

Joseph J. Chella  
Principal

Hassan Robinson  
Assistant Principal

# The Bennet Star



November 2016

Dear Parent(s)/Guardian(s),

Things are moving right along here at Bennet Academy; it's hard to believe that we're on the doorsteps of our Thanksgiving Break. We want to take a moment and share with you some of the wonderful things happening here at Bennet and to share how great your children have transitioned to sixth grade! I know I speak for all staff when I say your children are excelling here at Bennet Academy!

Your child's Report Card will be handed to you at your parent-teacher conference 11/15-11/17. If you're not able to make your conference and do a phone conference, the report card will be sent home to you. If for any reason you don't receive your child's Report Card, please let us know. Additionally, we will mail home a copy for those students that earned a grade(s) of a D+ or below.

We want to remind and encourage those who, at any point, have a question or concern about their student academically or socially, to e-mail the appropriate staff with the concern. All staff e-mails can be accessed from the Bennet website under "Staff Directory". However, if you feel your question or concern has not been satisfactorily addressed through e-mail or phone contact, please call your child's School Counselor to make an appointment with that staff member and/or team.

We have been working hard to instill our Positive Behavior Intervention and Supports (PBIS) Program into everyday interactions here at Bennet. We have also had team building activities, a positive school climate assembly and our school counselors have been implementing our developmental guidance program, P.A.C.E. Both staff and students are collaboratively working to foster a restorative environment of tolerance and respect here at Bennet Academy. The results of our efforts are evidenced in the smiling faces of our students and staff each and every day!

We also want to thank all that attended our family activities thus far this year. Our back-to-school spaghetti dinner was a big success. Open House was an informative evening for all. The Pastries for Parents event was a lot of fun and very well attended. Special thanks to those that helped chaperone our Fall Social and to those that plan to attend our Family Movie Night this Friday, 11/4. We also are looking forward to our Family Math Night on 11/21. These events are a lot of fun and support our partnership between home and school. We look forward to our future family activity nights throughout the year.

Lastly, we want to take a moment and thank all of you for your support and encouragement these first few months. It really is appreciated by the entire staff! Special thanks to those parents that have taken the time to stop by and say hello. As always, please feel free to contact us at any point if you have a question, concern, idea or you would like to share a positive experience of your child.

Thanks so much!

Sincerely,

*Joe Chella*

Joe Chella, Principal



## PRINCIPAL HOURS

5:00 – 6:30 p.m.

November 1, 2016

December 13, 2016

January 10, 2017

March 14, 2017

May 9, 2017



## Sixth Grade Physical and Immunizations

All sixth grade students are required to have a physical and proper immunizations by June 1, 2017 on file in the Bennet Academy Health Office. The blue state physical forms must be dated after January 2016 to June of 2017. The State of Connecticut also requires that each student have a Tdap booster after age 11; two varicellas; and a meningococcal vaccine. Failure to provide documentation of the proper health requirements may result in your student not being allowed to enter grade 7 at Iling Middle School. If you have any questions, please call and speak with a school nurse at 860-647-3582. Thank you.

## Bennet's Virtual Backpack is Up and Running

Please remember that ALL communications that are normally sent home in Tuesday's Communication Folder, can now be accessed through the "virtual backpack" on the homepage of our website. Notices will be posted by 3:00PM every Tuesday. If you wish to **STOP** receiving paper notices, fill out the form that was sent home the week of September 20<sup>th</sup> (or find the form in the virtual backpack for that week). All notices requiring a signature, will continue to be sent home with students.

Look for THIS symbol!!!



### ABSENT LINE

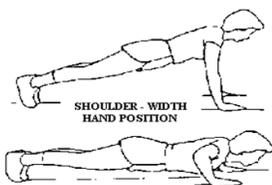
Please call the 24 hour absent telephone line every time your child is absent from school:  
**860-647-3583**

Please leave your child's name, home base teacher, team, and the reason for the absence.  
Thank you!

