

WHERE ARE YOU GOING?

"Where are you going?" asked Mary. "Oh, I do not know," said Dorothy.

"[Be/ I/ No] just want to go for a [gray/ walk/ caps]. I just want to go to [know/ nose/ the] park," said Dorothy. "Okay," said Mary. "[Ho/ As/ I] will go too if that is [here/ okay/ warm]." "Sure," said Dorothy.

The two girls [walked/ sunny/ paper] to the park. It was close [hat/ kid/ to] where they lived. They went to [the/ well/ open] pond. It was a big pond. [There/ Hello/ Cloud] were ducks swimming. The girls fed [highs/ badly/ crumbs] of bread to the ducks.

"Where [see/ do/ on] you want to go now?" asked Mary. "[The/ I/ So] do not know," said Dorothy. "Maybe [on/ it/ we] can just go swing. Do you [like/ hears/ story] to swing, Mary?" asked Dorothy. "Yes, [To/ I/ A] love to swing. Let's go to [hope/ were/ the] big, red ones. They go very [high/ laugh/ drive]," said Mary.

The girls walked to [part/ the/ but] swings. It was fun to wander [place/ around/ calls] the park. Mary liked the summer. [Hits/ Car/ She] liked not having plans. She and Dorothy [races/ could/ wiped] just go to the park. If [parks/ wheel/ anyone] asked them where they were going, [white/ jeans/ they] would say, "We do not know."

[Tear/ They/ Right] saw some boys. The boys went [hay/ to/ me] their school. "Hello!" said Dorothy. The [boys/ blue/ pond] said hello, too. "Come and play [with/ none/ funny] us," they said. "We are going [I/ we/ to] the pond."

"We have already been [use/ but/ to] the pond," said Mary. "We do [get/ not/ find] want to go there again."

"But [we/ hot/ dry] have a surprise toy," said one [lead/ boy/ car]. "Come on. I will show you. [I/ As/ Do] will help you make one, too." [Walk/ The/ Gum] girls followed them back to the [pond/ take/ that]. They wondered what the surprise toy [hit/ lane/ was]. Maybe it was some kind of fishing [road/ pole/ paint]. Maybe it was a water toy. [Sets/ Come/ Soon] they found out.

The boys had [made/ lock/ seem] boats. They were sailboats. They were [fire/ made/ happy] from thick paper. The boys folded [cold/ tire/ the] paper many ways. Soon they made [to/ a/ be] boat. Then they drew on the [meet/ boats/ peas]. They used crayons. Some colored their [sails/ burn/ noise]. Others colored the hull. The hull [cat/ is/ so] the bottom of the boat.

The [horse/ tie/ boys] showed Dorothy and Mary how to [gone/ farms/ make] a boat. The girls had so [much/ fish/ went] fun. Then they all put their [table/ boats/ cost] in the water. They had races [sees/ with/ rest] their boats. The wind would push [them/ new/ birds] through the water.

Soon it was [lead/ says/ time] to go home. The sun was [push/ best/ going] down. It was time to eat [gives/ dinner/ laugh]. The girls said goodbye. They promised [to/ he/ was] meet the boys the next day. [They/ Let/ Show] were going to have more boat [clock/ toast/ races].