip/ set/ you]," said Mom. "I do not [pill/ want/ fun] you to get burned from the sun."

Rick grabbed [in/ his/ yet] hat and some suntan lotion. He [cop/ met/ had] red hair and fair skin, and he [roar/ knew/ open] he would have to be careful. Pop, [his/ toe/ ran] grandfather, had called Rick that morning. [To/ At/ He] had asked Rick whether he wanted to [set/ go/ dip] to the farm. Rick had said that [he/ to/ at] would like to go, and Pop [was/ sew/ nod] on his way over to pick [of/ is/ up] Rick.

It took an hour to drive [out/ sod/ let] to the farm. The farm was [far/ rod/ tip] out in the country. On the way [soda/ there/ stop], Rick and Pop talked. Pop had [fill/ been/ late] to the doctor for a checkup. [Tip/ Go/ The] doctor had said that Pop was in [trip/ great/ steam] shape. Rick talked to Pop about [school/ fatter/ silly]. Rick had made an "A" on [a/ if/ by] test. Pop was very happy for Rick.

[What/ Soon/ Open] they were at the farm. The [yet/ ball/ farm] had many trees and fields. Pop [had/ my/ bet] a garden there and he grew [train/ cans/ food] to eat. He had rows [top/ of/ ant] peppers and lettuce. He had another [seem/ lie/ row] of watermelons. Rick loved the watermelons. [He/ Bet/ So] took one to the creek and [mow/ been/ put] it in the water to get [bat/ roll/ cold]. They would eat it later.

Rick [the/ and/ cat] Pop watered all of the plants [are/ in/ owe] the garden. It took a long [lane/ fish/ time] and Rick got hot. After they [sang/ had/ made] watered the plants, they stopped to [beat/ nail/ rest] and eat lunch. Pop had made [shoe/ them/ tie] some peanut butter and jelly sandwiches. [He/ So/ At] had used grape jelly which Rick loved. Pop [rake/ had/ cat] two cokes and some chips, too. [The/ Pin/ Are] cokes were good and cold. For dessert, [and/ the/ time] two ate slices of cake that [tap/ Mom/ car] had made for them. It was [get/ hat/ the] best lunch that Rick had ever [glove/ steam/ eaten].

After lunch the two picked the [came/ food/ vest] they wanted from the garden. They would [take/ lame/ goat] some back to Mom and Dad, [sang/ row/ too]. They put the food in the [skate/ trunk/ plan] of Pop's car. Then they walked [goat/ tip/ down] to the creek. They found the watermelon [the/ are/ and] cut it open. It was very [sell/ cold/ time] and juicy. Rick ate as much [it/ as/ so] he could. He was [sands/ still/ bright] full from lunch.

Pop cleaned up [tap/ and/ are] then they started for home. Rick [ripe/ town/ was] a little bit sleepy and he [took/ like/ bait] a nap. When they got home, Rick [hugged/ hooks/ gather] Pop good- bye. He thanked Pop for [fails/ paste/ taking] him to the farm.