## Physical Education News

All Bennet students should be practicing at home for their Connecticut State Physical Fitness tests, coming up SOON!!! These include right angle push-up test (upper body muscular strength and endurance), partial curl-up test (abdominal strength and endurance), pacer test (aerobic endurance), and sit and reach test (flexibility).

We have also taken advantage of the beautiful weather by going outside, and putting our soccer skills into action with gameplay, and learning all about football in our flag football unit! Remember to check your day schedule so that you can be prepared with sneakers on the days you have Physical Education. Also, please bring a sweatshirt or a light jacket to class; on nice days we will be going outside.



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# Bennet Academy Art Class

Mrs. Reimels classes are diligently working on the fiber unit connected with Faith Ringgold's Painted Quilts based on the National PTA initiative, "What Is Your Story?" Simple shapes, vibrant colors and textures and even a little form (3D) are being incorporated into a felt piece of artwork along with a few reflections about an event in the life of the student.

Mrs. Guzzi's classes are working on using value scales to create the illusion of a 3 dimensional object (form). The students are doing a great job making realistic looking pumpkins and similar objects.

In Ms. Sweeney's art class we are exploring Contrast, Pattern, and Value; practicing depicting Value with the study of a sphere, and showing Contrast and Pattern in Zentangle drawings of hands, and Tessellations inspired by M.C. Escher.



Students in after-school activities will board late buses at 4:00 p.m. Monday, Wednesday and Thursday.

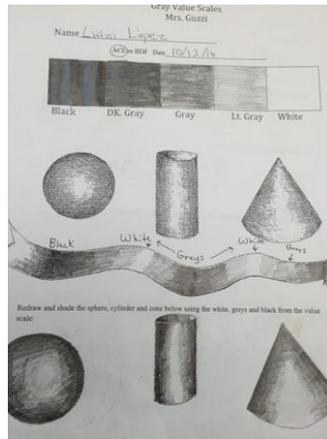
### Using Value scales to show Form (3D)



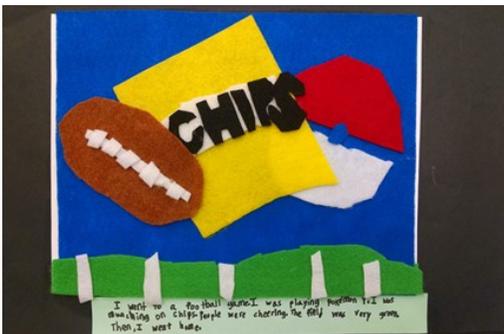
Adison G.



Lilyanna G.



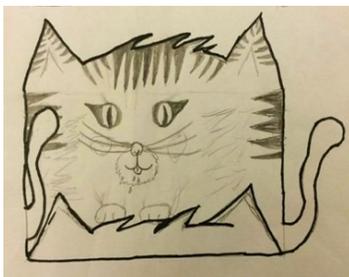
Liani L.



Connor M.



Lucas R.



Saarah T. – Tessellation Stencil



Cesar Z. – Shaded Sphere



Julia S. & TJ W. – Zentangle Hands



## MUSIC DEPARTMENT STAFF

Ms. Molly Sayles,  
Band Director

Mrs. Browning,  
Orchestra  
Director

Mrs. Sandefer, Choral  
Director and  
Classroom Music



## Music Notes

# Musical Notes

## Concert Dates

Concerts are an opportunity for students to share with parents, family and friends all of their hard work. Our musicians will have an opportunity to showcase their talents at three evening concerts. Please mark the dates on your calendar so you can help celebrate their successes.

All concerts will be held at Manchester High School (MHS)

**Bennet Academy Winter Concert - Tuesday, December 6, 2016 starting at 7:00PM at MHS**

Townwide String Concert - Tuesday, April 4, 2017 starting at 7:00PM at MHS

Townwide Band Concert - Wednesday, April 5, 2017 starting at 7:00PM at MHS

Townwide Chorus Concert - Thursday, April 6, 2017 starting at 7:00PM at MHS

**Bennet Academy Spring Concert - Tuesday, May 2, 2017 starting at 7:00PM at MHS**

### Ensemble Rehearsals

Ensemble rehearsals started the end of September and we are already seeing improvement in tone quality, balance and overall musicianship. Students have been assigned ensembles based on their team. There will also be some combined rehearsals before each concert.

Orchestra 1 = Teams Kennedy and Hughes

Orchestra 2 = Teams Angelou, Escalante and Cheney

Band 1 = Kennedy and Cheney

Band 2 = Angelou, Escalante and Hughes

ISP chorus ( for general music students ) meets every Wednesday

## Extra Curricular Activities

Students looking for a challenge as well as wanting to perform for additional school events and community events have chosen to join some of our before or after school ensembles.

**Jazz Band** meets before school every Tuesday from 7:15am - 8:10am

**String Ensemble** meets before school every Wednesday from 7:15am - 8:10am

**Bennet Singers** meets after school every Thursday from 3:00pm- 4:00pm

## Bennet Counseling Corner

### PILLAR OF THE MONTH: NOVEMBER – CARING

Treat people with kindness and generosity.

Help people in need.

Be Sensitive to people's feelings.

Never be mean or hurtful.

Think about how your actions will affect others.

"No act of kindness is too small. The gift of kindness may start as a small ripple that over time can turn into a tidal wave affecting the lives of many".

Be a Bennet Star – Show you care! Caring builds good relationships  
Serving the community feels good and helps other people  
Always remember – we become caring people by doing caring things

- Helping with school work using kind words
- Say hello
- Be friendly
- Include someone
- Ask someone to sit with you at lunch
- Offer a pencil
- Listen
- Encourage

Share the Gl  ove

## Share the Gl ve

Team Angelou will be collecting donations of NEW winter gloves, hats, and scarves for our annual "Share the Glove" campaign.

Donations will be used to "warm up" Manchester families this winter.

(In cooperation with the MACC Charities)

Our goal is to collect 300 items (That's less than one item per student).

Donation Dates are November 1st to November 22nd.

Please help us by sending in your donations to your student's home base, or dropping off in the main office!



## Future Problem Solvers



### *Future Problem Solving*

**How is education different around the globe?**

Students in the Future Problem Solving Program (FPS) are currently tackling their first problem for the school year. The topic is *Educational Disparities*, an examination of how educational experiences can differ state to state and country to country across the globe. Some FPS students have gone to school in other countries and can understand this topic well. Students at Bennet will be competing against other Future Problem Solving teams across the state of Connecticut as they strive to achieve the most comprehensive and creative solutions to this important societal issue.

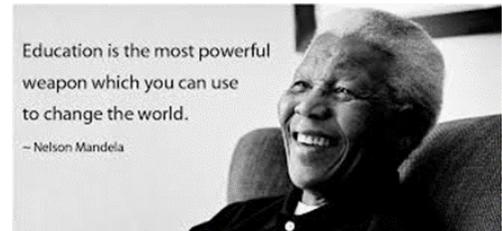
Education is considered to be the pathway to an informed, future-focused population. In many countries, education is publically funded by the central government or by state governments, with options for privately funded schools. In some countries, school funding/regulation is largely local and tied to property taxes. Other countries struggle to fund education at all. In addition to differences in funding, other economic and social factors contribute to educational disparities: family earnings, health status, gender, political participation, and social class.

Future Problem Solvers at Bennet recently researched current trends in education and examined a future scenario which detailed the future of education from the perspective of different students. Bennet students analyzed the future scene through targeted small group discussions and worked together to brainstorm multiple solutions to address the challenges presented in the hypothetical situation.

During discussions in class, many FPS students have developed a renewed interest in their educational future and have exhibited confidence in their ability to positively affect change. They have enthusiastically shared their perspectives and grown in their ability to collaborate with peers. Studying the topic of education around the world in a culturally diverse environment such as Bennet has produced some lively class discussions and imaginative ideas for positive change. (Topic description taken from Future Problem Solving Program, International website: [fpspi.org](http://fpspi.org))

**To contact the FPS coach, Samantha Randazzo, call 860-647-3571 ext 70576 or email: [samranda@mpspride.org](mailto:samranda@mpspride.org)**

**Please visit [fpospofct.org](http://fpospofct.org) or [fpspi.org](http://fpspi.org) for more information about the Future Problem Solving Program.**



### **Bennet Academy S.T.A.R.S. Award Winners**



Congratulations to the following students who received a S.T.A.R.S. Award at Bennet Academy recently: Tore King, Olivia Beebe, Elizabeth Fufeld, Sean Sourinho, Francis Agyemang, Damian Sanchez, Samairah Gomez, Arsh Dalal, Olivia Ramsdell, Eric Benson, Joshua Ortiz, Rei Liburd, Kaleb Elias, Aisha Mamun, Ryan Hicks, Connor Ruganis, Ariel Vargas, Jazmine Perry, Gabriel Diaz, Bernadette Cruze, Erin Watt, Gaby Baez, Julia Zingler, Sophia Jones, Juan Solis, Ava Link, Sylvia Squatrito, Alyssa Eisele, Carolyn Miner, Aidan Ladewig, Marshia Ahsan, Lucas Ryan, Ashley Hastings, Hyett Chabot, Aisha Mamun, Sumitra Bramwell, Krina Patel, Kurtis Berlin-Whitehead, Madison Clark, Alianys Bonilla.

Their pictures are highlighted on our Bennet Academy television monitor located outside the main office. We are proud of our students for the positive choices they are making at Bennet Academy.

## Team Kennedy

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### Language Arts – Mrs. Melesko

In Reader's Workshop, our students learned how understanding story structure can help them to become more effective readers. Good readers anticipate that the situation may get worse before the resolution. Students then identified the rising tension in stories. As a class we read, Stargirl by Jerry Spinelli and "Everything Will Be Okay," by James Howe. Students determined the exposition, rising action, climax, falling action, and resolution in those stories.

Students also learned that the theme of the story is the author's message to us. They worked to determine the theme of our in-class novels and stories as well as the theme of their own independent reading book. To do this, students practiced identifying topics covered in their stories, explored what the author believes about those topics, and then worked to find text evidence to support those themes.

In Writer's Workshop today we began our unit on personal narratives. Students were excited to decorate their writer's notebooks. In class we created a list of writing ideas and students began their first stories. Students are working on building writing stamina. To do this, they will be keeping track of the time they spend writing at home and at school. I've updated my website to reflect most recent learning and assignments. <https://sites.google.com/a/mpspride.org/mrs-melesko-s-ela-classroom/home>

### Social Studies – Ms. Swanbon

The students on Team Kennedy have had a great start to the year in Social Studies. We have just finished our first unit on Geography where the focus has been on the earth, cardinal & intermediate directions, the equator and prime meridian, using coordinates & longitude and latitude to locate a place, and investigating different types of maps. Students have also had the opportunity to use their atlas to determine what an area or country may be like in relationship to the equator.

The students are now at the beginning of their second unit, which is the Five Themes of Geography. These include: **Location** (Where is it?), **Place** (What are the people and the environment like?) **Human Environment Interaction** (How do people and the environment affect each other?), **Movement** (How do people, goods, and ideas move from place to place?) and the last of these, **Regions** (How is one area or region similar to another?) Students will have the opportunity to explore these concepts through the year as well as the aspects of culture. Culture can include languages, religion, values & beliefs, clothing, foods, shelter, customs & traditions, arts & recreation, education, the government, and the economy.

If any parent or guardian would like to visit our classroom to share anything about their culture, we would love to have you join us. Just give Ms. Swanbon a call and she will arrange a time for you to come in.

### Science – Mrs. Matlock

In science, students are learning all about Matter! Students understand the difference between mass and weight and have completed a triple beam balance lab experience where they got the opportunity to "mass" different objects. Students have also worked on finding the volume of both regular and irregular objects. They participated in labs where they were asked to find both types of volumes. Next week, we will complete our final volume lab experience and will begin to explore the physical properties of matter! Science is fun!

### Math – Mr. Reisine

Our math classes have recently finished up our first unit on statistics and we are moving on. The next is a very big unit on all operations involving decimals. We will be adding, subtracting, multiplying, and dividing equations that involve decimals. This is a new concept for most students, but it will be a successful one. Our advanced math class will be working with decimals as well, but we are also going to cram all operations involving fractions into the unit. With fractions and decimals, it's bound to be an exciting month and a half! We love math on Team Kennedy!

### Special Education – Ms. Boccia

My how the time flies. I have had such a pleasure getting to know each and every student on team Kennedy. We have a great group of students who are willing to work hard and demonstrate exemplary behavior. As I collaborate with all teachers, we have worked to accommodate and modify contents to assist students in achieving their very best. We support all our students with the general curriculum and small group instruction. I am available for extra help if planned in advance with the student.

## Team Hughes

In September, we participated in a team building exercise with the local youth service bureau. We had lots of fun getting to know one another while learning to work together with our new peers as a team! We are proud to share that we keep a poster of our "positive thoughts." Some of the thoughts listed are as follows: "math is awesome, school rocks, smile and be kind and be yourself." We are off to a great start this school year!

### Language Arts - Miss O'Hara

In English Language Arts, we just finished our independent reading unit and are now starting our first writing unit. Your child is participating in "Writing Workshop" everyday. Writing workshop is an instructional model that focuses on the strengths and needs of each individual writer. I will provide direct instruction on the writing process, craft, genre and mechanics. Students are given time to write, and opportunities to share with audiences. During Writing Workshop, your child is becoming an author of many different types of writing. In this unit the students will learn to write personal narratives. Students will pick a true small moment in their lives to write about. They will learn how to write a narrative that has tension, resolution, and realistic characters. They will learn to convey an idea or lesson in their writing. They will work on writing a piece that flows with a lead, a problem, a solution, transitions, and an ending.

Reminder: Students still need to read 30 minutes per night and document the minutes in their Reading Log (paper copy or an electronic copy they shared with me on google docs).

### Math - Mrs. Silagi

In math, we just finished a unit on how we can display and summarize data. We learned how to create and interpret histograms, box and whisker plots, and we can now summarize a numerical data set. Team Hughes mathematicians are currently working on multi-digit division problems. We are creating and solving mathematical problems to find the quotient of greater whole numbers (some may have remainders).

Each day in math class, we are becoming more comfortable engaging in high quality math "debates" by focusing on the Common Core Math Practice of justifying math arguments. Our students are using more elaboration when having polite conversations as to whether they agree or disagree with one another about their answers to difficult math problems. Furthermore, we continue to solve multi-step math problems by use of written explanations, math talks, and class conversations in an effort to demonstrate how they figured out the answers. Please allow your child to work on Fastt Math or ISP mathematical computer games via their chromebooks for extra practice. The more fluent they are with their facts, the easier the more challenging math problems may seem.

### Science - Mr. Mordhorst

Students are finishing a project about mass, weight, and gravity. We have calculated how much we would weigh in other places in the solar system, and learned why weight changes. Students also learned how to make a data table in a spreadsheet and use it to make a bar graph. The graph gave a visual representation of their data and helped them understand and discuss the changes. We took a special trip to the gym to measure and find their mean vertical jump, and used it to calculate how high they could jump throughout the solar system. Students also made a graph of this data. All this information was put into a slideshow that also included definitions, highlights of where they weighed the most and the least, and an explanation of why weight changes, but mass does not.

Next, we will learn about the difference between physical and chemical changes. Students will have the chance to conduct some interesting experiments to observe some of these reactions.

### Social Studies - Mr. Cerosky

My students have just finished a unit on the 5 Themes of Geography and are currently reviewing them for understanding before we embark on the first substantial unit covering the region and culture of Latin America.

Go Team Hughes!



## Team Cheney

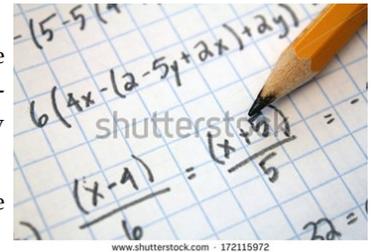
### Language Arts: Jan Broidis

The first month of school has been launching our independent reading unit. Students have been focusing on picking just right books for their pleasure and enjoyment. I have gotten to know the students as readers as they have shared their reading stories and preferences with me. Students have been doing a wonderful job in developing their stamina as readers. We have discussed that good readers have an interactive voice that will make connections and inferences as they are reading. They also have a distracting voice that will pull them away from their book and we have discussed how to get back on track. Lastly, we have focused on character traits and using evidence from the text to support our ideas. Our next unit will be narrative writing. I am really excited to help instill the love of reading in your children this year.

### Math Happenings: Jessica Albert

We have spent the first marking period making sure that students know how to communicate their mathematical thinking. Students have learned that in order to be successful mathematicians, all work must be shown so they have evidence to support their thinking. This is a very difficult process for kids, but it is a very important step in mathematics.

It is really important that students know their basic multiplication and division facts. There are many websites that can help kids practice them: [mathplayground.com](http://mathplayground.com) or [coolmathgames.com](http://coolmathgames.com).

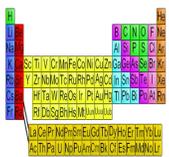


We will be working with dividing whole numbers, as well as working through all operations with decimals. My Google Classroom has helpful notes for kids who struggle with these ideas. If you are looking for ways to support math at home, ask the kids to help you with baking projects. This is a great way to learn about fractions, especially if recipes are halved or doubled! Have them estimate the cost of what you are purchasing at the store. All real life experiences will help solidify math skills.

### Social Studies: Dee Moretto

In Social Studies students have completed Unit 1—This unit focused on the 5 Themes of Geography which students will use throughout the year as a format to study Latin America and Northern Europe. Students had their first experience with DBQ's which are Document Based Questions and require students to work with various sources to stake claims. Different DBQ's will be administered 2 more times during this school year. We are off to a great start and are looking forward to a fantastic year.

### Science: Paul Duva



Volume, mass, and density are the scientific concepts we have been investigating this fall. Your child should be able to tell you about our experiments and the very sad story about Density, the person who broke my heart. We will finish this unit with a comparison of two unopened cans of soda; regular and diet coke. We will be making an interesting discovery, ask your child about it. Our next investigation will involve physical and chemical changes.

### Special Education - Tish Fortin

I've been working with students to give them extra support in Language Arts and Math.

In Language Arts, I've helped students choose a Just Right Book for the joy of reading. "There is no such thing as a child who hates to read; there are only children who have not found the right book." Frank Serafini

In Math, we finished the Statistic Unit. We have started dividing whole numbers. The students will be working on solving problems with decimals.

I'm looking forward to working with the students on Team Cheney.

### Team Cheney News:

Please keep checking student planners to help kids stay organized and current with assignments.

Please make sure students are reading 30 minutes every night and completing their reading log.

Please make sure that students have a notebook and a folder for each of their classes.

A supply of pencils would also be appreciated.

## Team Angelou

Greetings from Team Angelou!

It was wonderful to meet so many of you at our Open House. As we shared, our students are settling in nicely to a routine. Team Angelou has already had several students receive STARS certificates for great behavior and character!

Our own Community Service Project will begin on November 1st. We call it **Share the Glove!** Students will be collecting gloves, mittens, hats and scarves over the course of the next 4 weeks. We will donate them to needy families in our Bennet Community. The items must be new. Thank you in advance for your support in this project!

Students have enjoyed their first "Last Friday Fun Day". This takes place in the afternoon on the last Friday of each month. Students can choose from a host of activities available. It is a reward for a month of outstanding behavior. Students who follow the STARS behavior plan all month are invited to participate. Our own Mr. Ortiz has been in charge of setting up the activities and planning for this event. Great job Mr. Ortiz!

Speaking of **Mr.Ortiz**, he was voted our first *Teacher of the Month* this year by staff and students. Congratulations Mr. Ortiz!!!

### Reminders to Parents and Guardians:

- Parent conference forms will soon be sent home. Please send your preferences for your parent conference back to the Home Base teacher as soon as possible to get the appointment most convenient for you.
- Check the school calendar for upcoming holidays, half days and vacation time.
- The Bennet website now has a "Virtual Backpack" you can click on to see copies of handouts sent home in your student's communication folder.

### **Academically Speaking...**

**Math:** Greetings from Ms. Godbout! I am happy to be here at Bennet and appreciate the warm welcome from students and staff. During math Team Angelou students are working on Unit 2, "Multi Digit Division and Operations with Decimals". This work includes both estimating products, quotients, sums, and differences as well as attending to precision and finding the correct answers. Maintaining fact fluency remains important for the students. Two websites you may want to visit are:

<http://www.mathplayground.com/thinkingblocks.html>

<http://gregtangmath.com/kakooma>

Please be in touch if you have any questions.

In **Social Studies**, students continue to learn about the 5 Themes of Geography and the culture around them. Hispanic Heritage Month ended October 15, however, Latin America – Mexico and Central America, will continue to be the focus of our classroom in the second half of the semester. We will focus on primary and secondary sources, physical regions of Central America, and understanding how to use thematic maps to understand that part of the world to name some. We will utilize Google Classroom for assignments and to communicate with each other. Please make time to sit with your child to look at social studies assignments on Google Classroom.

In **Science**, we will continue to work on concepts involving matter and are working on understanding the difference between physical and chemical changes that occur in all matter. Next we will be studying states of matter (solids, liquids and gasses) and will soon be introduced to atoms, elements and compounds, the development of the Atomic Theory and the Periodic Table. Students are now familiar with lab procedures so our focus will shift a little to work on the writing of lab reports that include a good hypothesis, detailed observations and a well thought out conclusion.

**Language Arts** we have been establishing protocol for Reading and Writing Workshop, developing reading skills such as connecting with characters, character traits, theme and point of view. And have just begun our first Writing Unit. Students should be reading every day, and logging their pages read in their Reading Binders. Students will also have a "Reading Response" assignment due at the end of each month. Great Readers and Writers are emerging!

Remember to send in those hats, gloves and scarves as  
our students rally to ***Share the Glove!***

## Team Escalante

### Science

In class, the students started out the school year working on science safety rules and then moved into the steps of the scientific process. We will continue to incorporate the science process into all our units of study throughout the school year. Currently, the students are identifying units used to measure volume and mass along with comparing mass and weight. The classes have been using triple beam balances, meter sticks, rulers and graduated cylinders in various labs during class. During the month of October, the team has started working on Physical Properties of Matter.

### Language Arts

The students just completed a unit on Independent Reading where they reviewed strategies for choosing "Just Right Books." During this unit the students worked on using character's actions, thoughts and dialogue to determine what they really want and how that drives the plot of the story. Another component of the unit was identifying the theme of their independent book. They learned that theme is the message that the author wants the reader to learn. The theme is interwoven throughout the book and is supported by the dialogue, actions, and thoughts of the characters. Genre was another focus of this unit. Students explored different genres and were challenged to read books from other genres.

Our readers also completed their first Book Review of the year on a book of their choice. They will complete another Book Review this month, which can be found on their Google Classroom page.

We just began our unit on Personal Narrative. Students were given the opportunity to decorate and personalize a Writer's Notebook that they will use to write stories on topics that are personal and unique to them.

### Social Studies

The students have been exploring the 5 Themes of Geography. Students worked in cooperative groups to examine a variety of images and photos to determine what theme of Geography was being expressed. Currently students are using latitude and longitude to find Absolute Location. They are also going to work on a project to locate and find all 32 NFL football team's absolute and relative locations.

**FOOTBALL, USA**  
**Where Do the Pros Play?**  
 Latitude & Longitude Skill-BUILDER

1.	101°W	Panthers	Charlotte	North Carolina
2.	101°W	Bills	Orchard Park	New York
3.	101°W	Texans	Houston	Texas
4.	122°W	Raiders	Oakland	California

### Math

In math, this month the students are working on operations with decimals and providing evidence in the solutions to our work. We have worked hard on adding and subtracting decimals and will begin work on multiplying and dividing decimals in the coming weeks.

In accelerated math, the students are learning about operations with positive and negative integers, fractions and decimals. They have also expanded their graphing knowledge to the coordinate plane and graphing points and positive and negative numbers.

We are sponsoring a math night on November 21, 2016. Hope to see you there.

## Bennet Family Math Night

***Want to help with math at home but not sure how?***



**COME TO  
BENNET FAMILY MATH NIGHT**  
For Parents/Caregivers, and Bennet Students

***Elizabeth M. Bennet Academy  
Monday, November 21st  
5:30- 7:30pm***

**SAVE the DATE!  
Childcare and Food will be provided!**

Throughout the evening you will be able to attend three 20 minute sessions around fluency and math resources that can support you at home.

***What do you want or need?***

Please check off the topics you are interested in learning more about and return this bottom portion to your child's homeroom by **Monday, November 14th**.

- Learn about on-line resources to help support skills practice.
- Learn about enVision Math 2.0 Resources.
- Learn, create and use fun games you can play to practice fluency at home.

Number of family members attending \_\_\_\_\_

Number of children in grades Pre-K to grade 5 who will need childcare \_\_\_\_\_

Student Name: \_\_\_\_\_ TEAM: \_\_\_\_\_

\* This information will be used to help us make sure we have enough of everything for everyone! \*

Thank you!

## Discovery Camp



Mr. Chella visits students at Discovery Camp

**A classroom without walls  
for a future without prejudice**

## Fun Events Gallery



Bennet Spaghetti Dinner



Cris Johnson presented a fun and entertaining educational school assembly program on character development.

## More from the Fun Events Gallery



Mr. Chella makes a pancake breakfast for Students of the Month and Student Spotlight kids! They're having fun talking on their banana telephones!



Pastries with Parents

Elisabeth M. Bennet Academy  
1151 Main Street  
Manchester, CT 06040

Joseph J. Chella, Principal

Hassan Robinson,  
Assistant Principal

Phone: 860-647-3571  
Fax: 860-647-3577

We're on the web:  
<http://publicschools.manchesterct.gov>

Manchester Public Schools is committed to a policy of equal opportunity/affirmative action for all qualified persons. Manchester Public Schools does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. Manchester Public Schools does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction. Inquiries regarding Manchester Public School's nondiscrimination policies should be directed to:

Terri Smith, Human Resources Specialist  
Manchester Public Schools  
45 North School Street  
Manchester, CT 06042  
860-647-3595



## Title IX Notice

Title IX is a federal law which states: "No person in the United States shall on the basis of sex be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving federal assistance.

Manchester's Title IX coordinator is:

Terri Smith  
Manchester Public Schools  
45 North School Street  
Manchester, CT 06042  
Phone: 860-647-3595  
Fax: 860-647-3327

The Title IX Coordinator is responsible for monitoring the overall implementation of Title IX for the school district and coordinating the institution's compliance with Title IX in all areas covered by implementing regulations. The major responsibility is the prevention of sexual harassment and discrimination.

